

Psychological aspects of formation of pedagogical competence of teachers of preschool educational organization

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Abstract. This article is one of the topical issues of today, and the scientific theoretical literature devoted to the study of the psychological aspects of the formation of pedagogical competence of educators of preschool education organizations is analyzed.

Keywords: Education, process, pedagogue, pedagogical competence, educational activity, innovation, development,

In accordance with the trends of innovative development in the field of education in the world, the pre-school education system is aimed at upgrading specialist personnel based on competency requirements and world higher education development of professional competence of young pedagogues in institutions, professional the content of competence, the method of systematic organization scientific research on improvement is being conducted.

In recent years, the development of the education system in our republic has been modern to increase the potential of preschool education pedagogues at the stage training specialists for creative and professional self-improvement legal and normative foundations are being created "Continuous education system further work to improve the quality of educational services training of highly qualified personnel according to the modern needs of the market. "Continuation of the system" was defined as a priority task in our country.

In this regard, improving the management of the pre-school education system introduction of modern forms of management in preschool education staff. Knowledge of modern management and pedagogical technologies and development of skills is one of the urgent issues.

Pedagogical profession is one of the most responsible professions in the society and it is ancient Since then, great attention has been paid to it. Especially with day-to-day progress he is a master of his profession, high in our developing independent country having modern professional knowledge, skillful, the requirements of the time and society subtle and insightful, in short professionally the demand for knowledgeable and qualified pedagogic personnel is increasing. Before proceeding to the analysis of the theoretical aspects of this issue if we talk about the lexical aspects.

Pedagogical competence (lat. professional suitability) is creative in the pedagogue wider distribution of opportunities, pedagogical skills the ability to convey to specialists, to engage in pedagogical communication with them is considered. Acknowledging the relevance of this pedagogical issue, he we think about the fact that it has been studied theoretically. The profession of an educator is in itself as it reflects a high social responsibility, it is scientific in this regard the roots of thoughts, ideas and theories go back to ancient times.

Psychological competence - the ability to create a healthy psychological environment in the pedagogical process, to organize positive communication with other participants of the educational process, to understand various negative psychological conflicts in a timely manner, are studied.

The famous Roman pedagogue Marcus Fabius Quintilian wrote in his "Education of the orator professional suitability in pedagogical activity in his pedagogical work "About". giving valuable opinions about the concept and its social essence those who have passed. He is a pedagogue himself, focusing on the essence of pedagogical activity he carefully approaches each child he brings up, for this he himself educated, knowledgeable, well versed in social sciences, cultured he should be an example for people and his students and study them carefully who expressed valuable opinions.⁵

Ancient Greek philosopher Plato (427-348 BC) - "If Kavushduz is a bad master, the state will not suffer much, the citizens are only dressed a little worse. But the children. If the educator performs his duties poorly, the country is ignorant and "A whole generation of lying people will be born" is pedagogical those engaged in the activity should have pedagogical competence, they are their own notes that he must be a master of his work.

The first studies on the professional qualities and abilities of a teacher began to appear in the 60s and 70s of the last century. Educators should be aware of the production relations, forces, socio-cultural and state needs of the society, and rely on them in the course of their activities.

After all, he is provided at the expense of the society, fulfills its social order, leads the preservation and increase of the wealth of the society and formation of personal qualities of young people.

The activity of the educator as a social phenomenon is the ideology of society care for the growth of the social consciousness of the young soul in connection with makes them real humanitarian, democratic, national independence ideology ideas serves to prepare for defense. First of all, this is the educator he must deeply understand that he is a trusted representative of the society, therefore, the society is for him children who are his most valuable wealth, hope, trust and future submits. This is a family gentleman and everyone who dedicated their lives to this complex profession from a person constant creativity, research, a huge generous heart, love for children, self requires unlimited dedication to his profession.

Alloma Burhoniddin Zarnudji (XII century) "On the way to education for a pedagogue that pedagogues should pay attention to the following in the manual emphasizes.

- the teacher should be knowledgeable, experienced, noble;
- the teacher should be satisfied, patient, kind, repeat his knowledge every day;
- to be fully satisfied with his science and profession, to be the possessor of intelligence needed.

