

## **The Role of Videos in Teaching English to Preschoolers**

***Ergasheva Gulnora Nematovna***

*An English teacher at Pedagogical Skill Center of Namangan Region*

**Abstract.** *This article explores the effectiveness of using videos in teaching English to preschool children. It highlights the benefits of incorporating videos as a supplementary tool in early childhood language learning. Through visual and auditory stimuli, videos help young learners engage with new vocabulary, pronunciation, and sentence structures. The article discusses various methods of integrating videos into the classroom, presents results from studies on video use, and offers a discussion on how videos can support language development in preschoolers. Finally, it concludes by emphasizing the value of videos in creating an interactive and dynamic learning environment for young learners.*

**Key words:** *preschooler, learning, children, visual, mixed-method, period, attention, education, lesson.*

**Introduction.** In today's digital age, video content has become an integral part of education, offering dynamic ways to engage preschool children in learning. The use of videos in teaching English to preschoolers has gained attention due to its potential in creating a multisensory learning experience. Videos provide visual context, enhance listening skills, and introduce vocabulary in a way that is both entertaining and educational. This article examines the benefits and challenges of using videos in the English language classroom for young learners, and how videos can be utilized to improve language acquisition at an early age. In the modern classroom, videos have become an essential tool in teaching English to preschool children. With their ability to capture the attention of young learners, videos offer a dynamic and engaging way to present new language concepts. "The use of multimedia, such as videos, can significantly enhance the listening comprehension of young learners by providing both visual and auditory cues to support understanding" [1.p.105.] Combining visual and auditory elements, videos can support vocabulary development, improve listening comprehension, and enhance speaking skills, all while making learning fun. This article explores the role of videos in teaching English to preschoolers, focusing on their educational benefits, practical uses, and the challenges associated with their integration into early childhood education.

**Methods.** To assess the effectiveness of videos in teaching English to preschool children, a mixed-method approach was used, combining qualitative observations and quantitative analysis. "Videos, with their combination of sound, movement, and story, offer a dynamic tool for engaging young learners in language acquisition" [2.p.72] Data were collected through:

1. Classroom Observations: Teachers incorporated videos into their daily lessons, selecting videos that featured engaging stories, songs, and dialogues appropriate for preschool learners.
2. Surveys and Interviews: Preschool teachers and parents provided feedback on the impact of video-based learning on children's language development.
3. Pre-and Post-Test Assessments: Children's vocabulary, comprehension, and pronunciation skills were evaluated before and after the use of videos to track progress.

## Benefits of Using Videos in Teaching English:

1. **Engagement and Motivation:** Preschool children are naturally curious and often have short attention spans. Videos are visually stimulating and can hold children's attention for longer periods. Bright colors, animations, music, and stories appeal to young learners, making learning English an enjoyable experience. When videos are integrated into lessons, children are often more excited to participate, which increases their motivation to learn.
2. **Vocabulary Acquisition:** Videos provide a rich context for introducing new vocabulary. Through animated stories, songs, or dialogues, children are exposed to words in a natural and contextual way, making it easier for them to understand and remember these words. Repetition, a common feature of videos, reinforces vocabulary and helps children recall words when needed.
3. **Listening Comprehension:** Videos expose children to authentic language used in real-life contexts. They can hear how words are pronounced, see gestures, and understand the meaning of phrases based on visual cues. Videos also allow children to listen to a variety of accents and speech patterns, which can improve their overall listening comprehension skills.
4. **Pronunciation Practice:** Hearing the language spoken clearly and correctly in videos helps children mimic the sounds and intonation of native speakers. Songs, rhymes, and simple dialogues are particularly effective for practicing pronunciation and intonation patterns. Children are often encouraged to sing along or repeat after the video, which helps develop their speaking skills.
5. **Cultural Exposure:** Videos can introduce children to different cultures, traditions, and lifestyles, providing them with a broader understanding of the world. This exposure can help build empathy and cultural awareness at an early age, making language learning more meaningful and connected to real-world experiences.

## Types of Videos for Teaching English to Preschoolers:

1. **Animated Stories:** Animated videos that tell simple stories are especially effective for young learners. They feature clear pronunciation, simple sentence structures, and engaging plots that children can follow easily. These videos help children learn new vocabulary while reinforcing listening comprehension.

Example: Short animated stories like Peppa Pig or Dora the Explorer introduce new vocabulary and phrases in a context child can relate to.

