

AMERICAN Journal of Language, Literacy and **Learning in STEM Education**

Volume 01, Issue 10, 2023 ISSN (E): 2993-2769

Metaphoric Analysis of "The Kite Runner" by Khaled Hosseini

Ollomurodov Arjunbek Orifjonovich

Asia International University, Department of History and Philology, English chair

Abstract

It is necessary to deal with literature's evocation of history, religion and thoughts since historical fiction, in particular, serves as a memoire of human experience compressed in verbal images. In this regard, The Kite Runner is one of the literary works that embody the intricate relationships between literature, history, society, culture, and art. This article sheds light on the metaphorical expressions in used this literary work and analyzes their implications from the vantage point of cognitive stylistics.

Keywords: cognitive, conceptual metaphor theory, target domain, source domain, symbol, stylistics, verbal, nonverbal, concept, metaphorical expressions.

In the world of literature, metaphor is a key element that provides literary content in a work, it prose or poetry, offering it exceptionality and creativity. Authors who manage to convey hidden concepts in presenting their characters and scenarios use metaphors in their works. Among these writers is Khaled Hosseini, the Afghan American immigrant. It primarily focuses on metaphors in this fiction work within the framework of conceptual metaphor theory, one of the most influential theories in cognitive stylistics. In addition, metaphors are widely recognized as a literary device that facilitates for the readers not only to perceive the author's vision and portrayed experiences. Conceptual metaphor theory is formed by construing target domain is in relation to a source domain. A theory, for example, can be viewed metaphorically as a building, an airplane, or even as a bucket (Lakoff & Johnson, 1980):

- a. His theory rested on such poor foundations that, despite all his attempts to buttress it, it finally just collapsed.
- b. Your theory just won't fly; in any case, it could be shot down by any halfway competent linguist.
- c. That theory is full of holes; it won't hold water.

(Tomasello, 1998) further contends that abstract notions tend to be structured metaphorically in terms of source domains pertaining to physical experience.

The major themes of this novel are: Redemption, Friendship, Betrayal, Social Class and Ethnic Tensions, Forgiveness and Guilt. In this article, some forms of metaphoric expressions that are given in this book are analyzed and clarified with a bright explanation.

Metaphors about Redemption:

Metaphor: "The kite was going to war" (p6)

Target domain: the kite Source domain: the soldier If the kite was a soldier, comparison between the kite flying and war comes out when Hindi boys moves into Kabul Neighborhoods and brags to Amir and Hassan that in Indian, kite flying has strict rules. So during the tournament, Hassan gets wounded while running his kite, while Amir commits the sin of betrayal and cowardice. Through Amir suffers from injuries and trails when he rescues Sohrab, kite running finally makes him feel redeemed in America. Thus the kite is a significant symbol with multiple layers of meaning. It is a sign of hope, life, happiness, power and freedom.

Metaphors about Parent-Child Relationship

Metaphor: "My door is and always will be open to you" (p28)

Target domain: Father Source domain: Home

Here the writer means of proud and give the freedom to the son to become in any time by representing the high value of the son in the heart of the father, and how he can give the opportunity to his son to come whenever he wants, it is symbol of great love.

Metaphors about Guilt

Metaphor: "There is a way to be good again." (p2)

Target domain: life

Source domain: map with pathways

Recognizing the feeling of guilt often leads to changing one's direction in life towards the better. Everything Amir did later on, feeding the poor on the streets, building the orphanage, giving money to friends in need, it was all his way of redeeming himself, when guilt leads to good.

Metaphors about Friendship:

Metaphor: "Nothing was free in this world. Maybe Hassan was the price I had to pay, the lamb I had to slay, to win Baba. Was it a fair price? (p77)

Target domain: Hassan Source domain: price

The metaphor here shows that in the world to get something you must pay the charge; to achieve what you want, you must pay either by doing your own efforts and acquiring demanding ethics such as hard-work and persistence or by exploiting and taking advantage on others, even if they are friends.

Metaphors about Betrayal:

Metaphor: "I loved him in that moment, loved him more than I'd ever loved anyone, and I wanted to tell them all that I was the snake in the grass, the monster in the lake. I wasn't worthy of this sacrifice; I was a liar, a cheat, and a thief." (p105)

Target domain: Amir

Source domain: snake, monster

This metaphor depicts the person who feigns friendship with the intent to deceive as a harmful snake that hides in the beautiful grass or as a dangerous monster that dives deep in the gorgeous lake.

