

Inclusive Education: International Experience and Practice, Achieved Results, Problem and Their Solutions

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Abstract:

This article discusses teaching, supporting children in need of special education, developing inclusive education and its importance.

Keywords: Inclusive education, quality of education, educational environment, inclusive educational continuity, collaboration, modern school, inclusive education objectives.

LOG IN

There was a part of our society in inclusive education centers, Social support for children in need of help, quality education for them, their ability to show their abilities by taking a place among healthy children, and their spiritual perfection. Adolescents (who are disabled for some reason) are an education system that represents adding to a public education process aimed at adapting to social life, regardless of developmental defects or economic difficulties. The term inclusive education is derived from the French word inclusive.

LITERATURE ANALYSIS

An inclusive education system is developing in Uzbekistan. Children with disabilities are also equal with healthy children. Children are being paid attention in every direction. Policy-making documents on education for children with special interests have been developed. The procedure for organizing inclusive education in secondary education organizations is outlined. The objectives and objectives of inclusive education have been developed. In this area of education, the activities of teachers and cooperation with parents are established. The task of inclusive education is to provide quality education to all of them, regardless of their abilities or condition. At the same time, the principle of inclusivity entails that children with disabilities must live in the family and learn at a normal school along with their peers in order to have positive spiritual and social development. The inclusive education system guarantees that a child in a wheelchair will be educated at any school nearby, have special assistance to learn to read and write if they are struggling to master, and a child who has not attended classes will be provided with appropriate assistance to return to school."

RESEARCH METODOLOGY

In order for children in need of special education to find their place in life, it is necessary to adapt them to social life. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Worldwide has been prepared.

ANALYSIS AND RESULTS

Every parent wants their child to be born healthy, a courageous son and a wise girl who benefits our country. But there are also children in our society who need special education. They are also part of our society. We must not be indifferent to them. Children with special needs of special education are being taught by teachers because of the opportunities created by our countryman. The rights of such children are protected by the state. Psychological support methods for those in need of inclusive education, improving their literacy, developing their knowledge and skills, engaging in art, sports, music can help them to increase their self-confidence. "Simple" problems faced by children and their parents:

CONCLUSIONS

Parents of normally developing children sometimes fear that the presence of children in need of special help in the classroom may delay the development of their children. However, experience shows the exact opposite. Normally, the rate of developing children does not decline, and often their grades turn out to be higher in inclusive learning environments than in ordinary schooling. There is evidence that schools most successful in teaching and teaching children with disabilities are best for all other children at the same time. On the contrary, the best schools for all children are best for children with disabilities. In terms of behavioral, social development and academic achievement, especially speaking, the achievements of children enrolled in inclusive school are significantly higher. And the way peers treat atypical children directly depends on the firm position of adults and the climate in the classroom in general. Observations by American experts show that those who went to the gardens with preschool disabled children were treated with a much calmer and greater understanding of them than the teachers who first started working with them. Children with disabilities do not feel that way because of state attention. Capacity levels are expanding. Like healthy people, people with disabilities take their every step of the way. They also take the lead in entrepreneurship, science, craftsmanship, creativity, and other fields. They have unlimited options that are not limited in capacity actually!

Available literature

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