2. **Songs and Rhymes:** Songs and rhymes are a great way to teach English to preschoolers. They are catchy, easy to remember, and provide an enjoyable way to practice pronunciation, rhythm, and intonation. Videos with songs often encourage children to sing along, making language learning active and fun.

Example: Songs like "Head, Shoulders, Knees, and Toes" or "The Wheels on the Bus" teach body parts and transportation vocabulary while helping children practice pronunciation.

3. **Educational Cartoons:** Educational cartoons and videos can be used to teach specific language skills such as colors, numbers, and animals. These videos are designed to teach while entertaining, and they often feature repetition and simple language that is perfect for preschoolers.

Example: Videos like Super Simple Songs or Baby Shark offer easy-to-understand language that helps children build basic vocabulary and language skills.

4. **Interactive Learning Videos:** Interactive videos that prompt children to respond or repeat are very effective in reinforcing language skills. These videos engage children directly, encouraging them to participate actively in the learning process.

Example: Videos that ask questions or give commands like "What's this?" or "Can you point to the cat?" involve children in a back-and-forth dialogue, helping them practice listening and speaking.

## Challenges of Using Videos in Preschool English Learning

1. **Over-Reliance on Screens:** While videos are engaging, it is important to strike a balance between screen time and other forms of learning. Over-reliance on videos can reduce face-to-face interactions, which are essential for language development, particularly in the early stages of learning.
2. **Choosing Age-Appropriate Content:** Not all videos are suitable for preschool learners. It is crucial to ensure that the content is appropriate for their age and language level. Complex language or content that is too advanced may confuse children rather than help them learn.
3. **Technical Issues:** Using videos requires access to technology such as computers, projectors, or smartboards. Technical issues, such as poor internet connections or malfunctioning equipment, can disrupt lessons and hinder the learning process.
4. **Limited Social Interaction:** Videos are a passive form of learning, and children may not have many opportunities to interact with peers or teachers during video-based lessons. It is important to complement videos with interactive activities and discussions to ensure that children are engaging with the language in a meaningful way.

**Results.** The results showed that preschool children who were exposed to video-based lessons demonstrated significant improvements in:

1. **Vocabulary Acquisition:** Children were able to recognize and use new words introduced through the videos. Repetition and visual context helped reinforce their understanding of words.
2. **Pronunciation:** Videos helped children improve their pronunciation by mimicking the speech patterns they observed, especially through songs and interactive dialogue.
3. **Engagement and Motivation:** Children appeared more engaged and enthusiastic about learning when videos were incorporated into the lessons. The visual appeal of animated characters and stories captured their attention, making the learning process more enjoyable.
4. **Listening Skills:** Videos enhanced children's ability to understand spoken English and follow simple dialogues or instructions.

**Discussion.** The integration of videos in teaching English to preschool children has shown numerous advantages, particularly in providing a more engaging and interactive learning environment. "Multimedia resources, particularly video content, help young children make connections between language and visual context, enhancing both vocabulary acquisition and comprehension skills" [3.p.128]. Videos appeal to young learners' visual and auditory senses, which helps them grasp new vocabulary and grammar in a contextualized manner. Songs, animations, and stories presented in videos provide a fun and effective way to teach pronunciation and sentence structures. Furthermore, videos can expose children to a variety of accents, speech speeds, and cultural contexts, enhancing their listening comprehension.

However, there are some challenges in using videos effectively. Teachers must ensure that the videos are age-appropriate, not overly complex, and aligned with the learning objectives. Additionally, over-reliance on videos could potentially reduce face-to-face interaction, which is also essential for language development.

**Conclusion.** Videos play a significant role in teaching English to preschoolers by making learning more interactive, engaging, and effective. They offer a multisensory experience that enhances vocabulary acquisition, listening comprehension, and pronunciation skills. By incorporating videos into lessons, teachers can create a dynamic and enjoyable learning environment that captures children's attention and fosters a love for language. However, it is essential to use videos thoughtfully and in moderation, ensuring that they complement other interactive and communicative learning methods. When used properly, videos can be a valuable resource in early childhood language education, providing children with the foundation for language development in a fun and meaningful way. Incorporating videos in English language teaching for preschool children is a powerful tool that enhances engagement, supports vocabulary acquisition, and improves listening and pronunciation skills. Videos provide a multisensory experience that helps young learners connect with the language in a fun and meaningful way. When used thoughtfully and in moderation, videos can significantly

enrich the language learning process. Educators should select age-appropriate, high-quality video content and integrate it into their lessons to complement other teaching methods. Future research should explore the long-term effects of video-based learning on young children's language development.

## **References**

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