

PROBLEMS AND SOLUTIONS IN THE STRUCTURE OF A TEACHER'S WORK.

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Abstract. *Pedagogical activity is of primary importance in the development of society, and the main activity of today's teachers has become dependent on the means and methods of information technology. Therefore, a number of problematic tasks and obstacles are emerging before teachers. Pedagogical skills are being improved at the heart of teachers' pedagogical activities.*

Key words: *pedagogical creativity, pedagogical techniques, education - upbringing, pedagogical activity, pedagogical process, methods, modeling, professional skills, educational sector, educational resource.*

Introduction.

Pedagogical skills teach teachers and educators pedagogical creativity, pedagogical techniques, mutual cooperation between teachers and students in the educational process, communication tactics, speech culture, thinking, the ability to organize and implement the spiritual, educational and educational work of the educator, to control behavior and emotions in this process, and provide information about the system of pedagogical activities that develop their profession. Pedagogical skills are improved at the core of the pedagogical activity of teachers.

Pedagogical activity is the labor activity of specially trained teachers who are responsible to society and the state to prepare the younger generation for life and work. Future teachers should know the following components of activity in the process of their pedagogical activity:

A teacher who does not understand the essence of the pedagogical process and does not have deep respect for the child will not have an idea that ensures the effectiveness of education and human development. The task of the pedagogical process is to provide knowledge, educate, and develop, which sets the criteria for the activity of teachers. The activities of teachers are a means of action of the pedagogical process. The subjects of the pedagogical process - parents, teachers, educators, class team, pedagogical team - are responsible for the educated person, the student and group of students, as well as the individual student, who are the objects of the pedagogical process, and they carry out educational and upbringing activities based on the requirements of society. The achievement of positive results in the pedagogical activity of a teacher is determined by how well he can apply his labor skills, that is, the acquired knowledge, in his life and practical activities.

The system of skills necessary for teachers to be effective in their pedagogical activities includes: knowledge, the ability to understand the child, observation, speech skills, organization, the ability to see the future, the ability to distribute attention, the ability to correctly assess the situation, the ability

to resolve various conflicts that may arise in a timely manner, and the ability to interest students in learning.

The content of this subject includes information on the need for teacher skills and systems for improving them in order to manage the educational process in order to solve professional tasks and tasks, to approach it from the perspective of pedagogical and psychological teaching, to model education in the spirit of our national traditions based on modern methods, to implement advanced pedagogical technologies in the educational process.

Accordingly, the subject "Pedagogical skills" provides information on pedagogical techniques, pedagogical cooperation, pedagogical tact, and speech culture in order to form professional knowledge and abilities in teachers, to cultivate creativity, and to acquire skills, abilities, and qualifications.

Means of acquiring pedagogical skills

As a teacher participates in the process of educating a well-rounded generation, he must not only be an example to those around him with his spiritual and moral culture, but also be able to demonstrate aspects of pedagogical skills, and as a mature teacher, make a worthy contribution to the upbringing of a well-rounded person and the training of highly qualified personnel.

Pedagogical skills are a high level of pedagogical thinking, a conscious, creative approach to the educational process, the ability to effectively apply methodological knowledge, which is formed through the constant improvement of pedagogical knowledge, the acquisition of information on the training of teachers, as reflected in the values of the past, the creative heritage of Central Asian thinkers, as well as modern information technologies, portal news, and the theoretical study of teacher training technologies of advanced foreign countries. The acquisition of pedagogical skills by young teachers, as well as teachers with several years of work experience in an educational institution, develops due to the observance of a number of conditions for their professional improvement. They can be further developed based on the following tools:

1. Independent reading and learning (new literature, Internet materials, portal systems, information published on the pages of the press, as well as advanced technologies, generalizing the ideas put forward in them, and preparing independent projects based on conclusions).
2. Studying the activities of experienced teachers (organized without leaving the educational institution, it is considered effective in terms of time and economy. Studying the activities of experienced teachers is carried out on the basis of observation and analysis of the trainings organized by them. It is advisable to draw conclusions based on generalization of the impressions received in this regard).
1. Improving professional qualifications and skills in courses and institutes for retraining and advanced training of teaching staff.
2. Regularly participating actively in scientific conferences (theoretical and practical conferences and seminars, pedagogical training and trainings).
3. Improving one's experience in leading educational institutions of the republic and developed foreign countries, studying the latest information on the profession.

