

Interactive Teaching Methods

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Abstract

The article emphasizes the efficiency of using interactive methods in teaching. Interactive learning is an important condition and result of an integrated approach in training. For effective organization of the process of teaching in the real situation of the educational practice teacher needs a deep understanding of psychological content of lesson.

Keywords: language, education, multimedia, technologies, interactive activity.

Today we have several methods and technologies of teaching languages. Some of them we don't use and others are widely used; still others have a small following, but offer useful insights. In the history of foreign language education in the 20th century might be tempted to think that it is a history of failure. Older methods and approaches such as the grammar translation method or the direct method are not used today and even they have forgotten as never methods and approaches are invented and promoted as the only and complete solution to the problem of the high failure rates of foreign language pupils.

New efforts are aimed at improving foreign language education in Uzbekistan nowadays. There is the need to strengthen foreign language skills among the pupils of non-linguistic faculties. Knowledge of one or several foreign languages becomes an integral part of professional training. Higher education teachers are forced to encourage their experiences of learning foreign languages. Having an aim of intensive studying a foreign language, pupils should master specific groups of communicative strategies. These strategies are subdivided into subgroups and answer definite rules. The first rule is based on maintain general requirements on the organizational-communicative level, and foresees knowledge of the structure of process of communication and definite topics.

In connection with the new tasks of the school in modern conditions, it has become necessary to revise the very content of education of students, to initiate new approaches and forms of education. Interactive teaching allows such kind of teaching in which students show active involvement in the learning process to absorb the maximum amount of information and knowledge from their teachers. Teachers use different ways to involve students in interactive teaching methods and mostly it's from.

- ✓ Interaction between teacher-student
- ✓ Interaction between student-student
- ✓ The use of audio, visuals, and video
- ✓ Showing hands-on demonstrations and exercises

Teachers carry the responsibility to encourage the students to actively participate in the activity of the classroom, apply their brains, and motivate themselves to think to have long-term memory

retention. In these ways, students' knowledge will be improved, along with their sense of interest, strength, team spirit and freedom of expression will aid raise.

Great teachers are those who motivate their students to take up tasks positively, perform them in a better way and give positive and desired outcomes. The quality of a good teacher involves being observant, responsive, nimble and encouraging. They should always work with an open mind so that they will be able to encourage their students in a better and more productive way.

Teachers should try out different interactive learning styles in the interactive session in the classroom.

Application of interactive education

The same old lecture style teaching is not interesting anymore as it often bore students in the classroom. Students are losing their interest in this type of teaching. Instead, they are taking interest in interactive teaching styles for creating an atmosphere of attention and participation to make it likeable, enjoyable and interesting. Interactive teaching methods make teaching exciting and fill it with fun.

As per the guidelines of the ARMA International Center for Education, the focus of interactive educational teaching styles should be on:

- ✓ Encourage students to take more participation.
- ✓ Introduce such questions that expect a stimulating response, discussion, and hands-on experience.
- ✓ Use such teaching methods that press for answers, and capture the attention of students.
- ✓ They should work in a set-up workgroup environment.
- ✓ Teachers should involve themselves as well as the student in the learning process.

The Interactive Teaching Strategies is to improve students' interest in the learning process and make them active participants in the lessons and also strategies of teaching benefits than simply achieving educational goals. The Classrooms teaching has virtual classroom lessons to help improve your student's communication skills and teamwork abilities, problem-solving, and decision-making skills. Students can learn in a different way, instead of being passive listeners to the lecture during the lesson, they are actively involved in the learning process. So also helping the learning strategies and method of teaching.

Interactive teaching styles. The following are the most effective ways to engage your students through interactive teaching methods and interactive teaching styles:

Brainstorming. Brainstorming is one of the interactive teaching methods which demand performance in group sessions. With this process, students are able to develop creative thoughts and ideas. The method helps learners to pull learning together.

Types of interactive brainstorming:

- ✓ Online interaction such as chat, forums and email
- ✓ Team-idea mapping
- ✓ Group passing
- ✓ Individual brainstorming
- ✓ Structured and unstructured
- ✓ Reverse or negative thinking
- ✓ Nominal group relationships

Think, pair and share. First, when applying the interactive teaching style, you will need to frame a question or a problem then the need to pair your students will arise. Assign a question to each

group and allow them to reach the conclusion in a sufficient time. At last, you allow each one of the pair to draw the conclusion in their personal voice. Interactive learning is a special form of organization of the educational process, the essence of which is in the joint activity of students over the development of educational material, in the exchange of knowledge, ideas, ways of activity. Interactive activity in the classroom involves the organization and development of dialogue communication, which leads to mutual understanding, interaction, to the joint solution of common problems. Interactive learning stimulates the development and skill of creative activity.

For effective organization of the process of teaching in the real situation of the educational practice teacher needs a deep understanding of psychological content of certain phases of that activity and a sufficiently high level of the basic concepts. For anybody not a secret, that modern school teaches mainly the technique of reading, but has not been able to actually teach reading, the meaning of perception, accurate understanding of the substantive side of the integral text. And when, becoming a pupil, the pupil is forced to process huge volumes of professional and public literature, it turns out that he's just not ready.

Teachers often use comprehension questions to test whether pupils have understood what they have read. In order to test comprehension appropriately, these questions need to be coordinated with the purpose for reading. If the purpose is to find specific information, comprehension questions should focus on that information. If the purpose is to understand an opinion and the arguments that support it, comprehension questions should ask about those points. Whereas learners often lose interest during lecture-style teaching, interactive teaching styles promote an atmosphere of attention and participation.

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