

Use of Modern Methods in Primary Class Students

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Abstract: This article provides information on the use of modern innovative methods and their types in the education of elementary school students, as well as the program for the formation of reading in elementary grades.

Key words: Qualification, student, curriculum, task, book, person, literature, publication, newspaper, magazine, pedagogue, album, message.

INTRODUCTION: Today, in addition to pedagogical theory, the use of innovative methods in the processes of modern pedagogic practice has become globalized to the level of the times. Application of new methods in the educational process has become one of the objects of primary education of students today. Innovative activity has risen to the level of state policy, and the Law of the Republic of Uzbekistan "On Innovative Activity" adopted by our government on April 7, 2020, "Approving the innovative development strategy of the Republic of Uzbekistan in 2022-2026" on" was adopted. Also, in accordance with the Law of the Republic of Uzbekistan "On Education" and the "National Program of Personnel Training", the use of advanced methods of modern education improves the scientific skills of primary school students. was adopted as the main criterion in the increase. Active use of advanced pedagogical technologies in the educational process, improvement of educational efficiency, analysis and introduction into practice is one of the important tasks of today. Since primary education is the main link of general education schools, it is necessary to pay more attention to the perfect development of the student's personality in this process. Primary school teachers have unlimited responsibilities. They accustom students who have just entered school to school life and open the way for them to receive modern education. It is during this period that children's attitudes towards learning and their intellectual potential are formed. This also shows that the task of primary school teachers is responsible. Lessons organized on the basis of pedagogical technologies should meet the needs of the student according to organizational methods and delivery methods. Because such lessons are closer to the child's psyche.

In the educational system, the term "innovative" refers to the introduction of innovations to the goal and content of education, a new approach, the organization of activities in cooperation between a pedagogue and a student, the process of improving pedagogical technologies, and a set of methods, forms and tools of education. Today, "rather than forcing students to study the same old syllabus to pass the exam, it is more important to improve their mental attitude by applying various new and innovative ideas." The teaching method that focuses on is, in simple words, modern teaching methods. Current methods do not work very effectively with the new generation of students. Standardized education does not take into account the individual qualities of the child

and the need for creative growth. Despite a number of problems that cannot be solved by old methods, there are difficulties in introducing innovations. The teacher should understand that the introduction of innovative methods not only helps students to master the material more effectively, but also develops their creative potential. But it also helps the teacher to realize his intellectual and creative potential. It makes them fully involved in the learning process. In the modern teaching method, the teaching and planning of the curriculum is carried out with the student as the main goal. In recent years, the scope of knowledge in the field of science and technology has increased dramatically, and the ability of a person to adapt to new knowledge in the field of science and technology has also increased. Thus, there is a great need for innovative and creative minds to explore the unknown and undiscovered areas of various fields. Adopting modern methods to cope with the modern world and the age of knowledge-based technology is the only way to be strong in the developed world. Modern education is undoubtedly the need of the hour, because of its relevance in the modern era. The revolution in the field of science and technology requires great ideas and comprehensive actions to solve any situations that arise on the way to development. All this is on the small shoulders of great students.

Therefore, it is very important not only to give knowledge to students, but also to improve their skills. After studying various teaching methods in detail, we cannot say which pedagogical teaching method is better! Both traditional teaching methods and modern teaching methods have their positive and negative aspects. They are similar, but different from each other. The advantages of modern teaching methods should take into account traditional teaching methods as its basis and students should not completely ignore it while incorporating new ones. However, modern teaching methods are suitable for the current century to cope with the environment and environment. 2 Innovative educational technology - educational technology based on the use of innovative teaching methods. In the science of pedagogy, three types of innovative educational techniques are conditionally distinguished: radical, which requires the reorganization of the educational process or a significant part of it, combined, which combines several known elements, styles or methods, and also aims to improve the modification . classic methods without significantly changing them. If we analyze their content, it can be noted that these technologies are based on active teaching methods that help students to form a creative approach to understanding professional activities, develop independence of thinking, and the ability to make appropriate decisions in a specific situation. The following teaching styles will transform your classroom. Integrate as much as possible to create a transformative learning experience for your students. Inquiry-based learning Inquiry-based learning is a popular learning method in modern education. Typically, the teacher asks an open-ended question or assigns a project, and students conduct their own research to complete the project or formulate a theory. Students can complete this activity individually or in small groups. The teacher can provide the students with a research method to work with or let the students figure it out on their own.

Or you can start from scratch, where students can come up with a question and work on a solution. Inquiry-based learning develops critical analytical and thinking skills and curiosity. Students learn to be resourceful and observant. On a secondary level, this approach is also effective in improving communication and presentation skills. Thinking-based learning Thinking-based learning can (and should) be integrated with all teaching methods because it is a complementary type of learning. A reflective activity involves asking deeper questions and "testing" the truth of a given fact. Reflective learning can also take the form of self-reflection after completing a project. The teacher invites students to identify what went right and wrong in their methodology and what they could do instead. This learning strategy enhances critical thinking, analytical thinking skills,

and self-awareness. 11. Competency-based education Competency-based education can be used in combination with other methods. In competency-based learning, teachers use student assessments and hands-on projects to confirm that a student has met desired learning goals and is ready to move on to more advanced levels of difficulty. Competency-based learning is personalized by default. The course program is not predetermined; it is continuously adjusted based on the student's performance. Competency-based learning supports deep learning - student assessment does not measure whether the student remembers facts, but whether they can apply their knowledge.

Independent Learning In independent learning, students are in complete control of their own learning, from learning what to learn and how to self-assess. The teacher can be part of this process, but their role changes to that of a facilitator. They can support the student by giving them learning material and feedback on their progress. Independent learning is as personalized and flexible as possible. This gives students complete autonomy and freedom. On the other hand, it often lacks accountability and requires a lot of motivation to go through with it.

References

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