

Formation of Concepts Related to Education of Ecological Awareness in Students

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Abstract: Currently, the prevention and elimination of the causes of global environmental disasters depends on the environmental consciousness in society, and its appropriate formation is one of the urgent problems facing the educational system.

Keywords: Ecological education, family, neighborhood, spiritual thinking, education, school, environment concepts.

Our people, who were lucky enough to achieve independence, began to notice the social, economic, historical and spiritual changes taking place in our country, the interest in educating the ecological consciousness of our people, the formation of national and universal values in spiritual thinking, and the need to be aware of nature.

The future of any society depends on the education and upbringing of the young generation. Only the generation with such a spiritual mindset is able to fulfill the tasks of national importance facing the country and can serve the interests of its people, and in determining the future destiny of the Uzbek people, the formation of concepts related to the education of ecological consciousness in young people plays an important role.

This means that not only the fate of the current generation, but also the future generation depends on it.

Accordingly, educating young people with the help of formation of concepts related to the education of ecological awareness of the young generation is one of the important tasks facing our country, and this topic is urgent and of great importance in the development of society.

From the views of the President of the Republic of Uzbekistan Shavkat Mirziyoyev about the ecological changes taking place in the Aral Sea, which are located in the territory of Uzbekistan and Kazakhstan, we can understand that, while explaining to the readers that the environmental crisis along the Aral Sea has become one of the most dangerous features of human history, we must convey to their minds its serious consequences.

Therefore, the head of our state has always paid great attention to the formation of concepts related to the education of ecological awareness among students. Thanks to this reasonable policy, our people recognize their identity and try to raise it to a new level in the formation of concepts related to ecological education.

It is difficult to achieve success in improving the lifestyle and level of development of the young generation without forming the concepts of environmental education.

By forming the concepts of environmental education of schoolchildren, their upbringing is not only the state's work, but the family, then the school, and also the neighborhood are responsible for this, and it continues continuously in the process of socialization of the individual, which is the main source that ensures the level of spiritual maturity of a person.

As the first President of the Republic of Uzbekistan, I.A. Karimov, said: "Education is the mother's milk, the example of the father, and the fertilizer of the ancestors." A person enriches his spiritual pronoun with his life experience, knowledge, manners, behavior."¹

The spiritual development of the nation and the country lays the foundation for the spiritual maturity of young people in the formation of concepts related to environmental education. Environmental education gives young people great hope, strength and power to go confidently towards a specific goal and future. Ecological education becomes the most important social need for young people.

The formation of the concepts of environmental education among general education school students begins first of all with the family and is continued at school and in the neighborhood. In the same place, an organic connection is established between the school and the family. Then the cooperation of the family with the neighborhood and public organizations will be formed.

The main responsibility in this area falls on teachers of general education schools. The first concepts are definitely established in the family, in pre-school and post-school educational institutions, and it depends on how skillfully the teachers work.

As we form the concept of ecological consciousness in young people, today there are situations of active interdependence between nature and man, and the development of the processes of mastering the external environment depends on the development of human behavior based on its specific characteristics and laws.

In the formation of the ecological consciousness of any person, his inner experiences regarding environmental disasters, his belief that he is guilty before nature, and his emotional and mental state also play an important role. Accordingly, the following conclusions are the basis for the formation of concepts related to the education of the ecological consciousness of the young generation.

1. To show that due to the deterioration of salt dust and water content in the atmosphere of the students, it has a negative impact on agriculture;
2. Due to the deterioration of the ecological situation: the increase of anemia, goitre, headache, kidney diseases is more emphasized;
3. The deterioration of the ecological situation has a negative impact on the family budget;
4. In order to improve the ecological situation, it was considered necessary to plant more trees and preserve nature;
5. Not to leave the place where one was born and grew up due to the deterioration of the ecological situation. Influence of the uniqueness of ethnic values;
6. Disruption of the ecological situation leads to an increase in the level of anxiety and worry among the population.

In conclusion, it can be said that ecological problems have been studied in different ways in forming the concept of ecological awareness, but socio-economic opportunities of the population, changes in the environment, human relations to it, ecological literacy are of particular importance. In this regard, in order to form concepts related to the education of ecological consciousness, it is necessary to prepare them for life, to expand the level of environmental knowledge of teachers, to increase their qualifications and skills, and to ensure the continuity of education..

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