

Methods of teaching English Speaking in Uzbek, Russian, Kazakh, Karakalpak Classes

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Abstract. *The article describes ways to improve the quality of education of English teachers in general secondary schools through the use of innovative methods.*

Key words: *school, innovation, pedagogue-technologist, method, education, upbringing, knowledge, skill, creative, classification, innovation, objective.*

INTRODUCTION

In the article, there is an innovation of the English language teacher of general secondary schools ways to improve the quality of education through the use of methods are highlighted. [1-4] The teacher position in creating best practices and sharing them among colleagues is especially important in popularization. The teacher is a new advanced pedagogy its cost and how effective it is in putting the experience into practice should pay attention to that. Innovation of the teacher's practical activity the focus is on practical achievements achieved as a result of theoretical pedagogical research enables implementation. These are the results of such studies for popularization, it is necessary to introduce them to the general Such providing quick advice on the news by experts in the field, holding special seminars and trainings, giving speeches at conferences, providing future pedagogues with and conveying to other representatives of pedagogy by presenting a series of lectures possible public.

LITERATURE ANALYSIS AND METHODOLOGY

The desire to learn a language is very high in young children, especially With today's information and communication tools, this situation is high indicators showing. Conditions and education created in schools by our state the rooms are equipped with modern technologies, with young educated personnel provided, all classes for independent study except for school teachers thanks to the organization of television online classes on online TV channels you deserve Students of 1st and 2nd grade learn grammatical, lexical, phonetic, units of the language they may not understand, but through cartoons, games, pictures, the language is excellent can master. Accordingly, two methods are useful in grammar is used.

- Inductive
- Deductive

Grammatical rules are first explained to the students in the inductive method reinforced by examples. This method is mostly for high school students useful. For example, tenses, prepositions, articles are known for high school students as terms, they are possessive in sentences, determining participles, complements, and cases they can put the pieces together to form a sentence. In the deductive method, first known games and exercises through which the subject is introduced and then explained according to the rule. Elementary class students have information about possessor, participle, verb

and other units explaining the topic through games and songs because they are not there more efficient. For example, "can" is a modal verb in English taught through handout materials.

- Can you play football
- Can you call me?
- It is very easy
- Can you do it Nancy?

According to psychologists, children are more innovative than older people interest, desire to study, will be 70-80% stronger

This approach to teaching English is powerful for the use of the English language it is highly effective in an environment where there is a need. Because English the process of mastering the elements (components) mastering the native language exactly similar (parallel) with the process, i.e. speech competences first, then linguistic competences or first listening comprehension, speaking, reading and writing, then the acquisition of phonetics, lexicon, and grammar happens in sequence. It is known that he is in the process of mastering his mother tongue, although it is not pure analogy (analogy) is followed, as the student perceives it learns and knows sentences (and words) similar to what he knows, derivatives alien to the rules of the language creates. Understand this as the child's ability to use words possible For example, a five-year-old boy named David, on his father's birthday "I'd." inspired by the saying "like to propose a toast", he takes a cup in his hand; "I'd like to propose a piece of bread," said the guests laughs Such a situation is characteristic of communication by experts instinct and creative language experience. We are in such a situation by chance we found it appropriate to call speech expression initiative speech. The term language experience perfectly interpreted by researchers. Also in the theory of proportionality The goal of English language education is to acquire language in the psyche of students the need to activate the formed general mechanisms is promoted.

In foreign countries where there is a natural environment, English is a special language not as a subject, but other subjects taught in primary education is taught in an integrated manner, listening to an authentic speech in English understanding and oral communication of students with each other or with the teacher priority is given. There are other types of speech activities that play a key role in speaking skills there is. These are reading, writing and listening skills. So, speaking skills related to other skills. To say that based on the demand of the times

It should be noted that the new English language textbooks are based on these skills arranged in such a way. Teaching to speak English should be our most important goal. It is the first in the process of teaching the student the ability to speak a foreign language.

They get bored of sameness very quickly for this reason, teaching staff organizes classes in new ways and non-traditional ways it is necessary to be able to fully create the environment of the foreign language being studied.

Therefore, mentor-teachers are interactive, innovative and interesting methods they should organize lessons using it. Individually with students, introduction of working in groups and pairs in the form of various competitions lessons in the style of games, using colorful visual aids and they are required to prepare separately for each lesson. Such classes increase the love and enthusiasm for the language, and inactive students activates, forms healthy competition among students. Competition the foundation of ascension.

The next step is to increase students' vocabulary. An example for that, it is necessary to form the memorization of 5 vocabulary in the minds of students per day. Role-playing games, exercises, pictures, various dialogues, reciting poetry, speaking quickly, to speak by reciting proverbs, texts and stories in short skills can be developed.

Through speaking skills, the student's speech grows. To himself confidence increases. Distinguished from those around him by his ability to communicate freely in a foreign language stands.

Currently, multimedia textbooks are used to teach foreign languages, from language classroom equipment, various audio and video materials, newspapers and magazines to develop the ability to speak using it to an effective result compared to the previous one is being achieved. There are several ways to teach students the ability to speak a foreign language problems can also be encountered.

First, the lack of vocabulary of students in a foreign language.

Secondly, to the structure of sentences in the process of students speaking a foreign language there are many cases of confusion. Because the Uzbek language is foreign (English, the sentence structure of German, French) languages is not correct.

CONCLUSION

In conclusion, it should be noted that there are different classes of English in general education schools taking into account the age and psychological characteristics of students, to fully satisfy their interest and needs in learning a foreign language a modern lesson based on pedagogical innovative technologies teaching with the help of developments is highly effective for students to learn the language will give.

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