

## **Opportunities to Use Innovative Approaches and Methods in Teaching Foreign Languages**

***Kamilla Rakhimova***

*Teacher at Secondary General Education School No. 35 in the Saykhunabad District of Syrdarya  
Region*

**Abstract.** *this article reflects on the use of modern innovative technologies in the teaching of foreign languages and their effectiveness. Also, increasing interest in the foreign language that students are learning to exploit the internal capabilities of their memory, to their own power in students includes generating confidence.*

**Key words:** *foreign language, innovative methods, modern technologies, interactive method.*

### **INTRODUCTION**

Nowadays, the application of new technological processes and modern teaching methods in the educational system is one of the most important priorities. In particular, the goal of teaching foreign languages is not limited to providing knowledge and developing speech skills in students. It also involves fostering learners' abilities, increasing their interest in the target language, activating their memory potential, and building their self-confidence.

### **EXPERIMENTAL SYSTEM AND METHODS**

As is well known, the educational process is complex, especially in foreign language classes. It includes presenting new material, practicing it through various exercises, and applying it in different communicative situations to form the necessary language skills and competencies. In order to enhance student engagement during lessons, a range of interactive methods can be utilized. The term "interactive" originates from the English word "interactive" and implies increasing students' active participation in the learning process.

Currently, interactive methods such as "brainstorming", "business games", "pinboard", "cluster", "cinquain", "cube technology" and "role-playing" are widely used in teaching foreign languages. These methods promote group-based learning, foster collaborative thinking, and encourage creativity. All these approaches can be classified under the concept of "innovative technologies".

### **RESULTS OF RESEARCH**

There are now more than a hundred types of interactive methods, most of which have been tested in practice and have shown positive results. Successful integration of educational technologies into the learning process requires the following key conditions:

- Encouraging each student to engage in open communication during lessons to facilitate better understanding and retention of knowledge;
- Using activity-based methods and modern educational tools that stimulate learner participation.

The creation and use of electronic information educational resources have become widespread throughout the world.

This is because working with such data has several advantages compared to paper-based information:

- Quickly finding the necessary part within the entire dataset;
- Promptly editing and updating it when needed;
- Rapidly delivering it to another intended destination via the internet.
- Creating an electronic library.

Electronic information educational resources are divided into several types:

- Simple electronic version on a computer;
- Electronic textbook;
- Electronic educational and methodological complex.

An electronic textbook is specifically named according to its characteristics, such as electronic textbook, electronic manual, electronic book, or electronic programs. All of these are certainly considered tools to improve the quality of education and assist in creating a digital database rather than a paper-based one and the creation of a digital, not paper, database is considered a remedy.

## **DISCUSSION OF FINDINGS**

Innovative technologies play a vital role in developing foreign language competencies. Their use makes lessons more engaging, meaningful, and effective. Innovation in education involves designing and implementing various pedagogical processes and enhancing knowledge acquisition by using activity-oriented methods. The main goal is to bring novelty and improvement to the teacher-student dynamic, which requires the use of interactive strategies.

Interactive methods encourage every student involved in the learning process to think independently and critically. When these methods are used, learning becomes an enjoyable and meaningful activity. They also contribute to the development of learners' independent study skills and competencies.

## **CONCLUSION**

In conclusion, the effective use of innovative technologies in teaching foreign languages enables lessons to be conducted in a more qualitative and engaging manner. Interest in such technologies is increasing day by day. These methods train learners to think independently, analyze, and draw logical conclusions. Therefore, integrating innovative technologies into the educational process remains one of the essential tasks of every modern educator.

## **REFERENCES**

1. Hinkel E. Culture in Second Language Teaching and Learning. Oxford, 1999.
2. Robatjazi, M. A. (2008). Language education: Intercultural communicative competence and curriculum. *Glossa*, 3(2), 245-265
3. Nietro S. Language, Culture and Teaching. N. J., 2002.
4. Gazieva, S.T. (2021). READING IS THE RECEPTIVE SIDE OF WRITING. *ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES. ARES*, 2 (5), 1564- 1570.
5. Toliboboeva, S. J. (2020). FEATURES OF THE TRANSLATION OF EMOTIONALLY COLORED VOCABULARY. *Academic research in educational sciences*, 3.
6. Jumanova, K. G.K., Yusupova, M. A. (2021). A vital impact of syllabus in teaching process. *Science and Education*, 2 (5), 518-520