

Some Issues of Students' Spiritual and Moral Development in Higher Educational Institutions

Parpieva Nargiza Tokhirovna

Tashkent Institute of Finance

Abstract:

In today's developing world positive changes in people's minds and thinking due to the revival of our national spirituality and values, the beginning of self-realization has been taking place. This article discusses some issues of spiritual education and ways of improving students' spiritual growth.

Keywords: ideological directions, humanity, scientific discoveries, upbringing, spirituality, enlightenment, educational process.

In the era of independence, the issue of forming a perfect person remains one of the most urgent topics. The Law "On Education" and the National Personnel Training Program have been adopted in Uzbekistan. This places a special responsibility on social sciences in the process of education and upbringing. Changes occurring in world development, era is the problem of its uncertainty. At the current stage of world development, humanity is witnessing extremely complex, conflicting and dangerous processes.

The emergence of new states on the world map, the emergence of new opportunities that serve to promote the peaceful existence of humanity and development to a new level. The emergence of ideological directions that are an obstacle to worldly development, derail democratic development and threaten human unity. Penetration of the process of globalization into all spheres of society's life. In today's world, unprecedented scientific discoveries, huge technical possibilities, universal technologies, the process of information dissemination covering the entire earth.

Positive changes in people's minds and thinking due to the revival of our national spirituality and values, the beginning of self-realization has been taking place. Only the nation that is able to study the era and respond to its demands will survive. The demand of the time, the dialectical interdependence of the processes of understanding the time and preparation for the development is leading to some changes.

Determining spiritual and educational reforms as the main, priority direction of state policy in our country. The task of raising the quality of the new education and upbringing system, which is the main means of raising spirituality and enlightenment, to a new international level.

Global changes and the need to improve the effectiveness of spiritual and educational status of young people. Defects and some old-fashioned approaches to educational work that destroy the improvement of the educational system.

The role and place of the religious values of our people in improving the education and training system. Discussions and meetings aimed at comprehensively revealing the role and importance of national and universal values in our lives, promoting and revitalizing campaign work on the harmony of tasks in naming the years.

No nation has ever progressed without education, according to the world history. Today, no society, state, people, or nation can tackle social, economic, or political problems if spirituality, education, and training of national cadres are not prioritized. Even if it has immeasurable natural and economic riches and is militarily powerful, a country whose people are not spiritually and enlightened cannot be a great state.

Spirituality is essential for the growth of the individual, as well as the state and society. Spiritual regeneration necessitates a thorough examination of the people's rich national and spiritual heritage, as well as their distinct national way of life and thought, as well as the education of youth in the spirit of these values, traditions, and reverence for our forefathers.

Spiritual and moral education is critical components of students' spiritual growth. Spiritual and moral education's major goal is to help students find their position in society, develop themselves, select their own fate, and establish their own. Spiritual and moral education is based on universal and national ideals, as well as students' spiritual and moral development. This is critical for the educational process to succeed.

Higher education institutions currently require students to have a high level of spirituality, involvement in what is going on around them, loyalty, mental agility, entrepreneurial spirit, to improve their abilities as soon as possible, to have a strong will to give, to acquire high qualifications, to not fear competition and be able to overcome it in a spirit of service to social maturity, and to have a strong will to give. Students who possess these characteristics will also be able to weather any future economic crisis as a result of their practice. Spiritual education is a critical component of a student's mental, intellectual, spiritual, and physical growth. The pedagogical possibilities for the all-round development of the individual in the system of lifelong education are largely determined by the country's growth at the current stage of society. As a result, education prospects, today's professionals' knowledge, high professionalism, and spirituality will enable them to build their future. "If anyone thinks that the issue of spirituality is only the work of the Spiritual Centre or relevant ministries and departments, he or she is mistaken. All this is one of the most important tasks before us," said the President of the Republic of Uzbekistan Sh.Mirziyoyev.

Upbringing the students of higher educational institutions as versatile adults is about shaping their rich spiritual world. On the other hand, the spiritual world contains, above all, a person's developed moral outlook, his or her high moral qualities, fine taste, faith and other positive qualities and attributes. If the disciple does not have strong political and moral convictions, if he changes his views, his stance on life under various influences, we cannot call that disciple a spiritually perfect person. For this reason, it is important that students have a strong and clear sense of youth, patriotism, the ability to reconcile their interests with those of their homeland, and free and creative thinking. The national and nationwide idea, its basic concepts and principles (peace of the country, well-being of the people, prosperity of the homeland, the idea of a perfect man, and the ideas of religious perfection, social cooperation and inter-ethnic harmony) play an important role in fostering these qualities.

Spirituality has a direct impact on a student's worldview, political and legal culture, social cohesion, and commitment to great things. An immature student may become involved in group life, segregation and various negative currents in social life. Students who lack cohesiveness will not be able to do great things in the future. Spirituality in its broadest sense is the mental and emotional world of learners, their lives, organizing, recreating and improving them. The formation of a student's spirituality not only reflects the worldview, educational and cultural

outlook of society, but also instills confidence in their future. The growth of spirituality increases the impact on the educational process, consciousness and thinking of people.

In shaping the spirituality of students, it is necessary to educate them, to benefit from the achievements of science, literature and art, national and nationwide and universal values. It is also necessary to educate on the basis of national perceptions. Otherwise, in the current era of globalization and information crisis, some people may be distracted by other people's ideas. Today we should be proud of the development of the spiritual sphere in our country. Because pride in achievements in this field gives today's students a sense of responsibility for the future, as well as a sense of belonging to the fate and future of their homeland. At a time when ideas are becoming the backbone of the planet, we are only making progress because of our commitment to our national spirituality.

An important layer of spirituality is knowledge. Spirituality is shaped by knowledge. The essence of science is knowledge. The level of spiritual knowledge acquired in every human being at a young age is the basis of the human qualities that will form in him later on. Spiritual maturity is only achieved when human morality, behavior and actions are based on science and enlightenment. A person's spiritual development depends on his profound knowledge and enlightenment.

Famous thinkers of the past have also praised the role of science in the spiritual life of man, showing that the attainment of spiritual perfection depends on profound knowledge and enlightenment. Only when science and knowledge are in harmony with human morality can high spirituality be achieved. When educating youth, combining education with upbringing is the main focus for the formation of high spirituality. By educating youth, it is necessary to develop the national consciousness, the national spirit, so that they can work independently in the new conditions, i.e. market relations, to develop their initiative. This will ensure the modernity of national education.

Youth are loyal to their country, their homeland is faithful, courageous and brave, highly qualified, highly spiritual people, a harmoniously developed generation is a powerful source of potential of any state. A nation that has brought up people with such unique qualities and traits, a harmoniously developed generation, can certainly look to the future with open eyes, with great confidence, hope and sincerity. It is clear that the fate of independent Uzbekistan's development will be decided by spiritually amature people.

References:

1. Decision of the President of the Republic of Uzbekistan "On the promotion of the national idea and increasing the effectiveness of spiritual and educational work"
2. Ma'naviyat: asosiy tushunchalar izohli lug'ati. T.: G'.G'ulom nomidagi nashriyot matbaa ijodiy uyi, 2010.
3. Рахмонова Г. Ш., Жалилов З. Б. Развитие духовно-нравственных способностей у будущих учителей //Academy. – 2020. – №. 12 (63).
4. Имомназаров М., Эшмухаммедова М. Миллий маънавиятимиз асослари. Т.: 2001.