

Aspects of Developing Pedagogical Ethics in Future Teachers

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Abstract: this article examines the issues of developing pedagogical tact in future educations. Pedagogical tact is an important factor in a teacher's professional culture, moral character, and effective interaction with children. The article explains the concept of pedagogical tact, its main qualities in future specialists. Additionally, the significance of pedagogical tact in the educational process and its role in the professional training of future educators is highlighted.

Key words: pedagogical tact, future educators, professional culture, moral education, pedagogical ethics, educational process, personal qualities.

Introduction.

As a result of scientific observations and research, it has been determined that. seventy percent of all the information a person receives during his life is acquired by the age of five. Indeed, during this period, a human child understands the world, learns his native language, develops love for his parents, family, neighborhood, and homeland, and prepares the ground for the knowledge he will acquire throughout his life. First of all, the family plays a key role in this, but the contribution of preschool educational institutions also plays an important role in this regard. Therefore, in our country, preschool education has become an integral part of the continuous education system, so to speak, its preface.

In this sense, the recently published resolution of the President of the Republic of Uzbekistan "On measures to further improve the preschool education system in 2017-2021" serves to raise the activities of this system to a new level, to modernize the sector in line with today's requirements.

Main part.

The attention paid by our President Shavkat Mirziyoyev to the consistent continuation of reforms in this area, the development of the network of preschool educational institutions based on modern requirements and standards, their reconstruction and modernization, also has a noble goal: to ensure that the owners of our future grow up no less than anyone else and become worthy successors to their great ancestors.

Of course, it is difficult to imagine the effectiveness of reforms in this area without personnel who can fully meet the requirements of the sector. Therefore The issue of creating a mechanism for systematically improving the skills of teaching staff in the system using advanced methods, and improving continuous methodological services through the widespread application of information and communication technologies in the educational process is also relevant.

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Methodology.

In this regard, the formation of pedagogical ethics in future educators is one of the most important and urgent tasks.

The concept of pedagogical ethics represents the vital system of the educator's worldview. In it, the professional perfection of a person is considered the highest blessing and criterion of social development. The content of the concept of pedagogical ethics includes, along with morality, economic, political, and legal aspects. For example, the concept of pedagogical ethics in a democratic civil society includes: social human relations in the political sphere - democratic relations; respect for the dignity of a person, his inviolability, free development and manifestation of his abilities, etc. established by the Constitution of the Republic of Uzbekistan. The scope of application of the concept of pedagogical ethics in relation to other categories of ethics is very wide.

In our opinion, in the formation of pedagogical ethics qualities as a component of moral education, it is appropriate to analyze related concepts in two directions:

1. The attitude of society to the educator.
2. The attitude of the educator to society.

The attitude of a person to a person falls into the second group of relations. In the process of professional and moral education, they are only partially covered.

The above requires the formation of pedagogical ethics as a separate area of education. This is especially important for the educational system of pedagogical institutions, because for the profession of education, caring for children is the basis of pedagogical ethics.

This, in turn, requires determining what the content of education should be, oriented towards ideal, professional ethics. Because the educational process should be aimed at the formation of pedagogical ethics in future educators, and the result of the educational process should be compared with the ideal. The concept of pedagogical ethics represents the vital system of the educator's worldview. In it, the professional perfection of a person is considered the highest blessing and criterion of social development. The content of the concept of pedagogical ethics includes, along with morality, economic, political, and legal aspects. For example, the concept of pedagogical ethics in a democratic civil society includes: social human relations in the political sphere - democratic relations; respect for the dignity of a person, his inviolability, free development and manifestation of his abilities, etc.

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The development of the problem of the formation of pedagogical moral qualities should cover all aspects of the environment in which the manifestation of decency is required. In this case, it is always necessary to describe the ideal state of the formation of pedagogical moral qualities. For this, it is necessary to develop an ideal model of professional moral qualities. Only then will the proposed ideal education and upbringing become the main part of the system.

We, first of all, considered it appropriate to scientifically substantiate the educational system aimed at the formation of pedagogical moral qualities:

The attitude of society to the educator - the development of a person in society and the development of his rights, through which knowledge and concepts are presented that serve to form the morality of the educated person. The concept of the rights of the individual is based on the concepts of justice, equality, freedom, liberty, happiness. These concepts serve to determine the social, spiritual and legal aspects of the educator's morality in society. The essence of these concepts is set forth in the works, speeches, lectures of the first President of the Republic of Uzbekistan I.A. Karimov on the ideology of independence, in his treatise The Idea of National Independence: Basic Concepts and Principles. In the conditions of national independence, these concepts acquire a universal and national content. The concept of justice, fairness reflects the ideas of the social system to create an opportunity for each person to demonstrate and develop their potential, abilities and capabilities. Such a connection between society and the educator becomes effective when relations based on mutual equality are established in social life. The concept of equality reflects the ideas of society about the ability to create favorable conditions for the formation of each of its members as a person.

Conclusion.

In connection with the specific characteristics of each profession, the relations of benevolence and doing good also differ from each other. For example, in the profession of education, which involves a subject-subject relationship with children, goodwill and a desire to do good to children are of great importance. The profession of education requires the educator to have the virtue of loving children wholeheartedly.

In conclusion, the formation of pedagogical etiquette qualities in future educators is one of the important tasks of the modern education system. These qualities ensure the educator's professional skills, moral maturity, and effective work with children. Therefore, it is necessary to organize systematic and continuous educational work aimed at the formation of pedagogical etiquette.

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