

The Connection of Allegory With Stylistic Devices and its Difference from Other Styles

Kodirova Vazira Sanjarbek kizi

1st year Master's student of the Foreign languages and literature faculty, University of Economics and Pedagogy

zuvaitovmirzagolib@gmail.com

Bakhtiyorova Maftuna Bakhtiyorovna

PhD., assoc.prof.,

University of Economics and Pedagogy

Abstract. *This article explores the connection between allegory and stylistic devices, highlighting the unique features that distinguish allegory from other literary styles. Allegory, as a narrative technique, relies heavily on the interplay of symbolic representations and stylistic elements to convey deeper meanings beyond the literal text. The study examines how metaphors, similes, personifications, and other rhetorical tools are employed in allegorical works to create multi-layered interpretations. Additionally, the paper delves into the differences between allegory and other literary styles such as symbolism, metaphorical writing, and direct narrative techniques. By comparing allegory's reliance on extended symbolism to other approaches, the article emphasizes its role as a powerful medium for moral, philosophical, and political commentary. The findings contribute to a better understanding of allegory's unique position in the literary landscape and its enduring relevance in modern literature.*

Key words: *allegory, stylistic devices, symbolism, metaphor, rhetorical tools, narrative technique, literary styles, multi-layered interpretation, modern literature.*

Introduction

Allegory has long been regarded as one of the most profound and versatile tools in literature, offering a way to communicate complex ideas through layered meanings. By blending literal and symbolic interpretations, allegory enables authors to explore abstract concepts such as morality, philosophy, and politics in an engaging and thought-provoking manner. At the heart of allegorical works lies the effective use of stylistic devices - such as metaphors, similes, personifications, and symbols - which provide the means to construct rich and multi-dimensional narratives.

This paper seeks to investigate the intricate relationship between allegory and these stylistic tools, focusing on how they collaborate to create compelling storytelling. Furthermore, the study highlights the differences between allegory and other literary styles, exploring its unique features and significance in the broader literary context. Understanding these connections not only deepens our appreciation of allegorical works but also sheds light on their continued relevance and adaptability in modern literature and media.

Allegory (Greek *alegoria* - "description of one thing under the name of another") has a two-fold meaning: as a stylistic term. i.e. pertaining to the realm of rhetoric, and as a denomination for a genre in literature and art on the whole (painting, sculpture, dance, etc). It means expressing abstract ideas through concrete pictures, the transfer based on similarity of objects.

One shouldn't mistake allegory for metaphor and vice versa as the former is generally presented by a more or less complete text, whereas the latter is usually used within a lengthy text in combination with other expressive means. Speaking figuratively, metaphor is usually a brick in the structure of the text, where allegory is the cornerstone, as a rule.

The shortest allegorical texts are represented by proverbs, where we find a precept in visual form. The logical content of the precept is invigorated by the emotive force of the image. Thus the proverb *Make hay while the sun shines* implies a piece of advice having nothing in common with haymaking or sunshine: 'Make use of a favourable situation: do not miss an opportunity: do not waste time.'

Allegory, a literary and artistic device in which abstract ideas or principles are represented through characters, events, or symbols, often relies heavily on stylistic devices to communicate its underlying meaning. The connection between allegory and stylistic devices can be understood as follows:

1. Symbolism. Allegory fundamentally depends on symbolism. Characters, objects, and events serve as symbols for broader concepts. For example: in George Orwell's *Animal Farm*, the farm animals symbolize social classes and political ideologies. Stylistic use of colors, objects, or even settings (e.g., darkness symbolizing ignorance) reinforces the allegorical meaning.

2. Metaphor. Allegories are often extended metaphors. The entire narrative or piece is a metaphor for a deeper, often moral, political, or philosophical idea.

Stylistically, writers may use smaller, more localized metaphors to deepen the overarching allegorical narrative.

3. Personification. Abstract concepts like virtue, vice, death, or justice are frequently personified in allegory. For instance: In John Bunyan's *The Pilgrim's Progress*, characters like Christian and Faithful represent abstract virtues or struggles. The use of personification lends a human touch to abstract ideas, making them more relatable and engaging.

The primary difference between allegory and other stylistic devices lies in its scope, function, and structure. Allegory operates as a complete framework or overarching method of expression, while other stylistic devices often function as individual elements within a text. Here's a detailed comparison:

1. Allegory vs. Metaphor. **Allegory:** A complete and extended narrative or work where every element (characters, settings, events) has symbolic meaning and represents abstract ideas (e.g., George Orwell's *Animal Farm*).

Metaphor: A single comparison where one thing is described as another to suggest similarity (e.g., "Time is a thief").

Key Difference: Allegory spans the whole work or a large section, while a metaphor is a single instance or part of a work.

2. Allegory vs. Symbolism. **Allegory:** Uses multiple connected symbols to build a cohesive narrative or message (e.g., John Bunyan's *The Pilgrim's Progress*).

Symbolism: Employs individual symbols to represent ideas or concepts (e.g., a dove symbolizing peace).