Metaphors about Social Class and Ethnic Tension:

Metaphor: "Boot heels clicked on asphalt. Someone flung open the tarpaulin hanging over the back of the truck, and three faces peered in. one was Karim, the other two were soldiers, one Afghan, the other grinning Russian, face bulldog's, cigarette dangling from the side of his mouth". (p106)

Target domain: Russian

Source domain: bulldog

The word Bulldog is the name for a breed of dog commonly referred to as the English bulldog, bulldog is a muscular, heavy dog with wrinkled face and a distinctive pushed in nose.

This study sought to analyze and identify metaphors with its kind implications in the novels of Khaled Hosseini. It can be concluded that through his novels, Hosseini has asserted both his individual and his cultural selves. Given that the contemporary world is a global village, we should be ready and willing to welcome and appreciate unfamiliar metaphorical expressions from unfamiliar parts of the world. Through textual manifestations of multilingualism, which should be recognized as an integral part of Hosseini's novel, this study has revealed the types of metaphor that Hosseini has created in the novel.

References:

- 1. Lakoff, G., & Johnson, M. (2008). Metaphors we live by. University of Chicago press
- 2. Hosseini.Kh. The kite runner. London, Bloomsbury, 2007. 270p
- 3. Ollomurodov, A. (2023). COMPARATIVE ANALYSIS OF THE TRANSLATION OF CONCEPTUAL METAPHORS IN UZBEK AND ENGLISH. MODERN SCIENCE AND RESEARCH, 12, 608–614. https://doi.org/10.5281/zenodo.10376897
- 4. Orifjonovich, O. A. (2023). The Main Features of Conceptual Metaphors in Modern Linguistics. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(9), 365-371.
- 5. Ollomurodov, A. (2023). CINEMA DISCOURSE ANALYSIS AND THEORETICAL FOUNDATIONS IN LINGUISTICS. Modern Science and Research, 2(10), 500-505.
- 6. Sulaymonovna, Q. N., Tashpulatovna, K. M., & Orifjonovich, O. A. (2023). COGNITIVE AND LINGUOCULTURAL CHARACTERISTICS OF. VOLUME, 3, 30-35.
- 7. Sulaymonovna, Q. N., & Orifjonovich, O. A. (2023). XOLID HUSAYNIYNING ASARLARI TARJIMALARIDA KONSEPTUAL METAFORALAR TALQINI VA.
- 8. Ollomurodov, A. (2023). MULTIDISCIPLINARY AND INTERDISCIPLINARY STUDY OF METAPHOR. Modern Science and Research, 2(9), 136-139.
- 9. Orifjonovich, O. A. (2023). METAFORANING KO'P TARMOQLI VA FANLARARO O'RGANILISHI.
- 10. Orifjonovich, O. A. (2023). KINODISKURS LINGVISTIK SISTEMANING BIR QISMI SIFATIDA. O'ZBEKISTONDA FANLARARO INNOVATSIYALAR VA ILMIY TADQIQOTLAR JURNALI, 2(23), 208-211.
- 11. Orifjonovich, O. A. (2023). Cognitive-Discursive Approach to the Analysis Of Film Discourse. International Journal Of Literature And Languages, 3(10), 25-31.
- 12. Sulaymonovna, Q. N., Tashpulatovna, K. M., & Orifjonovich, O. A. (2023). COGNITIVE AND LINGUOCULTURAL CHARACTERISTICS OF METAPHORS. Finland International Scientific Journal of Education, Social Science & Humanities, 11(3), 849-854.
- 13. Sulaymonovna, Q. N., & Orifjonovich, O. A. (2023, May). XOLID HUSAYNIYNING ASARLARI TARJIMALARIDA KONSEPTUAL METAFORALAR TALQINI VA TAHLILI. In Integration Conference on Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes (pp. 147-150).
- 14. Sulaymonovna, Q. N., & Orifjonovich, O. A. (2022). KONSEPTUAL METAFORALARNING LINGVOMADANIY HAMDA KOGNITIV XUSUSIYATLARI VA TIL TARAQQIYOTIDA TUTGAN ORNI. Scientific Impulse, 1(3), 594-600.

