

TOOLS FOR THE DEVELOPMENT OF PEDAGOGICAL ABILITIES OF PROFESSIONAL EDUCATIONAL SHOOTERS

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Abstract: the wider and deeper the teacher's knowledge in his professional education, the Greater his passion for giving students that knowledge. Such a teacher is considered the best educator, many of whom remain Methodists of masters of their discipline.

Key words: teachers, professional education, training, professional skills, methods, students, pedagogical skills.

Introduction

First of all, Professional education the teacher must learn what are the qualities of pedagogical ability in him pedagogical competence which, for example, is seen in the fact that the teacher has the pedagogical activity, that is, the necessary patience to love others.

The work of the teacher-educator, whose Professional education is carried out with his students, has a special character. It is equally suitable for the educational process as for all educational work carried out with students.

If the activity of the teacher in the lesson is strictly determined by the unified and mandatory curricula, the relationship between the teacher and the students to work in addition to vocational education will be free. In addition to vocational education, employment relations also come into force.

– The task of the work of the teacher-educator is very colorful. The most important of these are the following:

- Creation and creation of a student educational team;
- Studying students and working with them individually;
- Organization and conduct of work in addition to training in various professions-huhar (in all areas of Education);

- Improve students ' knowledge, skills and skills;

Science teachers work in collaboration with each other;

Working with parents and the public;

To involve teachers in the work of choosing a future profession for a socially useful professional.

As the teacher prepares for the session, it is necessary to independently master the content of the past lesson by the students and analyze the results, paying attention to its pros and cons. On the basis of this analysis and the tasks of the new topic, the educational purpose of the next training lot is determined. The purpose of the training is clear and short-defined: it emphasizes the fact that students will be prepared independently, giving them 3 days, a week or two, depending on the ease of the subject, after determining the conditions for expressing what scientific and technical knowledge, Professional skills and qualifications should be composed in the same lesson. It is recommended to freely express materials, abstract, project forms, which are prepared independently on the topic of the future. During the course of the course, the teacher studied and analyzed the material prepared by them, describing the new topic of the lesson mazmu-ni inextricably linked to the DTS and the state program. With this, the theoretical part of the lesson is exhausted, and students move on to practical work.

At the same time, the teacher begins his activity in the course of the lesson, consisting in advising students in mastering the lesson in an independent state, setting an example for the elimination of uncertain-likes, shortcomings that exist in the movement of students, and helping in other cases.

At the time of preparation for the lesson, the teacher should consider the necessary methodological literature, textbooks and textbooks, questionnaires, as well as advanced experience with the topic under study and other resources where the latest achievements will be covered. Then the teacher should determine the type of lesson, its structure, the methodology for passing each element of the training, decide what methods of Professional professional education should be used in accordance with the content of the educational material. At the same time the teacher asked questions to repeat (if studied if the material is related to the past topic), the exact compilation should clarify the issues (for itself) on the new topic and outline the questions that will be asked to strengthen the new material, since the system of statement should not be violated. If the professional operation under study presents a certain challenge to the student's mastery

(metal shearing, bending, cutting, riveting, etc.), the teacher recommends that students initially practice performing appropriate Professional or craft techniques.

In the process of independent work of students, the task of the teacher will consist in maintaining control over their work and determining the positive results and permissible inferiority achieved in their Professional methods, job organization, compliance with safety rules, and immediately ending them. While the teacher monitors the activities of students in the process of independent work, he writes in his diary comments that characterize each student in terms of his Professional discipline, Professional culture, the quality of the work he is doing, etc. Thus, by the end of the lesson, the teacher will have an idea of the Professional results of each student. This allows him to make a clear, grounded, and fair assessment of each student from a time-lapse.

The teacher ends the lesson mentioned in the closing part of the training, informs the students of the grades they have received, tells the positive aspects of their work and shows their reasons by stopping separately in the OST of the allowed few.

At the same time, the main activity of the teacher is the preparation, organization, management and control of the lesson and the work of the student in this lesson. To carry out these works, the main goal in the activities of the teacher is to ensure the full-scale assimilation of materials in the DTS and state program, which are placed on topics, in the activities of students. It is advisable to ensure that these works are mastered by the teacher in a state of cooperation with the educational community.

Then the lesson plan should be focused only on students' active activities and provide the purpose and content of the lesson themselves in stages, depending on the following form:

From the above materials, it is known that this lesson plan is mainly focused on the activities of the educational and lesson plan developed by the teacher of the technology of mastering them in a state independent of reality, focusing his activities on organizing, managing and controlling the lesson, advising, providing exemplary practical assistance.

In the organizational part of the training, the shift is aimed at considering what the job position of the shift workers is and their organization, as well as the sanitary and hygienic condition of the workshop-to consider the appearance of the students, their preparation for the training and check their presence by Journal. Announcement of new material.

Finding the collection by looking for the following materials specific to the main issues that should be covered by readers:

1. Metal bending and this is the area of operation that is applied in production.

2. Types of egovs that differ in shape and teeth (more detailed information collection about the flat rough egov).
3. Methods of catching eGov and bending flat surfaces.
4. Safety technique rules during bending.
5. Improving the structure of the equipment (determining its shape and dimensions) is the collective discussion of proposals by high-school students.
6. Equipment preparation technology (giving an appropriate assignment with a determined time on this work).
7. Methods of inspection of bending surfaces and orientation to determine the technical requirements for them.

Assignments given to students in strengthening new material:

1. Show methods of catching eGov and bending surfaces.
2. Determination of the method of mastering the technology of equipment preparation.
3. Assembly and mastering materials related to the rules of safety techniques during bending flat surfaces. The work is to determine the appropriate exercises in the development of methods and conduct them as follows: (minute)
 1. Catch eGov.
 2. Bending flat surfaces.
 3. Checking the bent surface.

In the independent performance of the task of students, the following work is paid attention to the Organization of the workplace in order to eliminate the shortcomings. Identification of defects in the implementation of flat surface bending methods and checking their quality.

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