

Methodological Possibilities for the Development of Technological Competencies in Students through Teaching Folk Crafts and Artistic Design

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Abstract. this scientific article provides information on the essence of folk crafts and artistic design in technology education, the necessity of teaching, the relevance of the discipline, its problems and important tasks in the development of folk crafts, the connection of folk crafts with national traditions, and its integration with modern crafts.

Key words: folk crafts and artistic design, applied art, modern culture, national-cultural traditions, artistic traditions, modern crafts, integration.

Folk applied art in modern culture primarily consists of artisans who convey national culture to the younger generation through unique technologies, styles, and artistic-stylistic systems. Folk craftsmanship is not an "artistic reserve" existing outside of time and space; instead, it should develop in accordance with contemporary product requirements and production capabilities. This issue is currently relevant in teaching the subject "Folk Craftsmanship and Artistic Design" in technology education. The relevance of the research lies in the importance of developing folk crafts, preserving and continuing national-cultural traditions, and the significance of teaching the subject "Folk Craftsmanship and Artistic Design" in higher education to contribute to solving this problem: - In preventing the loss of the high moral, aesthetic, and cultural potential of folk artistic craftsmanship and countering the tendency towards their disappearance; - In addressing the necessity for the state and society to preserve folk applied arts and searching for theoretical ways to solve this problem; - In demonstrating the need to teach this subject to expand the rich cultural heritage accumulated in each folk craftsmanship center, preserve it, and explore optimal ways and conditions to ensure its continuity.

Folk traditions live in folk crafts. Traditions are a specific link in cultural development, the organic properties of various aspects of life, selected, preserved, and developed by the best, most familiar, familiar generations. But traditions are not something given once and for all, frozen, inactive, synonymous with the past, or something resembling the past. Traditions have evolved over centuries and been refined by many generations. The connection of folk applied art with the life, labor, and daily life of the people determined the historical continuity of the traditions of folk culture, the formation of not only national, national traditions, but also their local manifestations in folk crafts. Currently, in order to teach, develop, and integrate folk crafts with modern crafts, new approaches and new principles are necessary in the educational activities of teaching the subject "Folk Crafts and Artistic Design." In this case, the use of modern didactic and software tools is considered one of the most relevant approaches of today. This is the simplest and at the same time the most popular way to acquaint the younger generation with the culture of the people, to raise their spirituality.

Integration of a person in the process of integration into society – separately to gather elements, to combine them, to bring them into a whole is possible. Also, many scientists and methodologists have studied the problem of integration on determining the essence and content of the dissertation. Currently "Integration" in the methodological literature, a clear definition of the concept of are given in closely related definitions by scholars engaged in this field. The main goal of educational integration is nature and society in school. Laying the foundations of a good understanding of the world and their laws of development is the formation of an attitude. That's why a younger student it is important that an object or event sees events from several angles: logical and emotionally, in a literary work and a popular science article, a biologist, a word from the point of view of a master, artist, musician, etc. Underlying connections and connections in the formation of a scientific worldview the ability to identify, interdisciplinary connections, that is, ensuring continuity, today's is one of the most pressing issues. Because interdisciplinary connections are ensured. In this case, the teacher, who was able to organize the lesson, showed students interest in their subject. not only increases interest but also helps in mastering this subject. Educational and upbringing as a result of the systematic implementation of interdisciplinary connections significantly increases the relevance of the process. Dialectically in students thinking skills were formed. At the same time, knowledge of academic disciplines and is an important condition for the development of interests. By analyzing the educational material by topics, various educational topics related to each other are revealed superficially, constituent concepts of the educational material through structural analysis, connection between evidence, patterns, judgments, conclusions, perceptions has been installed.

Precious metals (gold, pearls, carnelian, emerald, etc.) The use of high taste in craftsmanship was widespread. Hephthalite-Turkic coroplastics in the manufacture of ceramic products - bowls, saucers with wavy edges mug with a hook-shaped handle, transparent-sludge lacquered, with a handle, bowstring jug with a mouth, cauldron of various sizes used for various purposes, chamotte a mortar, a blacksmith's hearth, a special ceramic bath, a casting mold, a bricklaying kiln, etc., with high taste, mastery of the craft at the level of a true work of art of the Republic of Uzbekistan.

Craftsmanship and the way of life of the people, tribe, and clan until the 6th-11th centuries AD caused the emergence of the disease. Long-term and man-to-man military campaign, defense and the development of offensive weapons. Such wars countries that experienced cultural progress and war during this period face crisis on one hand on the other hand, from one state to another (if there was no war also) a mandatory reflection of the general development of the region in a certain historical period occurs.

The modern modern era, which has gone through many historical periods If we look at the development of various spheres, the rapid pace of along with the acute nature of the need for production sectors is increasing day by day. Implemented in our country At the heart of the reforms lies the comprehensive education of young people, their instilling national values in their consciousness, based on traditions teaching diligence, various branches of folk crafts is of great importance. In the implementation of these and the contribution of technological education is considered significant. Labor education at the bachelor's and master's levels of higher education directly combined with technological education. Labor education the proper use of students' free time is also important. Is of great importance. Work stipulated in the students' curriculum proper organization of internships, their implementation in the field of children's and adolescent creativity. More involvement in clubs at palaces, houses, clubs and center play an important role in the formation of the younger generation as well-rounded individuals.

In the process of determining the essence of integration, its philosophical, pedagogical-psychological and methodological foundations. As is known, education and upbringing. The process is inextricably linked, but in the formation of a person's personality, upbringing plays an important role. Of priority importance. Because upbringing involves the entire complex of the educational process includes. Integrative education in the upbringing of a modern intellectual person all aspects (mental, moral, economic, labor, aesthetic, hygienic, legal, physical education) and ensures their interconnection. In the process of integrative learning, the student understands the integrity of the world, the universe, nature. about the laws of nature, society, and the interaction of people. They develop comprehensive

knowledge. Ability to feel the beauty of nature, They will develop the skills to enjoy and cherish it. Globalization of education

The widespread application of interdisciplinary connectivity is essential. Relying on the principle of continuity of education in the educational process of educational institutions Applicable for. According to the principle of continuity and consistency of education complex aspects of production-based technological relations ensuring full assimilation and penetration into the inner essence of knowledge ensures, as a result of which various systems have internal connections, integrative integrity arrives.

Interaction in the educational process of technological education in practical classes The implementation of this relationship has a strong impact on the quality of education and contributes to the improvement of the quality of education modernization, expansion of opportunities for innovative training gives. That is, the material and technical base of general education schools based on the continuity of education due to its influence on output processes organization with the integration of secondary specialized and vocational education accelerates the potential of knowledge.

Integration of secondary specialized vocational education with higher education. Integration process. Higher educational institutions, secondary specialized scientific, creative, and intellectual activity of young people in vocational colleges and academic lyceums improving the level of education. In the education system of our country the role and significance of the integration of science, education, and production in ensuring continuity scientific conference on the topic of the significance of scientists, professors-teachers and in coordinating relations between representatives of manufacturing enterprises has practical significance. Government of the Republic of Uzbekistan the quality of education with academic lyceums, the potential of the training specialist in the system of higher and secondary specialized education organization of integration of higher education processes with production and strengthen communication with specialists who are qualified in their field invitation of professors and teachers to work on a part-time basis and on a permanent basis demonstration of their lessons as open lessons, higher education creation of branches of departments in the Republic of Uzbekistan and their great for solving many problems, such as constant monitoring of activity is paying attention.

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