

Development of Students' Moral Attitude Based on Axiological Approaches

Pardayev Sobit Abdivali uglu

UzFinPI, Associate Professor of the Department of "Music Education" PhD in Pedagogy

Abstract. *The main content of this article is that the methods of developing moral attitudes based on axiological approaches to students using tools that can fully meet the requirements of today's time are explained in detail.*

Key words: *education, traditional worldview, moral relations, society, value, political maturity, development, axiological approach, moral maturity.*

Introduction. On the basis of modern axiological approaches, the technology of developing moral attitudes in students plays a significant role in accelerating the development of our national culture and society, in morally and morally educating and perfecting a person. The spiritual growth, moral, ideological and political maturity of a person in our society is inextricably linked with the processes of national awakening that are being carried out in our country. The spiritual and moral perfection of a person is extremely wide, multifaceted, deep in terms of content and essence, and includes many areas. Among them, the central place is occupied by the issue of worldview.

The analysis of scientific works on the topic showed that in these works, the design of educational tasks aimed at the effective organization of spiritual and educational activities, the development of a system of social projects that allow the application of spiritual and moral knowledge in various educational situations, the lack of special research on the development of students' moral attitude based on axiological approaches determined the need to conduct scientific research in this direction.

The high culture and scientific discoveries created by our great ancestors are the highest value of our society - they are of great importance in the formation and development of a person's worldview. It is known that worldview is a set of scientific, philosophical, political, legal, ethical, aesthetic, religious, etc. views and imaginations of people about the world and its changes and development. So, a worldview is a unified, generalized set of knowledge about the world. The more information and knowledge people have about the things and events around them, the more perfect and detailed their worldview will be.

Scientific-philosophical outlook plays a major role in human activity. Its unique feature is that it provides people with comprehensive information about nature, society, and the general laws of development of human thinking. At the same time, he emphasizes that it is possible to know the material world that surrounds a person, that matter is constantly moving and developing. On the basis of the philosophical outlook, people deeply understand that all things and events, processes in the objective world have an internal, necessary and important relationship with other things, influence and counter-influence.

Literature analysis and Methodology

The scientific-philosophical heritage created by the thinkers of Central Asia is an inexhaustible

treasure of wealth in forming people's worldview, creating ideas about nature, society, human origin and development. Its efficient and effective use is an urgent task facing our independent society at the moment. Along with the holistic reflection of things and events in the human mind, the philosophical worldview forms the culture of thinking, the inner spiritual world of people, and helps them to reach spiritual perfection.

Philosophical worldview embodies noble qualities, moral norms and values, such as honesty, purity, humanity, patriotism, characteristic of people. Based on the philosophical worldview, people are convinced of the organic unity of society with nature, the common fate of man and mankind, the diversity and unity of cultures of different peoples. Due to the revival of our national heritage, values, and growing awareness of national identity, important positive changes are taking place in people's minds and thinking.

Since the 80s of the 20th century, pedagogical axiology has become a field of research as a philosophy of education. About the axiological description of pedagogical activity A.Mavrulov "Era of spiritual healing", "Living national values", M.Inomova "Spiritual and moral education of children in the family", O.Musurmonova "Spiritual value and youth education", It is covered in the works of U.Karaboyev "Cultural Events", Q.Ergashev "Spiritual Education of Youth".

However, some problems in the life of the society today show that there is insufficient research on the formation of moral relations and upbringing of young people based on the harmonization of national and universal values.

Among the psychologists, G.Shoumarov, V.Karimova, B.Kadirov, E.Goziyev, N.Soginov, F.Akramova and others, in their scientific research works, the psychological aspects of the formation of the family, youth preparation for family life based on national values, in their monographs, training manuals and methodical recommendations, as well as scientific articles. Spiritual upbringing of students on the basis of universal and national values is one of the urgent issues facing educational institutions today. In this sense, O. Musurmonova's research is very noteworthy. "In our opinion, the inner spiritual world of a person consists of a system of basic signs such as spiritual need, spiritual interest, spiritual activity and spiritual value," says O.Musurmonova.

Education and development of personal spirituality, formation and development of moral relations, first of all, begins with the family and is continued at school. The changes in the spiritual and educational processes are absorbed into the hearts and minds of our people, and they are cultivating in them confidence in the future, their own strength, their own potential, love for the Motherland, and freedom. Only independence allowed our people to feel free in their homeland, to think freely, to think independently, which is the main force in the development of reforms in a wide range of political, social, spiritual and educational spheres. is serving. Consequently, our people received relevant moral lessons in economic, political, ideological, socially oriented market economy and other areas during the reforms. In fact, only a spiritually free and free people can achieve great achievements in every field due to deep and perfect thinking.

Certain successes achieved in the process of reforms are due to freedom of thought and spirituality, celebration of freedom. It is known that the first condition of high spirituality is freedom, that members of society feel free and free. Indeed, the concept of "citizen" and the concept of "freedom" are mutually consistent and meaningful. And in a free person of a free country, a spiritual renewal characteristic of the mentality of his nation can take place at the level of wide possibilities, and independent thinking can be formed.

