

Preschool education system of Uzbekistan

Gafurov Hamidullo Hashimovich

*is a senior teacher of the Department of History of Tashkent University of Applied
Sciences*

Abstract: In this article, knowledge about the preschool education system of Uzbekistan, new approaches in this field, decisions and decrees related to the field, information and reforms related to preschool education pedagogy are highlighted.

Key words: Pre-school education, educational process, continuous education system, information technologies, First Step curriculum, child's age characteristics

INTRODUCTION.

Education, science and research know no borders, but by sharing the latest knowledge and skills, it leads humanity to progress, and by finding joint solutions to the problems affecting the fate of several peoples, it strengthens the bonds of friendship and cooperation between countries.

Eastern philosopher Confucius said, "Ignorance is the darkest night for mankind." In fact, learning is the golden key to happiness, happiness, and a prosperous life. The correct and systematic organization of this process directly depends on the reforms that are taking place in the education system, especially the higher education system.

In the current era, the goals and tasks of raising a well-rounded, well-rounded person require raising social activity that embodies spiritual wealth, moral purity, and physical perfection. From this point of view, preschool education occupies an important place in the continuous education system. Preschool education - includes the laws of comprehensive education from birth to seven years of age, the content, methods and forms of organizing educational work in the conditions of preschool education institutions.

In the "Concept of development of the preschool education system of the Republic of Uzbekistan until 2030", the issue of "...creating conditions for comprehensive intellectual, moral, aesthetic and physical development of preschool children" was defined as one of the priority tasks. ". Decrees and Decisions adopted by President Sh. Mirziyoyev on further improvement of the preschool education system, which is considered an important link of the continuous education system, expansion of the state and non-state network of preschool educational institutions, training them with qualified pedagogic personnel has become programmable in providing.

The use of advanced pedagogical and information technologies in the process of education in preschool educational institutions, filling institutions with educators armed with modern knowledge, and establishing in them a sense of professional competence, a creative approach to activities, is one of the important directions of the ongoing reforms in the continuous education system. [1]. In our republic, attention is being paid to all stages of the continuous education system, including its pre-school stage, as well as the decrease in the percentage of pre-school children in

pre-school educational institutions. can be considered as a part of research directions. Because, as we mentioned, the effective functioning of continuous education stages depends on the quality of pre-school education to a certain extent. During this period, the child's outlook and imagination can be formed. providing the correct content and direction is an actual problem of pedagogy and educational practice.

LITERATURE ANALYSIS:

According to the Regulation on preschool education in the Republic of Uzbekistan, a child receives preschool education at home, through independent education by parents, as well as in preschool educational institutions, schools or centers for children who are not involved in preschool educational institutions. Here they practice 2-3 times a week. Parents are given the right to choose the form of preschool education [2]. When determining the readiness of a 6-7-year-old child for school education, the primary condition is the education of preschool children - the child's readiness for school serves as a test for the lifestyle and activities of the preschool and school period, education in the family or preschool educational institution they should take into account the need to ensure a smooth transition to school education in educational conditions. The transition of a preschool-aged child to school education always brought about serious changes in his life, morals, interests and attitudes. Therefore, it is necessary to prepare the child for school education at home, to familiarize him with not so difficult knowledge, concepts, skills and abilities. Pre-school educational institutions are a type of educational institutions in the Republic of Uzbekistan, which implement general education programs in the pre-school period of various directions. Preschool educational institutions provide education, training, supervision, care and health care for children aged 2 to 7 years.

RESEARCH METHODOLOGY.

According to the President's decision, the concept of development of the preschool education system of the Republic of Uzbekistan until 2030 was approved, and it envisages the implementation of the following tasks:

- further improvement of the regulatory framework in the field of preschool education;-
- creation of conditions for all-round intellectual, moral, aesthetic and physical development of preschool children;
- to increase children's access to quality pre-school education, to ensure equal access to it, to develop public-private partnership in this field; introduction of innovations, advanced pedagogical and information communication technologies into the preschool education system;
- to improve the management system of preschool education, to ensure the transparency and efficiency of financing the activities of preschool educational institutions, to introduce completely new approaches to the training, retraining, upgrading, selection and development of preschool education system employees. Reach

ANALYSIS AND RESULTS.