Key Difference: Allegory organizes symbols into a structured story, while symbolism is more fragmented and isolated.

3. Allegory vs. Irony. **Allegory:** Expresses abstract ideas through concrete imagery, often with a moral or philosophical purpose.

Irony: Involves a contrast between appearance and reality or expectation and outcome (e.g., verbal irony: "What a pleasant day!" during a storm).

Key Difference: Allegory is a direct symbolic representation of ideas, while irony depends on incongruity and contradiction.

Allegory vs. Personification. **Allegory:** Often uses personification but extends it into a full narrative (e.g., Death as a character in allegory).

Personification: Assigns human traits to non-human entities or abstract concepts (e.g., "The wind whispered through the trees").

Key Difference: Allegory integrates personification as one element of its broader structure, while personification stands alone as a stylistic device.

Conclusion. The study highlights the intricate relationship between allegory and stylistic devices, demonstrating how rhetorical tools such as metaphor, symbolism, and personification contribute to the depth and complexity of allegorical narratives. Unlike other literary styles, allegory relies on extended symbolism to convey layered meanings, making it a powerful medium for addressing moral, philosophical, and societal issues. By distinguishing allegory from other narrative techniques, this research underscores its unique ability to engage readers on both literal and metaphorical levels. The enduring relevance of allegory in literature lies in its flexibility to adapt to changing contexts while maintaining its core function of delivering profound and thought-provoking messages.

In summary, allegory stands out as a timeless literary device that bridges the gap between artistic creativity and profound intellectual engagement. Its reliance on stylistic devices such as metaphor, symbolism, and personification enables authors to craft narratives that resonate with universal themes while addressing specific cultural and historical contexts. Unlike other literary styles, allegory offers a unique

dual-layered approach, allowing readers to interpret texts both literally and metaphorically, fostering a deeper connection to the material. Ultimately, allegory remains a vital element of storytelling, proving its enduring significance in the ever-evolving landscape of literature and art.

Reference

1. Abrams, M. H., & Harpham, G. G. (2015). A Glossary of Literary Terms (11th ed.). Cengage Learning.
2. Fletcher, A. (1964). Allegory: The Theory of a Symbolic Mode. Cornell University Press.
3. Ricoeur, P. (1977). The Rule of Metaphor: The Creation of Meaning in Language. Routledge.
4. Quilligan, M. (1979). The Language of Allegory: Defining the Genre. Cornell University Press.
5. Gray, M. (1992). A Dictionary of Literary Terms and Literary Theory (4th ed.). Wiley-Blackwell.
6. Frye, N. (1957). Anatomy of Criticism: Four Essays. Princeton University Press.
7. Cuddon, J. A., & Habib, M. A. R. (2013). The Penguin Dictionary of Literary Terms and Literary Theory (5th ed.). Penguin Books.
8. Lewis, C. S. (1936). The Allegory of Love: A Study in Medieval Tradition. Oxford University Press.
9. Bloom, H. (1994). The Western Canon: The Books and School of the Ages. Harcourt Brace.
10. Eco, U. (1984). Semiotics and the Philosophy of Language. Indiana University Press.
11. Sadullaeva, N., & Bakhtiyorova, M. (2021). Reflection of Onomastic Principles in Naming. *Annals of the Romanian Society for Cell Biology*, 3001-3007.
12. Бахтиёрова, М. (2024). Atoqli otlarning umumnazariy muammolari. *Зарубежная лингвистика и лингводидактика*, 2(6), 40-45.
13. Ismoilov, A., & Bakhtiyorova, M. (2024). THE PROBLEM OF COMPONENTIAL ANALYSIS OF MEANING IN PRESENT DAY LEXICOLOGY. *Current approaches and new research in modern sciences*, 3(7), 26-29.
14. Alisher o'g'li, I. A., & Bakhtiyorovna, B. M. (2024, May). THE PROBLEM OF COMPONENTIAL ANALYSIS OF MEANING IN PRESENT DAY LEXICOLOGY. In *Konferensiyalar| Conferences* (Vol. 1, No. 10, pp. 748-752).
15. BAXTIYOROVA, M. (2024). ONOMASTIK KONSEPT TUSHUNCHASI. *UzMU xabarlari*, 1(1.4), 288-292.
16. Камолова, Р. Ш., & Бахтиярова, М. (2024). ЭМОЦИОНАЛЬНЫЕ КОННОТАЦИИ ПРИЛАГАТЕЛЬНЫХ, ОПИСЫВАЮЩИХ ПОГОДУ. *TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMIY JURNALI*, 4(1), 30-33.
17. Baxtiyorova, M. (2023). ONOMASTIKONLARNING LINGVOMADANIY XUSUSIYATLARI. *Namangan davlat universiteti Ilmiy axborotnomasi*, (9), 464-469.
18. Baxtiyorovna, B. M. (2023). INGLIZ VA O 'ZBEK BADIY ADABIYOTIDA ONOMASTIKONLARNING CHOG 'ISHTIRMA SEMANTIK TAHLILI. " GERMANY" MODERN SCIENTIFIC RESEARCH: ACHIEVEMENTS, INNOVATIONS AND DEVELOPMENT PROSPECTS, 9(1).

