

QUICK TEACHING OF ENGLISH LANGUAGE BASED ON MODERN METHODS

Rashidova Mushtariy Jasur qizi

Student of the National University of Uzbekistan named after Mirzo Ulugbek

Abstract: By the end of the twentieth century, the status of a language of world importance was finally strengthened in English. Today, the ability to know foreign languages is becoming one of the integral parts of professional education. This article is about the rational use of modern innovative technologies in teaching English, which is one of the world's languages, and rapid teaching by using tried and tested methods. required information is provided.

Key words: English language, interactive methods, independent language learning, knowledge, skills, "etudes".

Over the years, various disciplines, theories and learning styles have been developed in terms of foreign language teaching. You will not find the best, only and fastest way to teach English to children or adults. Choosing the right teaching method depends on the interests and abilities of the students. For this reason, one cannot use a single method in learning English. Of course, the correct choice of effective teaching methods depends on the skills of the pedagogue. In modern society, foreign languages are becoming an important component of professional education. People learn such knowledge first at school, college, lyceum, and then at institutes, training courses, or independently by getting acquainted with the basic information sets that help to learn a foreign language.

Implementation of the developed experiences of pedagogy and achievements in education is one of the important conditions of today. Currently, a huge base of experiences that a teacher can use during his career has been formed, and it is getting richer every day. However, it is difficult for teachers and future professionals to learn these experiences. The position of the teacher is especially important in creating best practices and popularizing them among colleagues. The educator should pay attention to the cost and effectiveness of the new advanced pedagogical practice. The orientation of the teacher's practical activity to innovation provides an opportunity to put into practice the achievements made as a result of theoretical pedagogical research. In order to popularize the results of such studies, it is necessary to introduce them to the general public. Such news can be conveyed to representatives of other pedagogies by providing quick advice, conducting special seminars and trainings, giving speeches at conferences, and giving future pedagogues a series of lectures.

We know that in the current educational process, the student should be the subject. Focusing more on interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently. Today, English language teachers are using the following innovative methods based on the experience of pedagogues in the United States of America and England: - "Creative Problem Solving" to use this method, the beginning of the story is read and how it ends. the judgment of students is referred to; - "Merry Riddles" teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to a riddle; - "Quick answers" help to improve the

effectiveness of the lesson; - "Chigil yozdi" ("Warm-up exercises") use of various games in the classroom to interest students in the lesson [3]; - "Pantomime" (pantomime) this method can be used in a lesson where very difficult topics need to be explained or when written exercises are performed and students are tired; - "A chain story" method helps students to develop oral speech; - "Acting characters" method can be used in all types of lessons. In order to teach the profession, people in professions such as "Interpreter", "Translator", "Writer", "Poet" can participate in the class and talk with students; - "Thinkers meeting" poets and writers such as U. Shakespeare, A. Navoi, R. Burns can be "invited". At such a time, using the wise words they said in the lesson will help young people to be educated as perfect people; - The "When pictures speak" method is very convenient and helps to teach English and develop the oral speech of students, for this, it is necessary to use pictures related to the topic- Quiz cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time. As we have seen, each innovative technology has its own advantages. In all such methods, cooperation between the teacher and the student, the active action of the student in the educational process is envisaged.

By the end of the 20th century, English had finally established itself as a world language. Its study became compulsory in most schools around the world, and the teaching methodology began to develop by leaps and bounds. Not everyone has the opportunity to attend the courses that led to the emergence of the first method of independent English language learning. Later, many authors tried to independently create an effective English language learning program, but we will focus on the 4 most popular ones.

1. Schechter's method This method of learning English is not based on the classical model "from theory to practice", but on the reverse, more natural system of perception. It is very similar to how we learn our mother tongue. The author gives an example of how young children learn how to speak - after all, no one explains to them the rules for building sentences, cases and parts of speech. In the same way, Igor Yuryevich Shekhter suggests learning English. The essence of the modern method of learning English is that from the first lesson, students are given a certain task, for example, to learn the profession of the interlocutor. In addition, all students play so-called "études", where they act in different roles and try to solve a problem. Since communication takes place between people with approximately the same level of knowledge of the language, the fear of using foreign speech, which appears in the communication between the teacher and the student, disappears.

2. Pimsler's method Dr. Paul Pimsler developed a special system of thirty-minute lessons designed not only for the perception of information, but also for its reproduction. Each lesson is taught by two people: our compatriot and a native English speaker. Thanks to this and special memorization technology, each student learns hundreds of English words and phrases for each lesson. The essence of the lesson is to perform the tasks given by the lecturers in sequence.

3. Dragunkin's method Alexander Nikolaevich Dragunkin's distinctive feature of the system is the focus on the native Russian language in learning any foreign language. The author, who very boldly called the English language simple, emphasizes that its roots go back to the ancient Russian language, especially the system of grammatical tenses. Students of the Dragunkin course learn new words transcribed in Russian letters, and grammatical constructions are divided not into the 12 tenses known to us from school, but into the past, present, future and their changes.

4. Petrov method Dmitry Petrov says that you can learn English in 16 hours. True, the author once again clarifies that we are not talking about language acquisition at the level of a UK-born citizen, but about basic knowledge. His lessons are enough to survive in an English-speaking environment, explain your needs and understand the answer.

The effectiveness of using different tables in the process of teaching a foreign language is also high. Using tables in the educational process, students can learn a certain grammatical rule, for example, making sentences using tenses, placing new words. At a time when the need to learn a foreign language is high, effective use of modern information technologies and innovative educational technologies in the educational process will make this process effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process.

The use of graphic organizers in the educational process is one of the most important ways to illuminate the topic and deliver it to students. It is also possible to use several different graphic organizers to cover the same topic. When teaching a foreign language, it is appropriate to use graphic organizers to explain new words and grammatical rules related to the topic. It will also be easy to remember if these are presented through graphic organizers. Description of different methods of teaching English. It is the most relevant and intensive method of language learning in the modern and rapidly changing world. Today, the consumer can choose training for any taste - English for lawyers, English for economists, business English, etc. With this approach, listeners are given a lot of formulaic phrases and clichés. Yes, it gives you the opportunity to orient yourself in a work environment, but is the language base and language sense really formed? This question remains open.

Linguistic-social-cultural method of language learning. This method is a systematic approach aimed at studying the cultural and social environment without the goal of "dry" acquisition of lexical features and grammatical constructions. Linguistic-social-cultural method raises the veil of stylistic coloring and vitality of language. Two verbs, to do and do, are good examples. Their main difference is that the verb make means a creative approach to business, thoughtful actions.

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