

Didactic Features of Improving Pedagogical Skills of Preschoolers Based on an Integrative Approach

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Abstract: The introduction of innovations into the education system, the effective use of modern pedagogical technologies are important tasks of modern education. This article discusses the methods of developing students' pedagogical skills based on an integrative approach.

Keywords: training qualified specialists, providing professional personnel, introducing advanced educational technologies in the field, moral and ethical, mental and physical education of children, creating new technological projects, increasing the effectiveness of education.

INTRODUCTION

In the world system of higher education and in our country, the improvement of criteria for the development of pedagogical skills of future preschoolers, as well as the improvement of methods, techniques and mechanisms for the development of pedagogical skills, is becoming relevant. Technological modernization of all stages of education and upbringing, based on the current modern conditions, solves important problems in the development of mutual cooperation with the requirements of reform in important strategic areas in the education system.

In order to develop the skills of students of the preschool educational direction of a higher educational institution as a set of requirements of a specific educational system in a holistic form and achieve learning effectiveness, it is advisable to create conditions for continuous improvement of students' knowledge, as well as the need to use stimulating methods in the implementation of tasks.

LITERARY REVIEW AND METHODOLOGY

At the present stage of development of the education system, it is required that students constantly supplement their educational and professional needs through independent professional development. Continuous education cannot be fully implemented using the resources of the traditional education system, but the growing activity of continuous education and independent improvement of knowledge determines the importance of educational activities. I. Klimenko believes that independent professional development is the way to improve intelligence, develop pedagogical abilities and pedagogical skills¹.

I.Ganchenko mustaqil malaka oshirish-ong va dunyoqarashni tarbiyalaydigan, o'z-o'zini rivojlantirish orqali xohish, istak va extiyojlar o'z-o'zini takomillashtirishni taqozo etadigan, lekin ularni o'z oldiga maqsad qilib qo'ymaydigan aqliy va mafkuraviy o'z-zini tarbiyalash tizimidir, degan to'xtamga kelgan².

In the context of modern trends and modern problems, the educational process must be given serious attention. The main thing is that preschool students are masters of their craft. Modern global

¹ Klimenko. I.V.Pedagogicheskiy masterstvo:uchebnoy posobie-Tashkent 2011.-107,109.c.

² Ganchenko I.O.,Razvitie lichnosti pedagoga v sisteme nepravilnogo professionalnogo samoobrazovaniya: Avtoref...diss.dokt.ped.nauk.-kazan:izd-vo,KGU,1996.-48.

development dictates the need to form an innovative personality. This certainly includes innovative thinking, innovative culture, innovative abilities and innovative exchange of information in the process of professional approaches. Since the transition to innovative learning models is one of the modern requirements, it is characterized by a comprehensive systemic implementation of pedagogical knowledge.

В современном подходе к обучению инновационные методы и приемы, направленные на вовлечение учащихся дошкольного образовательного направления в деятельность, интенсивную учебно-познавательную деятельность, многостороннюю систему коммуникации своих субъектов, информационный обмен, несомненно, требуют интегративного подхода. Такая учебная деятельность побуждает их быть активными, творчество в жизни формирует знания, умения и навыки. Это, в свою очередь, способствует более полному осознанию студентом своих обязанностей и обязанностей, что способствует повышению эффективности образовательного процесса.

RESULTS

Olimlarning fikriga ko‘ra, oliy ta’lim muassasasi maktabgacha ta’lim yo’nalishidagi talabalarni uch guruhga bo‘lish mumkin:

- 1) aniq pedagogik yo‘nalish bilan (jami 2/5);
- 2) tadqiqot yo‘nalishi ustunligi bilan (taxminan 1/5);
- 3) pedagogik va tadqiqot yo‘nalishining bir xil jiddiyligi bilan (uchdan bir qismidan bir oz ko‘proq).

Analyzing the literature of I.A.Zyazyun [146], N.V.Kuzmina [77], V.A.Slastenin [117], S.A.Sisoyeva [119], we will see that a higher educational institution is manifested in the ability of students of the preschool educational direction to see and formulate pedagogical tasks in their activities based on the analysis of pedagogical situations and find optimal ways to solve them. As is known, pedagogical activity can be manifested in the form of various problem situations that are solved in the process of teaching students of the preschool educational direction. Decisions must be made each time in a unique and rapidly changing new situation. Therefore, one of the most important characteristics of pedagogical activity is considered to be its creative nature.

DISCUSSION

Management of the process of professional development and formation of students of the preschool educational direction involves studying the personal characteristics of each of them, a thorough analysis of the conditions of their life and activities, development prospects, creates the opportunity to improve the best qualities.

Professional development of students of the preschool educational direction, as well as the process of independent acquisition of knowledge require originality based on andragogical requirements. An effective result in this process is given by taking into account the needs of teachers, their differentiated, individual capabilities, conditions, achievements, scientific and pedagogical results, professional self-development, the main tasks provided for by their personal plan, the level of use of information and communication technologies.

Scientists believe that the professional development of their students, as well as the process of self-learning, are the result of the use of interactive teaching methods such as assistant, simulation or role-playing games, portfolio technology, vitagen educational technologies, SCORE method, reflective technologies, problem-based learning technologies, creative technologies, innovative teaching methods such as project-based learning technology as well as technologies that directly contribute to the development of professional competence³.

³ Mirsoliyeva M.T. Oliy ta’lim muassasalari raxbar va pedagog kadrlarining kasbiy kompitentligini rivojlantirish mexanizmlarini takomillashtirish. diss. ped.fa.dokt.(DSc)-Toshkent.2019.2188,145,-b.

CONCLUSION

Among the advanced methodological approaches in the professional development of students in the field of preschool education of higher educational institutions, the acmeological approach should be highlighted. This approach acts as an integrator of humanistic, cultural, professional, system-integrative, activity-based, personality-oriented and other modern approaches, as well as the professional significance of the student's personality. helps to develop qualities and abilities. It is the methodological instructions of the modern educational process that allow us to comprehensively analyze the essence of pedagogical activity. For the effective performance of pedagogical functions, preschool students must master the structure of pedagogical activity, its main components, pedagogical actions and important professional skills necessary for its implementation and it is important to be aware of psychological qualities. The main content of students' activities in the field of preschool education includes the performance of several interrelated functions - educational, educational, organizational and research. Pedagogical research work is clearly manifested in the activities of students in the field of preschool education of a higher educational institution. Research work enriches the student's inner world, develops his creative potential, and increases the scientific level of knowledge.

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