The procedure for establishing a preschool educational institution, organizing and completing its activities, as well as the necessary information about the property and funds of a preschool educational institution, responsibility, management and participants of the educational process can be found in "State preschool education in the Republic of Uzbekistan You can get it from the "Regulation on the institution"[3]. Pre-school educational institutions are divided into the following types according to the direction of activity:

- Kindergarten, kindergarten, kindergarten, home kindergarten (as an independent institution or a branch).

- Preschool education and primary education institution (kindergarten-school).
- Pre-school educational institutions that educate students in one or more directions (language, artistic aesthetics, sports, etc.).
- Kindergarten of a restorative type of education that qualitatively improves deviations in physical and mental development.
- Kindergarten for the control and rehabilitation of vulnerable children, which carries out medical hygiene, prevention and rehabilitation, activities and procedures.
- Kindergarten of a unified type (kindergarten of a unified type includes developmental, restorative and healthy groups in a generalized form)[4]. The working order of the preschool educational institution and the duration of the children's stay there are determined by the state requirements for the quality and level of preschool education, the charter, the contract concluded between the preschool educational institution and parents, and the founders. Special pre-school educational institutions have been established for children with limited opportunities, and children are admitted there according to the conclusion of the psycho-medical pedagogical commission established by the competent local education management and health authorities of the state.

Full information about the procedure for establishing a special preschool educational institution, its property and funds, the organization of the educational and health-training process in a special preschool educational institution, the participants of the educational process, and the management of the special preschool educational institution. The information is specified in the "Regulation on the Special State Preschool Educational Institution". Pre-school education, regardless of the form and methods of obtaining it, has the following goals:

- ✓ Social and charitable organizations, neighborhood, international funds actively participate in the implementation of the goals and tasks of preschool education. Pre-school education in Uzbekistan is conducted in the state language and Karakalpak, Russian, Tajik, Kyrgyz, Kazakh and Turkmen languages[5].
- ✓ Preschool education and primary education institution (kindergarten-school).
- ✓ Pre-school educational institutions that educate students in one or more directions (language, artistic aesthetics, sports, etc.)
- ✓ Kindergarten of the restorative type, which qualitatively improves the upbringing of deviations in physical and mental development.
- ✓ Kindergarten for monitoring and health care of weakened children, which implements medical hygiene, prevention and health care, events and procedures.
- ✓ Kindergarten of a unified type (kindergarten of a unified type includes developmental, restorative and healthy groups in a generalized form).
- ✓ Targeted and systematic preparation of children to study at school;
- ✓ Development of children's personal abilities and talents;
- ✓ Acquaintance of children with national, universal and cultural values, intellectual development of the child;
- ✓ Formation of high moral and ethical foundations in children;
- ✓ Strengthening children's physical and mental health.

CONCLUSIONS.

Social and charitable organizations, neighborhood, international funds actively participate in the implementation of the goals and tasks of preschool education. Pre-school education in

Uzbekistan is conducted in the state language and Karakalpak, Russian, Tajik, Kyrgyz, Kazakh and Turkmen languages.

Acquiring knowledge is the main factor of development. It is also said in Hadith Sharif, "Become a scientist first, then be a learner or a listener and a lover of science." Such an invitation encourages each of us to learn and appreciate knowledgeable people. Where knowledge and enlightenment are strong, the earth is considered a place of happiness. Our honorable President has repeatedly emphasized that the third renaissance is achieved through strong knowledge and thinking. Therefore, it is the main duty of us intellectuals to develop young people as educated and mature people at all stages of the continuous education system.

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