

Distance Education in Teaching English the Significance and Effectiveness of Technologies

Hamrayeva Charos Norboevna

Teacher of the Department of Foreign languages, Shakhrisabz State Pedagogical Institute

Abstract: Distance education (DL) is a means of providing students with the main part of the studied material, interactive interaction of students and teachers in the educational process, mastering of the studied material. is a set of technologies that enable independent work for This education is provided by various means of mutual communication during the educational process.

Keywords: distance education, foreign language, English language, learner, teacher, education, method, process, information.

Let's say that chat classes - educational sessions conducted using chat technologies are the most effective method in the English language, and classes are conducted synchronously. In many educational institutions conditions for using this method have been created in IT-information centers, in which the activities of teachers and students are organized remotely. Conditions for using this method have been created in the IT information centers of many educational institutions, in which the activities of teachers and students are organized remotely.

In addition, Web lessons are widely used in teaching English. Through them, remote classes, conferences, seminars, business games, laboratory work, seminars, and educational activities are organized using telecommunications and other Internet possibilities.

Web forums for lessons in teaching English It differs from the first form by the possibility of working longer (multiple days) and the synchronous nature of the interaction between students and teachers. According to S.L. Suvorova, T.V. Khilchenko and Yu.V. Olar (2021) following an analysis of recent advances and research in the field of distance learning technologies, universal platforms and technologies that can be employed in university curricula are chosen: email technology for arranging indirect communication; television and satellite technology based on the use of interactive television: television and radio lectures, videoconferences, virtual practical exercises; video conferencing technology implemented on the Zoom, Discord, and Skype platforms for organizing real online communication. With the ability to access online course materials at any time and from any location, e-learning provides flexibility, affordability, and 'anytime, anywhere' learning opportunities for students.

Most importantly, electronically, through teleconferencing International educational experiences are studied based on mailing lists using mail.

The main strategic goal of teaching foreign languages ready for the professional intercultural communication formation of a specialist. This attitude updating teaching methods and approaches necessary.

There are four main ways of teaching English today.

There is a method:

1. Grammar translation for learning English is a classic method.
2. Direct method: a style of instruction that aims to replace theoretical discourse and historical analysis with hands-on learning and practical experience.
3. Audio-linguicism is one of the first modern methods
4. Teaching communicative languages is a modern standard method.

Each of the methods has its own directions and priorities. The essence of the first method is that it was originally used to teach "dead languages" such as Latin and Greek. The main feature of this method is the study of grammatical rules and the text in the native language used in foreign language translation.

The second method of learning English is also called "natural" and appeared in the early 1900s as an alternative to the traditional translation method. The main focus is on good pronunciation and direct use of the language without the use of translation; little attention is paid to grammatical analysis. This method helps the student directly understand the foreign language in everyday English situations. This method ensures students' work in small groups, as well as their high motivation, the creation of natural situations from the unique environment, and sufficient understanding and practice for all participants.

It is the Internet that currently provides great opportunities for using this method in distance learning of English. This method includes the use of webinars and online conferences. Method of audio-linguicism: standard phrases is a method of repetition and memorization. This approach is utilized in the United States during World War II arose when there was a need to teach key employees to speak a foreign language quickly and efficiently. At that time, this method was considered very successful. This method is aimed at forming a mechanical habit that is formed by repeating basic patterns. Similarly, the focus on repetition and memorization of standard phrases is contextual in language learning to increase the role.

In conclusion, the possibilities of Skype and Zoom conferences to teach and improve communication skills are endless. Also, this option is suitable for reading, but in this case, the teacher will have time to listen to everyone and give feedback, so the number of participants will be reduced to 5-8 people.

General chat on Telegram, Viber, and WhatsApp is a good solution for practicing grammar and pronunciation (if students respond in audio message format). It helps to practice writing correspondence, short essays, and conversations between group members on a specific topic.

Video messages on Facebook, Instagram, or Zoom Live broadcasts help you evaluate your speaking and pronunciation will give Grammar and translation can be checked by sending emails with misspelled words. After working on the document, the student sends back the correct version of the assignment and receives a grade.

Listening can be done through YouTube videos or interesting short films. The person will listen to the passage themselves and then answer the questions via Skype, Zoom, or in writing (Fatemeh Hemmati, 2016)

References

1. T. G. Sh. and S. Nematjonov, "Teaching modern foreign languages in primary classrooms in Uzbekistan: an overview.", *International Journal on Integrated Education.*, pp. 224-229, 2019.
2. Ganieva, S. (2021). DEVELOPING «CREATIVE THINKING» SKILLS BY TEACHING FOREIGN LANGUAGES TO PRIMARY SCHOOL STUDENTS. *Збірник наукових праць SCIENTIA*.

3. Abduqahhorovna, G. S. (2021). DEVELOPING CREATIVE THINKING SKILLS IN HIGH SCHOOL PUPILS THROUGH THE MIND MAP" TENSES. *ResearchJet Journal of Analysis and Inventions*, 2(06), 327-332.
4. Mirshod, A. (2023). ENGLISH-UZBEK EDUCATIONAL TERMINOLOGY ON HIGH EDUCATION. *STUDIES IN ECONOMICS AND EDUCATION IN THE MODERN WORLD*, 2(9).
5. Akpinar, Y., Bayramoglu, Y. (2008). Promoting teachers' positive attitude towards web use: a study in web site development, The Turkish Online Journal of Educational Technology – TOJET, 7(3), Article 5, Available on <http://www.tojet.net/articles/735.doc>