19. Baxtiyorova, M. (2023). INGLIZ VA O 'ZBEK BADIY ADABIYOTIDA ASAR QAHRAMONLARI NOMLARINING MATN YARATISHDAGI ISHTIROKI. *Namangan davlat universiteti Ilmiy axborotnomasi*, (10), 268-273.
20. Bakhtiyorovna, B. M. (2022). Discursive-pragmatic nature of anthroponyms. *Asian Journal Of Multidimensional Research*, 11(9), 110-114.
21. Bakhtiyorova, M. B. (2021). VERBALIZATION OF THE CONCEPT" ONIM" IN LINGUOCOGNITOLOGY. *Ростовский научный вестник*, (3), 11-12.
22. Baxtiyorova, M. B. (2020). ANTROPONIMLARNING SHAKLLANISHIDA MORFEMALARNING SEMANTIK VA USLUBIY XUSUSIYATLARI. *Студенческий вестник*, (36-3), 96-98.
23. Bakhtiyorova, M. (2019). THE EFFECT OF USING MNEMONICS. *Студенческий вестник*, (22-8), 63-65.
24. Pulatova, S., & Bakhtiyorova, M. (2019). THE STRUCTURAL-SEMANTIC ANALYSIS OF THE WORDS RELATED TO" SPORTS" IN PRESENT DAY ENGLISH. *Студенческий вестник*, (22-8), 69-71.
25. Bakhtiyorova, M., & Djumabayeva, J. (2017). WRITERS MAKE NATIONAL LITERATURE, WHILE TRANSLATORS MAKE UNIVERSAL LITERATURE. *Студенческий вестник*, (10), 55-56.
26. Bakhtiyorova, M., & Elmurodova, F. (2017). THE PRINCIPLES OF SEMANTICS. *Студенческий вестник*, (10), 52-54.
27. Bakhtiyorova, M., & Elmurodova, F. (2017). PAPERS IN ENGLISH. *СТУДЕНЧЕСКИЙ ВЕСТНИК*, 10, 52.
28. Mamadiyorova Mariyam Kosim kizi, & Bakhtiyorova Maftuna Bakhtiyorovna. (2025). PRAGMATIC AND STYLISTIC ASPECTS OF NEOLOGISMS IN CONTEMPORARY MEDIA AND THEIR IMPLICATIONS FOR VOCABULARY TEACHING. *Journal of Universal Science Research*, 3(1), 89–95. <https://doi.org/10.5281/zenodo.1467439>
29. <https://universalpublishings.com/index.php/jusr/article/view/9454>
30. Mamadiyorova , M. ., & Bakhtiyorova , M. . (2025). PRAGMATIC AND STYLISTIC ASPECTS OF NEOLOGISMS IN MODERN ENGLISH (BASED ON MEDIA MATERIALS) AND THEIR ROLE IN TEACHING VOCABULARY. *Центральноазиатский журнал междисциплинарных исследований и исследований в области управления*, 2(1), 187–191. извлечено от <https://in-academy.uz/index.php/cajmrms/article/view/43009>
31. Mamadiyorova , M. ., & Bakhtiyorova , M. . (2025). PRAGMATIC AND STYLISTIC ASPECTS OF NEOLOGISMS IN MODERN ENGLISH (BASED ON MEDIA MATERIALS) AND THEIR ROLE IN TEACHING VOCABULARY. (2025). *Journal of Science-Innovative Research in Uzbekistan*, 3(1), 217-221. <https://universalpublishings.com/index.php/jsiru/article/view/9503>
32. Tursunova, N. ., & Khushmonova , S. (2025). COMPARATIVE TYPOLOGY OF SENTENCE STRUCTURES IN ENGLISH AND UZBEK . *Центральноазиатский журнал междисциплинарных исследований и исследований в области управления*, 2(1, Part 2), 92–95. извлечено от <https://in-academy.uz/index.php/cajmrms/article/view/43814>
33. Kodirova , V. ., & Bakhtiyorova, M. . (2025). ANALYZING TYPES OF ALLEGORY AND CLASSIFYING THEM . *Центральноазиатский журнал междисциплинарных исследований и исследований в области управления*, 2(1, Part 2), 96–99. извлечено от <https://in-academy.uz/index.php/cajmrms/article/view/43815>

34. Kurbanova , C. ., & Fayzieva , K. . (2025). THE CHALLENGES OF REPRODUCING THE STYLISTIC DEVICE OF METAPHOR IN TRANSLATING ENGLISH FICTION . Центральноазиатский журнал междисциплинарных исследований и исследований в области управления, 2(1, Part 2), 100–103. извлечено от <https://in-academy.uz/index.php/cajmrms/article/view/43819>