- 15. Sulaymonovna, Q. N., & Orifjonovich, O. A. (2022). KONSEPTUAL METAFORALARNING LINGVOMADANIY HAMDA KOGNITIV XUSUSIYATLARI VA TIL TARAQQIYOTIDA TUTGAN ORNI. Scientific Impulse, 1 (3), 594-600.
- 16. Ismatovna, I. L. (2023). Improvement of Quality of Knowledge by Using Videos at Lessons. JOURNAL OF SCIENCE, RESEARCH AND TEACHING, 2(4), 100-102.
- 17. Idiyeva, L. I. (2017). LISTENING AT LESSONS OF A FOREIGN LANGUAGE. Достижения науки и образования, (5), 65-66.
- 18. Ismatovna, I. L. (2021). Typology of parts of speech and content of grammatical categories in two languages. ACADEMICIA: An International Multidisciplinary Research Journal, 11(8), 53-57.
- 19. Berdiyeva, S. U. (2023). THE DIFFERENCE BETWEEN GAME-BASED LEARNING AND GAMIFICATION [Data set]. Zenodo.
- 20. Berdiyeva, S. (2023). BENEFITS OF TEACHING FOREIGN LANGUAGES THROUGH ROLE-PLAYING ACTIVITIES. MODERN SCIENCE AND RESEARCH, 2(10), 723–729. https://doi.org/10.5281/zenodo.10034991
- 21. Berdiyeva, S. (2023). A STORY-BASED APPROACH IN TEACHING FOREIGN LANGUAGE. *Modern Science and Research*, 2(10), 262-266.
- 22. Berdiyeva, S. (2023). THE IMPORTANCE OF ROLE PLAYING ACTIVITIES IN IMPROVING LEARNERS'LANGUAGE SKILLS. *Modern Science and Research*, 2(9), 75-78.
- 23. Fayzullayeva, N. S. qizi . (2023). Theoretical Views on the Use of the Term "Concept" in Cognitive Linguistics. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION, 3(5), 27–31. Retrieved from https://www.inovatus.es/index.php/ejine/article/view/1685
- 24. Fayzullayeva, N. (2023). USAGE OF THE FLORA IN THE EARLY MODERN ENGLISH POETRY. Modern Science and Research, 2(9), 36–39. Retrieved from https://inlibrary.uz/index.php/science-research/article/view/24078
- 25. Sur'at qizi Fayzullayeva, N., & Kilicheva, M. R. (2022). UOLT UILTMAN NASRIDA "AMERIKA ORZUSI" KONSEPTI. *INTERNATIONAL CONFERENCE ON LEARNING AND TEACHING*, *1*(8), 574-576.
- 26. Fayzullayeva, N. (2023). THE CONCEPT OF THE AMERICAN DREAM AND WALT WHITMAN. Solution of social problems in management and economy, 2(11), 137-142.
- 27. Rakhimova, S. T. (2023). WRITING MATTERS IN EFL. Educational Research in Universal Sciences, 2(4), 124-127.
- 28. Tolibovna, S. R. (2022). USE OF TECHNOLOGY IN MODERN CLASSROOM TEACHING. *Journal of new century innovations*, 14(1), 192-195.
- 29. Tolibovna, S. R. (2022). NOTEWORTHINESS OF FILM STUDIES AND ADAPTATION IN LITERATURE. *Journal of new century innovations*, *14*(2), 3-5.
- 30. Durova Shakhnoza Shokirovna. (2023). A PRACTICAL WAY OF STUDYING CONDITIONALS. International Journal Of Literature And Languages, 3(10), 39–43.
- 31. Durova, S. S. (2023). KEYS TO LEARN LANGUAGE EFFECTIVELY. Educational Research in Universal Sciences, 2(10), 4-6.
- 32. Durova, S. S. (2023). WHY IS IT IMPORTANT TO LEARN ENGLISH?. *Educational Research in Universal Sciences*, 2(9), 415-417.