Participation in group and mass events gives positive results in acquiring pedagogical skills. Consequently, in such an environment, there is an opportunity to exchange ideas, compare personal

opinions with the views expressed by others, make sure of their accuracy and truthfulness, further enrich existing knowledge, identify errors or shortcomings in a timely manner, and find ways to eliminate them.

Possession of pedagogical skills is not only a guarantee of ensuring the effectiveness of education, but also increases the authority of teachers in the community and social environment, and creates respect for them among students.

Organizing practical actions to improve professional skills creates the opportunity to be free from mistakes made or being made in pedagogical activities, to achieve success in relations with students, colleagues and parents.

Currently, intensive work is being carried out in the Republic of Uzbekistan to systematically improve the professional skills, knowledge and skills of young teachers. In particular, within the framework of the "Education Sector Development Program" project, implemented in collaboration with the Ministry of Public Education of Uzbekistan and the Asian Development Bank, "educational resource" centers for distance learning have been established in the regions of the Republic. As a result of this activity, young teachers have the opportunity to improve their professional skills in foreign countries. The "Republican Association of Young Teachers" began its activities in 2009 in order to attract young teachers to schools, provide them with comprehensive practical assistance, and promote the introduction of advanced and modern technologies into the educational process.

After gaining independence, on the initiative of our President I.A. Karimov, October 1 - Teachers' and Mentors' Day - is widely celebrated as a national holiday. In our country, the Republican competition "Best Pedagogue of the Year" has been traditionally held. Identifying and encouraging progressive and enterprising teachers among the teaching staff working in secondary schools instills respect and admiration for their profession in young teachers. Since 2006, the "Best Science Teacher of the Year" competition has been held. The "School of the Year" - Republican competition creates conditions for teachers to promote the achievements achieved in an educational institution on a team basis.

Also, during the years of independence, 3,425 teachers and mentors in the republic's public education system were awarded various state awards and titles for their outstanding achievements in pedagogical activities and selfless work.

For their tireless efforts in educating and training the young generation, six teachers were awarded the title of "Hero of Uzbekistan", 302 were awarded the honorary titles of "People's Teacher of the Republic of Uzbekistan" and 319 were awarded the honorary titles of "Distinguished Public Education Worker of Uzbekistan", 101 were awarded the Order of "Earth-Honor", 21 were awarded the Order of "For Selfless Service", and 1,229 were awarded the Medal of "Glory".

The national model, which is especially emphasized in the "National Program for Personnel Training", is a model that fully reflects the image of a cadre (specialist) trained taking into account the national and territorial characteristics of the Republic of Uzbekistan and based on the achievements of advanced science, technology and engineering.

The role of teaching staff in the implementation of the ideas of the Law of the Republic of Uzbekistan "On Education" and the "National Program for Personnel Training" is invaluable. Only a highly experienced 21st century teacher can fulfill the task of educating and raising a child of the 21st century, raising them to the level of a well-rounded person and a mature qualified specialist.

This goal is achieved through the regular fulfillment of the following tasks by future teachers:

1. Future teachers are armed with the theoretical and methodological foundations of pedagogical skills.
2. They acquire a system of knowledge about the components of the discipline of pedagogical skills such as pedagogical technique, pedagogical cooperation (communication), pedagogical tact, pedagogical ability, educational skills, management of the educational process, speech culture, educational technology, pedagogical creativity, reflection.
3. Future teachers develop a need and desire to independently master the secrets of pedagogical skills reflected in our national customs and traditions and the rich creative heritage of Central Asian thinkers.
4. Based on the acquired pedagogical-psychological and methodological knowledge, skills and qualifications, each future teacher forms his own personal pedagogical skills.
5. They systematically master the theoretical and practical foundations of organizing and managing the educational process based on the latest modern methods and forms typical of world standards.
6. Teachers master the forms, methods and means of personal and creative professional development to improve their professional skills.
7. Teachers continuously study information about the essence, function and structure of the educator's skills.
8. They form their professional skills based on the free use of high-tech information technologies and portal systems.

The solution of these goals and tasks teaches teachers and educators to keep up with the times, to live with the pain of educating young people and to clearly see the future. It teaches each teacher to conscientiously imagine and accurately fulfill the current problems, goals and tasks of our country, to use their abilities, knowledge and experience with enthusiasm, and to develop the skills of a creative approach to pedagogical activity.

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