It is humanity's responsibility to educate and educate people in all aspects on earth. It is a constant dream, how our ancestors brought enlightenment and culture to the youth to teach the generation, the ways to lead them to perfection, to teach them the rules who are looking for an opportunity for

A pedagogue engaged in educational work activities to create conditions for education, the needs of a person in the educational process and attention should be paid to the formation of talent. That's why the educator activity is always focused on solving the following didactic issues: "what should be taught?", "who should be taught?" and "what information should be provided?". Finding the right solution to these questions is a pedagogical goal from different situations finding a suitable way is a high skill, ability and deep professional of a pedagogue requires the embodiment of knowledge. The solution to these problems is pedagogy and is based on knowledge of the basic laws of psychology.

Pedagogical scientists have always studied various aspects and components of pedagogical-psychological competence that allow a wider and thorough study based on pedagogical views.

Educator makes the young generation worthy children of our people performs an important, proud and responsible task of training. Educator's political maturity in front of the people and society for the quality of raising children to realize their responsibility, to approach educational tasks creatively, their to constantly improve their skills and to grow their friendships at work will help.

For the educator to give our children knowledge within the framework of today's demand. First of all, it is up to the students to have sufficient level of knowledge is the foundation for the day. Today is based on these thoughts What are the demands placed on the person of the tutor? it is necessary to understand its importance.

Fundamental changes are currently taking place in the preschool education system professional competence of pedagogues and educators of preschool educational organizations level, i.e. sufficient opportunities to work on oneself taking into account their existence, using their professional potential as much as possible should be further developed.

Professional competence of the pedagogue is formed as a result of gradually increasing pedagogical experience gained in practice together with theoretical knowledge. The pace of its development is based on the results of the pedagogue's work on himself and constant research. First of all, the psychological-pedagogical competence of the pedagogue appears through his professional and personal qualities. However, mastering the skills of professional and creative activity is not only the integration of practical skills and qualifications, the development of methods and tools for the effective organization of activities as a specialist, but also awareness of the methodology of professional creativity, the development of creative thinking and creative it requires adequate mastering of personal qualities of character. The formation of a creative person can be defined as the development of a person in terms of creative activities performed in a mutually compatible way and creation of creative products. The pace and scope of this process depends on biological and social factors, the activity and creative qualities of a person, as well as existing conditions, important vital and professional events.

According to V.N. Vvedensky, the composition of the concept of "professional competence" wide, such as "professionalism", "qualification", "professional qualifications". It is characterized by integral features that unite concepts. However, he identification of the concept under

consideration together with the concept cases are still often "competence". Competence is a set of personal and qualified professional or functional characteristics¹³

T.M. Sorokina's professional competence as a teacher theoretical and practical preparation for pedagogical activities is interpreted as a unit. Teaching according to his approach competence is one of the stages of professionalism, which is the basis of the teacher's pedagogical activity.

In order to increase the effectiveness of education and achieve full acquisition of knowledge, to ensure that the person is in the center of attention and young pedagogues receive independent education, well-prepared educational institutions and modern pedagogical technologies in addition to solid acquisition of knowledge in their field and experts who know interactive methods and can use them in the organization of training sessions are needed.

Identifying talented young people as a result of fundamental changes in the field of education and opportunities have been created for them to engage in creative work. That's why social-pedagogical service engaged in the education of the young generation there was a need to increase its quality and organize it effectively. It is necessary to form the pedagogical and psychological competence of future educators, to ensure their professional and personal development in educational institutions. creation of pedagogical conditions, content of training of young specialists and modernization of the structure, determination of psychological and pedagogical conditions and by producing its quality control and evaluation mechanism determines the main goal of forming specialist competence.

Conducting a unified state policy in the field of preschool education, preschool children in all respects, taking into account the advanced foreign experience creating conditions for intellectual, moral, aesthetic and physical development, healthy competition between state and non-state preschool educational organizations at the expense of creating an environment for our children to preschool education organizations one of them is to ensure full coverage step by step.

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