The Role of Interactive Methods in Teaching Mother Tongue

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Annotation: Education is a long-term process, and its quality depends on the methods used in the lesson. The meaningful course of the lesson, the methods used in it and the results achieved determine the teacher's skill and level of knowledge. This article describes in detail the importance of using interactive methods in teaching mother tongue.

Keywords: Education, pedagogical education, mother tongue, lesson, student, teacher, efficiency, interactive method, opportunity.

Currently, modern teaching methods are widely used in the educational process. The use of modern teaching methods leads to high efficiency in the teaching process. It is appropriate to choose these methods based on the didactic task of each lesson. While preserving the traditional form of the lesson, enriching it with various methods that activate the activities of the students will lead to an increase in the level of mastery of the students. Today, in a number of developed countries, the methods that form the basis of great experience in the use of modern pedagogical technologies that guarantee the effectiveness of the educational process are called interactive methods. Interactive educational methods are currently the most common and widely used methods in all types of educational institutions. At the same time, there are many types of interactive educational methods, and there are currently suitable ones for the implementation of almost all tasks of the educational process. In practice, it is possible to select the ones that are suitable for specific purposes and use them accordingly. This situation has created the problem of choosing the right interactive educational methods to achieve certain goals.For this purpose, the lesson process should be organized rationally, the teacher should increase the interest of the learners and constantly encourage their activity in the educational process, divide the educational material into small pieces, and open their contents intellectually. it is required to use methods such as attack, small group work, debate, problem situation, guided text, project, role play and encourage learners to do practical exercises independently. In this context, interactive teaching methods have emerged as essential tools to engage learners actively, promote effective language acquisition, and instill a lasting appreciation for the mother tongue. The important aspects of interactive methods in teaching mother tongue science are as follows[1]:

Active Engagement and Participation: Interactive methods actively involve learners in the learning process. Traditional teaching often relies on passive methods, such as lectures and rote memorization, which can be less effective in language acquisition. Interactive methods, on the other hand, encourage students to actively participate through discussions, debates, role-plays, and collaborative activities. These engagements not only enhance language proficiency but also cultivate critical thinking and problem-solving skills.

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[1] Azhgibkova, T. N. The technology of using audiovisual teaching aids in universities // Innovations in education.- 2004. - No. 2. - p. 111–123.

Real-life Contextualization: Interactive teaching methods facilitate the integration of real-life contexts into language learning. Through the use of interactive exercises, simulations, and real-world scenarios, students can apply their language skills in practical situations. This not only enhances their understanding of the language but also prepares them for effective communication in everyday life, bridging the gap between theoretical knowledge and practical application.

Technological Integration: The digital age has introduced various interactive technologies that can revolutionize the teaching of mother tongues. Interactive language learning apps, online platforms, and multimedia resources provide dynamic and engaging experiences for learners. These tools can include interactive games, virtual reality simulations, and multimedia content that cater to different learning styles, making language acquisition a more personalized and enjoyable experience.

Cultural Integration and Appreciation: Language is deeply intertwined with culture. Interactive teaching methods offer opportunities to incorporate cultural elements into language lessons. Through storytelling, folk tales, cultural events, and multimedia presentations, students not only learn the language but also gain a deeper appreciation for the rich cultural nuances embedded in their mother tongue.

Individualized Learning Paths: Every learner is unique, with varying learning styles, preferences, and paces. Interactive methods allow for more personalized and adaptive learning paths. Whether through interactive exercises, self-paced modules, or multimedia resources, students can progress at their own speed, ensuring a more tailored and effective learning experience.

When choosing interactive methods of teaching, the purpose of education, the number and capabilities of students, the educational and material conditions of the educational institution, the duration of education, the pedagogical skills of the teacher are taken into account. The effectiveness of mother tongue education is closely related to taking into account the real learning opportunities of children. Determining children's real educational opportunities is closely related to taking into account their level of mastery, ability to perform educational tasks, ability to overcome educational difficulties. Because you cannot teach a child without knowing what he is capable of. The native language teacher, in cooperation with the classroom teacher, should determine the real learning potential of each child, and based on this, determine the level of complexity of the educational tasks. In addition, the correct choice of the method of the lesson is one of the factors that ensure the effectiveness of the lesson. When choosing a teaching method, the teacher takes into account the real learning opportunities of the pupils and the requirements of the studied subject. This aspect of education requires thorough theoretical knowledge and pedagogical skills from the teacher. In particular, when organizing a lesson using different methods, especially in the lessons of new knowledge, the teacher should be based on a more problem-based teaching method, use re-memorization tasks, as well as tasks related to the educational process[2]. Also, when preparing for the lesson, the teacher should plan what exercises in the textbook he will use, what additions or changes to the conditions of the exercises he can make.

Educational tools also serve to ensure the effectiveness of teaching. Textbook is also an important tool of education. In particular, since the main goal of school mother tongue education is to form and develop the skills of creative thinking, the ability to correctly and fluently express the product of thought in speech and writing in accordance with the speech situation, this goal is expressed in textbooks. The content of teaching the mother tongue in schools is adapted to the task of our state for the school at the current stage of society's development. These tasks are multifaceted, and their fulfillment is aimed at developing the minds of students, giving them ideological, political, moral, aesthetic and labor education. As a result of teaching the mother tongue, students are able to express their thoughts in a grammatically correct, stylistically accurate, meaningful way, following the tone, and to be able to spell it correctly. This task is a unique feature of the Uzbek language as a subject of study, and it is carried out in connection with general educational tasks aimed at forming the student as a person. Teaching consists of creating new,efficient, evolutionized methods and technalogies, testing

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[2] Golish L.V. , Fayzullayeva D. M. Pedagogik texnologiyalarni loyihalashtirish va rejalashtirish. T. , "Iqtisodiyot", 2012, 27-b.

it in experience and dressing its direction, which is more perfected in the process of perfect program, evolutionized textbook, modern method and technalogies affect the correct way of the educational process[3]. The ability to start the educational process in a new content and form is primarily related to mother tongue education. Because the essence of any science is willed through the mother tongue and perceived through the mother tongue.

In conclusion, the role of interactive methods in teaching the mother tongue is paramount in shaping a holistic language education experience. These methods go beyond conventional approaches, providing a dynamic and engaging platform for learners to actively participate, apply language skills in real-life contexts, and develop a profound connection to their cultural heritage.Through interactive teaching, language educators can cater to diverse learning styles, utilize technological advancements, and create individualized learning paths. This not only enhances language proficiency but also fosters critical thinking, problem-solving abilities, and a deeper appreciation for the cultural nuances embedded in the mother tongue. As we navigate the evolving landscape of language education, the integration of interactive methods stands as a cornerstone for effective and meaningful learning experiences. It empowers learners to not only master the intricacies of their mother tongue but also to embrace the cultural richness woven into the fabric of language. In doing so, interactive methods contribute significantly to nurturing linguistically adept, culturally aware, and globally competent individuals who are equipped to thrive in a multicultural and interconnected world.

List of used literature

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