

**OPPORTUNITIES FOR THE DEVELOPMENT OF PROFESSIONAL  
QUALITIES OF TEACHERS OF PROFESSIONAL EDUCATION BY  
MEANS OF ARTIFICIAL INTELLIGENCE**

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**Abstract:** according to the forecasts of socio-economic development in this article, the abilities that are called pedagogical abilities, in which artificial intelligence technologies are not sufficiently developed, characterize both the mental side of the individual and the volitional side.

**Key words:** artificial intelligence, professional education, innovative activities, vocational schools, colleges and technical schools.

**Introduction**

Advanced Professional Education is characterized by a high level of development of pedagogical abilities in the personality of the teacher. Artificial intelligence has already moved into our modern life from works of science fiction. Today, computerized intelligence helps to achieve high results, in the education and upbringing of children of these abilities, which covers all areas. Professional education is a prerequisite for the teaching profession. Professional education is expressed in the teacher's fondness for students, from being treated pedagogically with them, attention attention, as well as friendliness, which does not translate into emptiness, favoritism and indulgence towards them. Unfortunately, not all professional education teachers have such qualities. Some do not hide the fact that they accidentally chose the profession of an educator does not like children with school.

The abilities that are called pedagogical abilities characterize the personality both the mental side and the volitional side. These adjectives are interlinked with each other in hammasin, thus impacting each other. Most researchers in US and abroad consider the didactic abilities of teachers, which allow them to give students successful knowledge, as its most autonomous ability

score. The following abilities are also susceptible to professional training teachers, who are recognized in most tad-fights:

1. Didactic ability of constructive abilities, which gives the reader the opportunity to design the development of personality, to choose methods of working with students;
2. Academic abilities;
3. Perceptual abilities;
4. Speech skills;
5. Organizational shells that attract students to a variety of activities;
6. Authoritarian ability;
7. Communicative abilities-the correct attitude of students with students-Ting. He makes it possible to rebuild them in accordance with the constantly changing upbringing tasks;
8. Pedagogical imagination;
9. Ability to distribute attention;

I. DIDACTIC ABILITIES. Professional education is the ability of a teacher to tell instructional materials intelligibly to students, to arouse interest in falaktivist thinking independently of students.

When the teacher becomes necessary, murrakkab is able to simplify the material, make an incomprehensible non-obvious thing understandable. Taking into account the psychology of students is taken as a basis these abilities. Aptitude Professional education imagines what teachers know about their level of training, what they forget.

Ability Professional education teacher in the process of describing the material, students are understood by artificial intelligence as an intellectual artificial system that performs logical and creative functions of a person. The term can also be applied to any technology that exhibits characteristics related to the human mind, such as learning and problem solving.

It correctly determines how they have mastered on the basis of a series of signs, changes the way they describe if necessary.

II. Academic abilities are abilities related to related fields of Science (Mathematics, Physics, Biology, literature, etc.

A teacher with such an ability knows his subject much wider and deeper, and not only a little bit of the course of study. Knows the material of his science from thread to needle, is interested, simply conducts research in the absence of Hech.

III. PERCEPTUAL ABILITIES. Professional education the ability of the teacher to enter the inner world of the educator, the mental state of the students is very well understood. He knows the students from the eyes whether they are ready for class or not.

IV. SPEECH ABILITY. The ability to express clearly and clearly the feelings of his own opinion in observation, through the help of speech, facial expressions, medium. This is one of the most important abilities of the teaching profession. In this case, the transfer of information from teachers to students is mainly in the second IG-nali word character.

Competent Professional education the teacher's speech will always be addressed to students in the lesson. When the teacher asks the student for the new material, qam is characterized by the fact that his speech is always interested in what he is talking about.

V. ORGANIZATIONAL ABILITY. Skills to organize a team of students, jeepsake-pull, halve important tasks, inspire. In cases where the features of proper planning of their work, not wasting time, distributing the right lesson, having time in the specified period have taken an excess of time, a master experienced teacher will be able to change the lesson plan.

VI. AUTHORITARIAN ABILITY. Teachers have the ability to show students a direct positive volitional influence and gain prestige. Authoritarian abilities will depend on a whole complex of personal qualities of the teacher, on his volitional qualities (courage, endurance, determination, exactingness, etc.), as well as on the hiss of responsibility for providing education and upbringing to students.

Some boys ' Professional education do not like the rudeness of teachers, they like teachers who can demand them calmly, without formality, without forcing them, they respect them.

Professional education teacher in a word, let the children be attracted, let the children say that it is impossible not to listen. At the same time, students do not reprimand teachers, do not respect them. It cannot be explained that he is a kanaka person, one look does not require anything, be very relaxed when you see him, your sleep will come.

VII. COMMUNICATIVE ABILITY. The ability to interfere with children is the presence of pedagogical abilities to be able to find a way to approach students in different ways, to establish pedagogical relationships.

Professional education is of great educational importance to the students of the teacher. A feminine teacher will be complimentary and caring to children. They are calculated by their psychological characteristics. Each teacher evaluates the positive and negative qualities of the

students whenever they are. Good quality, Fair Professional Education prioritizes teachers. Some teachers are unfair and act without realizing the story.

VIII. PEDAGOGICAL IMAGINATION. In anticipating the consequences of their actions, training is a special ability that is expressed in being able to predict what qualities the educator will develop, while cultivating a person with whom hakida will be a person in the future is associated with imagination.

This ability will be associated with the power of pedagogical education, faith in his person.

IX. ABILITY TO DISTRIBUTE ATTENTION. It is also important for the reader to be able to focus his attention on all his merits, his courage, strength, courage, willpower. It is also important that the focus can be done at some point. The ability to distribute attention between several types of activities at some point in time is of particular importance for the work of a professional education teacher. An experienced teacher with abilities (or the opinion of a student) carefully keeps attention, exhausting, neglect observes the symptoms of lack of understanding with sympathy, not neglecting all cases of disciplinary disorder, finally following his own personal actions. Such an inexperienced teacher is often obsessed with outlining the material, during which time he neglects the students, wears uncontrollably, bordiyu, loses the Kalava of the statement if he tries to closely observe the students.

### **Foydalanilgan adabiyotlar**

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