

## **THE ROLE OF VALUES IN NATIONAL UPBRINGING**

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**Abstract:** This article examines the role of national values in the formation of moral education of people. At the same time, the scientific theoretical literature on the place of national values in the educational process and the materials based on the practical empirical approach were analyzed. In addition, the need to implement some aspects of national values in the educational process was thoroughly studied.

**Keywords:** enlightenment, education, religion, patriotism, spirituality, society, loyalty, purity, humanity, philosophy, morality, value, justice, development.

### **Introduction**

In the territory of our country, education and training have long been regarded as inseparable concepts. Of course, this was caused by specific social, political and historical conditions. As a result of the teacher-disciple system formed over the centuries, education and training carried out in harmony with our national spirituality, it was enriched with moral norms and justified itself in history, as it shows today.

### **Discussion**

“Self-awareness begins with knowing history. This fact needs to rise above the level of state policy. Enlightenment is the basis of the development of society, the only force that will save it from inevitable destruction. We can achieve the goals we have set before us, and prosperity and development will be decided in our country only if we can educate intelligent and highly spiritual people”. The effectiveness of the social reforms in the society, especially in the field of education, depends on the spirituality of its citizens. Therefore, in the first years of independence, the spiritual and moral foundations of the development of society in our country were clearly defined. These are:

- loyalty to universal values;
- strengthening and developing the spiritual heritage of our people;
- free expression of one’s capabilities;
- patriotism [1].

Value is a concept that has clear visions that represent the common goals, negative and positive biases that apply in the process of creation and change of human activity. This concept also occupies an important place in national education. Values can help shape national education, communicate, and define one’s own identity. It is important to analyze its place in national education, to explain its most important features and effects.

**First of all**, values occupy an important place in national education in terms of its basic value, spirituality, and identity structure. Because each nation has its own literature, art, and set of values, it retains its own unique spirituality and identity. It helps people define themselves in terms of their national relationship and connection to society.

**Secondly**, values play a role in ensuring the unity and integration of society in national education. Values within a society, linked to national, ethnic, religious, and cultural differences, can be a serious problem. In such cases, national education is of great importance in uniting concepts between values, strengthening mutual communication and ensuring the unity of society.

**Thirdly**, values form one of the important foundations of success and stability in national education. People define themselves, their national, cultural, and religious identities through their values, and stability in society can be ensured through mutual acceptance and respect for these values. This strengthens the stability of friends, family, and community by teaching mutual understanding and respect.

**Finally**, values contribute to the development of important human values and values of justice in national education. Through values, people communicate fairly with others and learn to manage mutual respect and understanding. This promotes greater stability and stability in human relations and dealings in society.

**Avesta** is the first complete source for the peoples of Central Asia, which illuminates the place of national values in educational issues and in the form of a collection of books. This book stands out for its importance and impact on children.

Positive qualities such as honor and purity, humanity and justice, benevolence and truthfulness are contrasted with negative heresies such as tyranny and vileness, extortion and bribery, slander and hypocrisy in the literature. In the Avesta, pedagogical approaches, comments on pedagogical factors for each good deed to achieve effective life force are given. It can be read in the book of Avesta that raising children has been an important task in the lives of the peoples of Central Asia since time immemorial. It states that if a child is mostly with his mother until the age of seven, he should be sent to school from the age of seven. If you have a small child, send him to school, because knowledge is the light of the eye [2].

Zoroastrians believed that the best education is to teach children with the help of natural resources and human factors that surround them. Zarathustra brought up children in the spirit of chastity, eloquence, hard work, honesty, avoiding bad people, refraining from bad behavior and relying on good people [3]. In this source, ideas that help to improve the upbringing and education of children and youth, as well as some pedagogical rules, are embodied, and it is viewed with a sense of confidence in the development of human qualities such as humanity, justice and kindness through education.

The positive influence of national values on the educational process can be seen in the history of the following centuries. It can be seen that both education and upbringing based on the foundations of national values create the basis for social and moral stability in many ways. After that, in order to preserve the spiritual heritage of the people, one after another, educational and training centers are increasing.

Our society respects every person and uses all its capabilities to develop knowledge and cultural level to improve his life. In the following years, a lot of work will be done in the protection of human rights, freedoms and values. Values are divided into material and spiritual values.

Material values include things that directly satisfy people's material needs (means of production, labor tools, labor materials, material goods, etc.). Spiritual values consist of political, legal, artistic, religious, musical, scientific, aesthetic, philosophical, ethical and other such values. The level of any national thinking is first measured by what it is based on. The more perfect this foundation is, the

richer the national idea will be. Of course, the harmony of material and spiritual values plays a very important role in this. Spiritual values are just as important as material things are necessary for people's survival and development.

## **Results**

National values serve as a unique criterion in the daily life and lifestyle of the people. By means of these values, different events and situations, new types of activities and pictures are evaluated. The life goals of the young generation, their ideas about the "modern hero" are also formed based on spiritual values. National spiritual values are a factor of improvement of positive moral qualities, elimination of negative evils that hinder the development of the state and nation. Spirituality, values and the national idea are very complex and diverse spheres of society's life, which are inextricably linked. Spirituality, national values and ideals of independence are of great importance in the life of each individual, in the activities of various groups and strata in the society, and in the development of mankind in general. In certain periods of the development of the nation and the state, spirituality and the national idea are the most relevant and decisive factors [4].

The spiritual values created by each nation, nation, its outlook on the world and its attitude to life, its own unique features are fully manifested, especially in traditions and rituals. National characteristics of upbringing and education also have their place in the system of moral values. As much as it is true that the future of the nation depends on the youth, the need to educate them in the national spirit is also widely recognized. National education is a factor of ensuring self-preservation and perspective of the people. The role of our national values in raising a perfect generation is very important. The youth of the Uzbek people should be educated with national ideals and values. Today, our youth are growing up as a well-rounded generation. Modern development has a strong influence on the outlook of our youth. In such conditions, it is one of our main tasks that we adults pay great attention to the development of young people and teach them to respect our national values.

Today's youth should have a deep understanding of the forms and specific contents of our national traditions. Only then will the future generation become people who will preserve the values, spirituality, and culture of the Uzbek nation and protect the homeland [5].

All the above analyzes and definitions show that values occupy a very important place in national education. It includes important roles in maintaining national identity, ensuring unity and stability in society, and teaching human values and justice. Also, values strengthen mutual respect in national education and are important in strengthening integration in society. For this reason, studying the place of values in national education helps the development of society based on stable and mutual respect.

## **Conclusion**

In conclusion, the national moral values that have been passed down from generation to generation over the centuries serve as a moral ground and foundation for the national idea. A strong, powerful and effective national ideology is needed for the people, nation, and society to follow it. Each component of national moral values is important in strengthening the independence of the nation and ensuring its future. Mutual cooperation of the community, parents and pedagogues is one of the main factors in the education of a well-rounded, hormonally developed, well-rounded generation that respects our national values. The education of young people who respect our national values and always work with the pride of the nation in their life activities ensures the future and development of the nation.

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