Methods Used in Lesson Processes in Primary Grades

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Abstract: It is up to the teacher and the student to choose the technology to achieve the goal, because the main goal of both parties is to achieve a specific result, and the technology used depends on the level of knowledge of the students, the nature of the group, and the setting.

Keywords: teacher and student, goal, result, method.

On the basis of the educational goal, spiritual, ideological and sophisticated education is given. In the process of language learning, there is an opportunity to get closer to the cultural and moral values of the people. Today, the interest in using interactive methods and information technologies in the educational process is increasing day by day. One of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, and the use of modern technologies allows them to search for, independently study and think, analyze the knowledge they acquire. , even teaches them to draw the final conclusions themselves. In this process, the teacher creates conditions for the development, formation, learning and upbringing of the individual, and at the same time performs the functions of management and direction. Today, in education "Brainstorming", "Thoughtstorming", "Networks" method, "Sinquain", "BBB", "Fifth plus", "6x6x6", "Debate", "Role-playing game", Modern technologies such as FSMU, "Working in small groups", "Rounded snow", "Zigzag", "I will say the last word" are used. The use of interactive methods and educational games, modern information and communication technologies in primary grades helps students to think independently, expand the scope of creative research and logical thinking, connect what they learned in classes with life, and increase their interest. . The effective use of conditions created by teachers based on such modern requirements and the organization of classes on the basis of advanced pedagogical and information communication technologies guarantees the quality of the educational process. In addition to the above-mentioned interactive methods, didactic games such as "Yes... no", "Find the owner of the definition", "Who am I?", "Domino" can be used in mother tongue and reading classes. During the game, students behave freely and want to show their knowledge. As a result, the student gains confidence and determination. Learns to enter into a debate. He is used to justifying his opinion. The age and level of education of students should be taken into account. It is up to the teacher and the student to choose the technology to achieve the goal, because the main goal of both parties is to achieve a specific result, and the technology used is chosen according to the level of knowledge of the students, the nature of the group, and the situation. "CHARXPALAK" method. This technology is used to teach students to remember the topics covered, to think logically, to answer the questions independently and to self-assess, and in a short time, the teacher will teach all students aimed at evaluating knowledge. The purpose of using this method is to teach students to think logically during the lesson, express their thoughts independently, evaluate themselves, work individually and in groups, respect the opinions of others, and choose the right one from many opinions. is to teach. In fact, modern pedagogical technologies not only increase the productivity of the educational process, but also increase the students' independent skills.

That is why the introduction of pedagogical innovations into the educational process, the use of pedagogical technologies in education, the use of various innovative methods and methods, and the improvement of the quality of education have become an urgent topic today. It is known that today in the course of the lesson "Crossword", "Muzyorar", "Sinquain", "Case study", "Insert", "BBB", "Venn diagram", "Brainstorming", and "Zig-zag" technologies are used. is used in the organization of the educational process. In this article, we recommend several more innovative methods that serve to ensure the effectiveness and quality of the teaching process. In fact, modern pedagogical technologies not only increase the productivity of the educational process, but also increase the students' independent skills. It is appropriate to use the "rainbow gloss" method in our pedagogical activities. This method can also be used in mother tongue, mathematics, and reading classes. For example: in the class of the mother tongue, when sorting words into categories: bear, the car spoke, cried, yellow, black, big, small, nine, one, etc. It is given the task of taking k colored lines and placing the words related to the adjective word group on the horizontal line. This method can be used during the division of numbers into unit units in the mathematics lesson. That is, if we take the first line of the rainbow as a 1-digit number, then the color of the second line is a two-digit number. The "Crossword" method is one of the methods that have been used for a long time, it can be found in every lesson of every class. In the preparation of crosswords, the Microsoft Word computer program, which is an information and communication technology tool, is mainly used. Innovative crosswords can be used on all fronts. Before completing the crossword prepared in the Microsoft Excel program, it is necessary to say encouraging words to the students to complete the crossword and thereby further increase their interest. In conclusion, it can be said that interactive education provides an opportunity to solve several problems at the same time. The main of these is that it develops students' communication skills and abilities, helps to establish emotional relationships among students, and helps them to fulfill educational tasks by teaching them to work as part of a team, to listen to the opinions of their peers. provides. At the same time, it is known from practice that the use of interactive methods in the course of the lesson eliminates the nervous tension of students, it gives them the opportunity to change the form of their activity, to attract their attention to the main issues of the subject of the lesson. Selection of interactive methods according to the purpose of training. There are many types of interactive training, which are selected according to the characteristics of the subject of the lesson and the intended goals, and are prepared accordingly. Specific requirements are placed on the students' readiness to participate in the interactive training, such as mastering the necessary knowledge for active participation in the training, readiness for communication, working in mutual cooperation, independent thinking, own opinion including free expression and advocacy skills and more. Effective use of time in training is a necessary condition.

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