

A Breakthrough in Learning and Teaching Language

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Abstract

In this article, a new program for teaching foreign languages is introduced to the public. Through the method presented in this program, how to achieve reliable and perfect mastery of the English language in a short period of time will be explained theoretically and practically. An aspect that increases the prestige of the program is that all research and examples of the new method are interpreted in the school English textbooks selected on the basis of state standards: "Guess What?" (grades 1-6) and "Prepare" (grades 7-11). This shows that with this method, students become English language specialists right at the school level.

Keywords: Triangle Method, New Program, School Textbooks, Independent Learners, Smart Book, Excellence, Three Stages, All Skills, Goal, Outcome.

INTRODUCTION

In the introductory part of the article, we take a slightly different approach. As the opener, he announced that 2023 was declared the year of "Focus on people and quality education", attention to learning foreign languages, its relevance, benefits for students who know English, this direction we don't want to bring material and moral incentives to teachers and laws that legally strengthen them. As the generations of the advanced information and communication age, we are constantly aware of promising reforms in education, and therefore all articles in this direction reveal their topic almost with this text. Our goal is to demonstrate why this method is the most effective way to learn English, as we claim in this introduction. Although the name of the method is called "Triangle" and it consists of Triangle actions that repeat each other in three stages such as Listening, Dictation, Speaking, Recording, all skills of the English language (Listening, Reading, Writing, Speaking, Grammar and Vocabulary) are formed simultaneously. I would rate it like this: A properly chosen teacher, time saving, economically most economical, a clear result in a short period of time, a program that achieves the goal, gives the results of the reforms carried out by our state for the popularization of this language, and is suitable for everyone. Its name was taken from the philosophical fantasy film "Triangle" directed by Christopher Smith.

DISCUSSION AND RESULTS

This state-of-the-art software is the best for teachers and is also the best teacher for independent learners. What does it mean? This means the same "professional tutor" for independent language learners! It is also worth mentioning that for today's widely promoted programs for learning a language in 3-6 months with the help of "smart books", the Triangle is a real "competitor" and, so to speak, "g" take" is also. How do you say? How can the "mechanical" thinking learner who memorizes the "ready-written" dialogues and texts by listening to the audio and memorizes the "ready-written" dialogues and texts in a short period of time, who consciously and emotionally mastered the live material through his practice?! Both are students of the same level who are

learning independently, but their paths are different, someone reaches the finish line quickly, and the finish line "comes" to someone. Conclusion from you, dear ones!

Now the "Triangle" method will be covered in detail. We express it in the following steps:

Step 1	Step 2	Step 3
Listening	Dictation	Speaking/Recording

In the listening comprehension part of the first stage, 4th grade English "Guess What?" Let's take exercise 12 of the textbook on page 9 with the text "My friends" as an example:

12 CDI 09 **Read and listen. Then match.**

My friends

1 My best friend's name is Rosa. She's very tall. She's 1 meter, 36 centimeters! She has long dark hair, and brown eyes. We like music, and we like playing the recorder together. We have recorder lessons every Wednesday.

2 This is my friend Louis. He has straight dark hair, and green eyes. We're in the same class at school. We like playing Ping-Pong. We play after school on Wednesdays. We like badminton, too.

3 This is me with my friends Sally and James. We like horseback riding. We have riding lessons on Sundays, and we like taking care of the horses, too. Horses are my favorite animals. They're beautiful.

a 

b 

c 

13 **Read again and answer the questions.**

- 1 How tall is Rosa?
- 2 Does Rosa have recorder lessons on Sundays?
- 3 What does Louis look like?
- 4 What day do Sally and James go horseback riding?

Let the students listen to the audio of this text without using anything else, with only a notebook and a pen next to them. The first time they listen without writing like a narrative, then the second time they listen again, they try to record what they hear and write the text after hearing it. This process is like a part of dictation, they pass to the second stage without any interruption, as if a process is going on, at the same time listening and understanding it (Listening) and writing it down, knowing its spelling in writing (Writing, Spelling). skills develop. After listening and writing, students open their books and check the original text to correct mistakes and omissions (in a school environment, pairs of students at each desk work on each other's work, and independent learners work on their own they check themselves). And from this process, a mutually obligatory task arises: the new words of the corrected text, which are unfamiliar, are worked on in translation and added to the vocabulary. Let's look at exercise 2 of the 11th grade English "Prepare" textbook on page 15 with the text "Friendship in the 21st century":

READING

- 1 Make a list of the differences between your online friends and your real friends.
- 2 Read the article quickly. Were any of your ideas mentioned?

