Inclusive Education: Problems and Solutions

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Abstract: This article presents the problems of inclusive learning and solutions for solving them. Among the problems are information on resources and training, teachers and administration, infrastructure and goals, cooperation and the community, as well as through these problems and solutions of inclusive education, creating an effective reading environment for each student and enabling all members of society to read and develop.

Keywords: technical resources and training materials, technical tools and programs, interactive learning platforms, collaboration and support, parental support, teachers and administration, individual requirements and needs, spiritual environment and social relationships, human relationships, cooperation and support among students.

In accordance with the PF-5712 Order of the President of the Republic of Uzbekistan on April 29, 2019 "Confirmation of the Concept for the Development of the Public Education System of the Republic of Uzbekistan by 2030," the development of intellectual education in the country, A number of tasks have been developed to improve the education system for children with special educational needs and to improve the quality of educational services provided to them. According to him, issues such as the concept of implementing inclusive education between 2020-2025, the gradual implementation of approved annually on the basis of the "Yellow Map", and the conduct of their analysis are covered.

Inclusive learning aims to create a ready and acceptable environment for all students to learn and develop. At the same time, it contains problems and their solutions, which create a stump in the development of students. The following range of problems and their uechims play a role in the effective development of inclusive education:

1. Technical resources and teaching materials: It is important that each student has his or her own relevant teaching materials. Some readers may need audio or visual material, while for others, interactive applications may be necessary. However, inadequate technical equipment and training materials can be a problem. This environment plays an important role in ensuring that suitable learning is easy and convenient for each student. The following series of problems and their solutions are related to this topic:

➢ Technical tools and programs: Suitable technical tools for each student, such as computers, programs, and so on, are needed to improve speech familiarity and ability to use it. This makes the learning process convenient and effective for the student.

➤ Expansion of educational materials: Learning materials must be available in various forms. This can be indicated in math, languages, science and other fields. This problem requires each student to have the necessary materials in order to ensure the appropriate education.

➤ Interactive learning platforms: Interactive learning platforms can help students provide an enhanced learning process. With these platforms, students can actively participate in their customized learning process, and close questions, tasks, and exercises.

➤ Technical learning resources: It is important to provide technical tools, audio and video materials, interactive programs and other learning materials to students. This is important to ensure that each reader learns through different methods and motivates them.

2. Cooperation and support: Support is important for students with parents, teachers, and other students in their learning and development. In some environments, this lack of support and collaboration power or its lack of compatibility can be a problem. Collaboration and support is one of the bright foundations of inclusive learning. This plays a major role in the development and success of the students themselves.

The following problem and their solutions are related to this topic:

➤ Support from parents: Parents of students play a major role in the learning process. Their support and support is important for readers. Such support will help students to develop themselves and help students succeed.

➤ Teachers and administration: Teachers and administration personnel play an important role in the development of students themselves. Their support is critical in providing a safe and good reading environment for the students.

➤ Support from other students: Collaborating with other students will help them develop their social networks. This is important for developing reader relationships with friends, alliances, and other readers.

➤ Strengthening public power in the learning process: Strengthening public power in the learning process, helping students apply their opinions on how they develop and develop themselves in the learning process.

➤ Support and help: Students should have fate and support for how they develop and succeed in their learning, increase their motivation and help them achieve high results in their own customized learning processes.

1. Spiritual environment and social relationships: Friendship and support among students are important in their learning. However, in some environments, interactions between students can be a problem.

The spiritual environment and social relationships are the main interfaces of inclusive education. This environment plays an important role in the development of students themselves, mutual support in their relationships, and in strengthening students' participation in the enhanced learning process. The following problem and their solutions are related to this topic:

➤ Human relationships among students: Mutual respect among students and the importance of friends in an adapted learning environment. This plays an important role in how students develop and learn themselves.

➤ Cooperation and support: Cooperation among students and support with other students will help students develop socially and spiritually.

➤ Parents and families: Parents and families play an important role for students to support in their learning. Their support and love are important for students to develop themselves.

➤ Relationships between teachers and students: The relationship between students and teachers is important in improving students' motivation and achieving high results in enhanced learning.

➢ Strengthening public power: Friendship, alliances and other relationships among students play a major role in strengthening public power in the learning process.

2. Acceptance and support system: For students, the system of acceptance and support is another problem of mutual harmony and the importance of mutual support. For some readers, it can be a problem that acceptable environments are not provided or provided with the necessary support for their admission. The system of acceptance and support, inclusive learning helps students develop themselves and is of great importance to ensure that they succeed. The following problem and their solutions are related to this topic:

Acceptance of all students: The basic principle of inclusive education is to accept all students. This ensures that each student has the opportunity to have a self-compliant learning environment and develop himself. However, in some environments, the lack of adequate resources to receive and support all students can be a problem.

Individual requirements and requirements: Each student's personal requirements and needs require tailored education. This requires the development and support of specialized educational programs for the students enrolled.

Presentation and acceptance processes: Acceptance and support processes ensure that students decide how to perceive themselves and how they support them. This is important to ensure that students participate in enhanced learning processes.

Student support system: The support system involves mutual agreements about how students support themselves, how they help and how they provide support in their customized learning processes.

Reader-teacher relationships: It is important to provide special tutors for all students. This will help students receive individual support in accordance with their personal requirements and needs.

To solve the problems of inclusive education, it is necessary to work in technical, social and spiritual departments, adapt the teaching materials to personal requirements, strengthen cooperation and support, and improve the system of acceptance and support. Through these solutions, inclusive learning provides an opportunity to effectively develop and realize each student's own maximum potential.

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2. "Problems and Solved Cooperation of Intellectual Education" - Mukhmmadiev A. M.

3. "Problems of Inclusive Education: Complexities and Research" - To'oev M. F.

4. "The architecture of students in intellectual education: problems and problems" - Mayli B. Sh., To'oev M. F.

5. "Problems of Intellectual Education and Methods of Solving Them" - Hodjaeva M. S., Abdullaev B. Sh.

6. "Inclusive Education: Supporting Diversity in the Classroom" by Susan L. Gabel and Scot Danforth: This book explores the principles and practices of inclusive education, providing insights into supporting diversity and meeting the needs of all learners in the classroom.

7. "The Routledge International Handbook of Inclusive Education" edited by Gary Thomas: This comprehensive handbook offers a global perspective on inclusive education, covering theoretical frameworks, policy issues, and practical strategies for implementation.

8. "Creating Inclusive Classrooms: Effective, Differentiated and Reflective Practices" by Spencer J. Salend: This resource focuses on practical strategies for creating inclusive classrooms, including differentiated instruction and reflective practices to meet the needs of diverse learners.

9. "Inclusive Education: Evidence-based Practices for Children, Youth, and Adults" edited by James McLeskey et al.: This book presents evidence-based practices for inclusive education across different age groups, providing insights into effective teaching strategies and interventions.

10. "Inclusion Strategies for Young Children: A Resource Guide for Teachers, Childcare Providers, and Parents" by Laverne Warner and Sharon Lynch: This practical guide offers strategies and resources for promoting inclusion in early childhood education settings, with a focus on supporting young children with diverse needs.

11. "Inclusive Classroom: A Practical Guide for Educators" by Thomas Hehir: This guidebook provides practical tips and strategies for creating inclusive classrooms, including curriculum adaptations, collaborative teaching models, and fostering positive relationships among students.

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