

Psychological, Didactic and Methodological Foundations of Work on the Development of Speech Skills of Students of A2 Level

Mavlyutova Madina Shuxrat qizi

Graduate student of Termiz University of Economics and Service

Abstract: This article gives you a brief overview on how to teach English quickly and easily in elementary school. In this article, you can learn about meaningful and fun ways to teach English to children.

Keywords: elementary, English, children, teaching, fun, song, action, explanation, quick and easy, young children, mental, physical, teacher, voices.

Today, the ability to know foreign languages is becoming one of the integral parts of our life. Due to the high rate of cooperation with foreign partners among specialists in various fields, there is a high demand for them to learn the language. In modern society, foreign languages are becoming an important component of professional education. People learn such knowledge first in preschool educational institutions and then at school, then in institutes, training courses or independently. Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher will be able to solve specific educational programs. In teaching English, it is best to teach in stages based on the learner's potential, level, and age.

According to psychologists, children learn language faster and easier than adults. The following methods can be implemented to develop students' speaking skills:

- Support students to express their thoughts and talk.
- Developing language skills in real life by organizing dialogues with school, family, friends.
- Create story-based experiences and discussions to practice spoken language.
- Learn new words and expressions through tutorials and videos.
- Improve your speaking skills by learning new words every day, speaking and writing them.
- Performing activities created with the participation of hands in the process of speaking and communication.
- Speaking from the texts written and read by students.
- Students in the group use regular discussions to express their opinions.
- Read and distribute interesting stories for students.
- Developing language skills through real events and historical stories.

Learning and implementing a combination of these methods can help students develop speaking skills effectively and systematically. We will analyze the psychological, didactic and methodological foundations for the process of developing speech skills of A2 students. We divide the above recommendations into 3 groups:

Psychological foundations:

- increase motivation, understand students' wishes and desires and create interest in them.
- using tips and games to master students.
- student support:
- help to solve problems and situations.
- not to forget the fear of making mistakes and teach to learn from them.
- cooperation and finding one's place in society:
- integrating students by working in a group and expressing their opinions.
- hearing and supporting students' opinions.

Didactic foundations:

- high-quality and appropriate teaching materials:
- the creation of lesson materials that increase the basic knowledge of students to an appropriate level.
- using communicative programs, manuals, and interesting teaching methods for students.
- practical training:
- Integrate practical training for self-testing, program submission, and goal management.
- dynamic lesson processes:
- ensuring that students are active through the use of interactive lessons.
- development of students' speaking skills through conversation, role playing, and community work.

Methodological foundations:

- apply news:
- talk about events and news in today's world, according to the interests of students.
- to develop students' speech skills through speaking and writing.
- improving the quality of education:
- teaching students new words, expressions and communicative artificial formulas.
- correct use of word place, correction of sentences and other artificial rules.
- physical activity:
- conducting physical activities for students to express themselves, mix, or use wishes to develop their speaking skills.

This psychological, didactic and methodological analysis can help in the creation of products for the development of speech skills of A2 students and in teaching.

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