Results. In raising a spiritual, morally beautiful, free person and free citizen, young people with beautiful morals in all aspects, the acquisition of spiritual and moral knowledge by young people, the ability to evaluate the acquired political knowledge, and the development of this political it is considered an urgent task to make them able to apply knowledge and skills in practice through their political character. These aspects are collectively expressed in the term moral culture.

The moral culture of young people is manifested along with moral values such as love for the Motherland, kindness, harmony and solidarity, kindness, humility, thrift, mutual respect, tolerance,

hard work. The reason is that young people achieve practical results based on their scientific and theoretical knowledge during their spiritual activities. The activity of young people ensures the change and development of the society. Due to the political activity of young people, it is possible to see changes, achievements and problems in the transformation of society.

Today, in the higher education system, the axiological approach is of particular importance in the development of moral relations among students. Because this approach is the main aspect that connects each other. Therefore, some of the moral qualities of a person are shown in the table below.

Moral qualities of a person

1. Love for the country 9. Decency,
2. Humanity 10. Open face
3. Friendship 11. Forgiveness
4. Politeness 12. Courtesy
5. Humanity 13. Good manners
6. Care 14. Solidarity
7. Loveliness 15. Loyalty
8. Sacrifice 16. Compassion

Development of the above-mentioned moral qualities of this person in students, axiological approach to moral attitude is one of the most important tasks facing us today. To develop moral qualities, of course, we turn to axiology. Because the moral qualities of a person are qualities that are part of universal human values. That is why these areas are closely connected with each other and complement each other.

We will focus on the activities of group leaders of secondary schools in the development of moral attitude in students based on axiological approaches. After all, now the leaders are directly involved in regulating and controlling the system of students' interactions. Currently, group leaders are working in all secondary schools of our republic. Tasks for the effective organization of the activities of class leaders have been defined. A class teacher is an employee who works in general education schools, meets the relevant qualification requirements, has high moral qualities, and is responsible for the education of the group leaders assigned to him, as well as for the meaningful organization of free time from classes. they say.

Educating them in the spirit of humanity, justice, hard work, love for the Motherland, involving them in the circles and clubs organized within the framework of five important initiatives, conducts activities aimed at eliminating all issues and problems that arise in the course of education.

Discussion

The main goals of the head of the class are to effectively organize the harmony of the educational process, regulate the relationship between the school and students, provide social, spiritual and psychological support to students so that they can better themselves. understanding, studying and making the right decisions in life, increasing love for the chosen profession, as well as analyzing students' mastery of lessons and meaningful spending of free time from classes It consists of such things as provision.

The main tasks of class leaders - in the field of spiritual-educational and moral education, regular round-table discussions and meetings with the parents of students are organized, and the role, obligation, responsibility of parents in the upbringing of their children, and strengthening of their relations with their children support, ensure that they have information about the reforms in the education system, study the quality of education in the school and carry out activities related to their further improvement It consists of raising students in the spirit of national and humanistic values and respect for our national legislation, and education in the spirit of love for the Motherland.

Taking into account these aspects, the efforts of class leaders are of particular importance in the formation of moral attitudes in students based on the axiological approach, and the improvement of preparation for educational activities is a step-by-step, continuous self-improvement and self-creates conditions for its own development. This contributes to the development of students' moral attitudes.

In the initial exploratory questions, we also presented a questionnaire to the class leaders. The class leaders of the 39th general education school of Samarkand city, which is affiliated to the KTB, gave their answers and their attitudes to our questionnaires. The results showed that this activity has a significant effect. Now, based on our research, we can say that it is necessary to improve this process, taking into account the fruitfulness of the activities of the class leaders and the high sense of responsibility assigned to them in order to further develop the moral relations of students. Systematic implementation of cooperation activities of class leaders with students and their parents will lead to the expected results.

Conclusion

In short, the system of moral relations passed down from generation to generation for centuries serves as the moral ground and basis for the national idea, national moral values. Each component of national moral values is important in strengthening the independence of the nation and ensuring its future. Mutual cooperation of the neighborhood, parents and pedagogues is one of the main factors in raising a well-rounded generation that is comprehensively developed, harmoniously developed and respects our national values.

The education of young people who respect our national values and always work with the pride of the nation in their life activities ensures the future and development of the nation. In particular, the technology of developing moral relations based on the axiological approach acquires a special meaning.

The system of actions in which a person acquires morals and ethics in the course of his activity, and forms the image of a spiritually mature person in the society, is his perfection, his active position for his country, family members, close friends, dear people, orientation to values. is determined by It is also necessary to improve the system of establishing a spiritual and educational environment in higher education institutions, effectively establishing cooperation with class leaders. This system of cooperative activities with students contributes to the further development of moral relations.

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