FRIENDSHIP IN THE **21st century**

ENTERTAINMENT | STYLE | HEALTH & FITNESS | TECH | RELATIONSHIPS

Scientist Dr Russell Carley is interested in finding out about friendship in the 21st century. He started by trying to answer the question: Can online friends be as good as face-to-face friends?

Surprisingly, he found that the answer is a big YES! A friend is someone who gives you honest advice and support, and, of course, an online friend can do that. Online friends can also be close friends. Our real friends can't be with us 24 hours a day, but the online community never sleeps! When you feel anxious in the middle of the night, there's always



someone who can give you support through a text, a message or just a 'like'. Having online friends is good for your memory, too. There's a lot of information to check every day. When you see an interesting holiday picture, you make a note in your mind to ask your pal about it next time they're online, or when you're together in person.

Also, you can find friends who have the same interests as you more easily. If you're interested in Japanese comics, there will be plenty of people who love that too. For most of us, the online community provides support, it builds our confidence, and we feel loved.

So, if online friends are so good, do we need real friends? Interestingly, Dr Carley's research suggests that we do. As he points out, with your real friends, you are in the same physical space; you create memories together as you experience and enjoy doing things with each other. You have to be more responsible with your real friends, as you can't just 'unfriend' them if you disagree with them!

Dr Carley explains the science. 'When you are with your friends, you get hugs and high fives. Hugging is good for us because our body produces a chemical called oxytocin that makes us feel good and we also feel trust and love. Chatting to your best pals, you copy their words and gestures. When they smile, you smile too! So, in conclusion, both real friends and online friends are great – they just help us in different ways.'

NEXT WEEK: Are you good at staying in touch with your friends?

The text explains the translation of the new vocabulary and keywords highlighted in yellow. And now there is the last third big stage - the speaking part of the text with a ready "topic" (Speaking). It is delivered orally in a classroom setting by the students and teacher facing them in front of the blackboard so that they can listen, evaluate, and experience and model themselves. Dedicates Or each student reads the text with a partner next to him, asks each other interesting questions, discusses the topic, as a result, communication skills, enterprising nature develop, and if partners are often changed, they adapt to a situation. absenteeism is prevented, they learn to work with a team. So, now a 4th grader can talk about his friend, an 11th grader has enough knowledge to write even the most complex essays about friendship.

For self-study doers, they record their voices using a dictaphone and listen to them again to check their progress and mistakes, and the study materials for them are also selected according to their preferences (example: BBC podcasts, Upstream Beginner to Advanced level, Enterprise 1,2,3,4 books).

As you can see, the so-called "triangle" of the program is a planned system process that begins with the same skill - listening (Listening) and ends with (live) listening. If you noticed, the symbol of the recycling scheme (Recycling scheme logo) also consists of a pointing triangle, we think that there is no need to comment on its activity, symbol and analogy to this method. The name and number of the process steps of our English language teaching program are also amazing: it reminds one of the heroes of Uzbek folk tales, Hurmacha Polvan. Employers who agreed to fill a handful of dates on their backs for their labor and who underestimated that they would accept only a handful of compensation will remain in the spot: even a small handful of dates will be a blessing that cannot be filled with a threshing floor. We want to say that a simple method consisting of 3 stages (Listening, Dictation, Recording) incorporates and develops all skills (Listening, Reading, Writing, Spelling, Speaking, Grammar, Vocabulary) during these three processes. The result is obvious!

CONCLUSION

If this new method enters the school system as the best scientific method of English language teaching, no doubt, our Uzbekistan will not be behind Singapore, which has risen from the most backward level to the leading advanced position in the field of education and science in 50 years. After all, here we are not demanding to change or reconstruct something, but we are coming out with an offer to add quality to education, like salt and spices that add flavor to food. Certainly, if we are supported, we will be the first initiative workers who take this responsibility on our shoulders.

As for the ideas of conducting English lessons with innovative exercises and games, these elements are considered as auxiliary and enriching tools in our program, which are mastered and expanded in the process of sharing experience with our colleagues. Our main goal is to run the system in the "Triangle" program and show results.

SOURCES

1. English textbook "Guess What?" (Grades 1-6)
2. English textbook "Prepare" (Grades 7-11)