- 33. Tursunova Marxabo Raxmonovna. (2023). USING EFFECTIVE METHODS IN THE PROCESS OF TEACHING ENGLISH GRAMMAR. *IMRAS*, 6(7), 183–189. Retrieved from https://journal.imras.org/index.php/sps/article/view/479
- 34. Tursunova Marxabo Raxmonovna. (2023). Parallel Korpus Prizmasi Tahlilida Tarjima Asarlarda Asliyat Muammosi Tadqiqi . *American Journal of Language, Literacy and Learning in STEM Education* (2993-2769), 1(9), 311–317. Retrieved from http://grnjournal.us/index.php/STEM/article/view/1505
- 35. Muxamedovna, G. M. (2023). INNOVATSION TALIM-BUYUK KELAJAK POYDEVORI. World scientific research journal, 17(1), 74-76.
- 36. Muxamedovna, G. M. (2023). UCHINCHI RENESANS DAVRIDA AJDODLARIMIZ MEROSINI ORGANISH ORQALI INTEGRATSION TA'LIMNI YANADA TAKOMILLASHTIRISH TAMOYILLARI. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 22(1), 35-38.
- 37. Нарзуллаева, Ш. Б. (2023). ПРОБЛЕМА НРАВСТВЕННОГО ВЫБОРА В РОМАНЕ Ю. БОНДАРЕВА «БЕРЕГ». Новости образования: исследование в XXI веке, 2(13), 240-244.
- 38. НАРЗУЛЛАЕВА, Ш. Б. (2023). ПЕРСПЕКТИВЫ РАЗВИТИЯ МЕТОДИКИ ОБУЧЕНИЯ ЯЗЫКУ. Ustozlar uchun, 44(6), 183-186.
- 39. Bobojonova, D. . (2023). ANALYSIS OF IDIOMS THAT PRESERVE BOTH FORM AND CONTENT IN MAHMUD KASHGARI'S "DEVONU LUG'OTIT TURK". *Modern Science and Research*, 2(9), 64–67. Retrieved from https://inlibrary.uz/index.php/science-research/article/view/23909
- 40. Bobojonova, D. (2023). MAHMOUD QOSHGARI'S "DEVONU LEXICOTIT TURK" AND ITS PLACE IN LINGUISTICS. *Modern Science and Research*, 2(10), 538–540. Retrieved from https://inlibrary.uz/index.php/science-research/article/view/24506
- 41. Shokir o'g'li, S. U. (2023). MAHALLANING JAMIYAT IJTIMOIY TARAQQIYOTIDAGI O'RNI. *Научный Фокус*, 1(6), 369-371.
- 42. O'gli, S. U. S. (2023). ELUCIDATION OF ISSUES OF THE HISTORY OF BUKHARA GUZARS IN OA SUKHAREVA AND HER STUDIES. *International Journal Of History And Political Sciences*, *3*(11), 30-35.
- 43. Shokir o'gli, S. U. (2023). The Essence of State Policy on Youth in New Uzbekistan. *American Journal of Language, Literacy and Learning in STEM Education* (2993-2769), 1(9), 554-559.
- 44. Shokir O'g'li, S. U. (2023). THE IMPORTANCE OF THE MAHALLA SYSTEM'S REFORMATIONS IN NEW UZBEKISTAN. *International Journal Of History And Political Sciences*, *3*(10), 25-30.
- 45. Karimova, G. (2023). SKIMMING AND SCANNING. *Modern Science and Research*, 2(9), 334-335.
- 46. Karimova Go'zal Ikhtiyorovna. (2023). MASTERING THE ART OF EFFECTIVE SPEAKING AND READING: STRATEGIES FOR IMPROVING SPEAKING AND READING SKILLS. *International Journal Of Literature And Languages*, *3*(10), 32–38. https://doi.org/10.37547/ijll/Volume03Issue10-06
- 47. Qurbonova N.R., & Karimova Guzal Ikhtiyorovna. (2023). DEVELOPMENT OF FANTASY GENRE IN 20TH CENTURY. *Intent Research Scientific Journal*, 2(5), 1–5. Retrieved from https://intentresearch.org/index.php/irsj/article/view/68

- 48. Adizovna, S. M. (2023). Code-Switching and Multilingualism: Exploring the Dynamics of Language use in Uzbekistan. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(9), 549-553.
- 49. Shodieva, M. (2023). UNDERSTANDING SOCIOLINGUISTIC APPROACH IN THE ENGLISH CLASSROOM. Modern Science and Research, 2(10), 64-68.
- 50. Maftunabonu, S. (2023). THE DIFFERENCE BETWEEN TRADITIONAL AND MODERN TEACHING METHODS. Modern Science and Research, 2(10), 829-831.