

Description of Life Skills Formed in Elementary School Students

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Annotation: The article describes the life skills that are formed in elementary school students and today's globalization processes, scientific and technical progress, the need for an innovative society create many opportunities for young people. They were told about the vital requirements of making quick decisions, forming innovative thinking, increasing intellectual potential, and being loyal to national and universal values.

Keywords: primary class, methodology, students, skills, globalization, process, science and technology, development, innovation, society, need, youth, innovative thinking, intellectual potential, flexibility.

Introduction. With the decision of the Cabinet of Ministers of the Republic of Uzbekistan No. 997 of December 8, 2018 "On measures to organize international studies in the field of education quality assessment in the system of public education" under the Cabinet of Ministers of the Republic of Uzbekistan "National Center for Implementation of International Researches on Education Quality Assessment" was established under the State Inspectorate of Education Quality Control. According to the Decree of the President of the Republic of Uzbekistan dated April 29, 2019 "On approval of the concept of development of the public education system of the Republic of Uzbekistan until 2030" No. PF-5712 On the basis of achieving inclusion in the ranks of 30 advanced countries and organizing international studies in the field of education quality assessment in the public education system, the quality of education is aimed at assessing the level of literacy of students in reading, mathematics and natural sciences. Tasks of creating a national system of assessment are defined.

At a time when our country is rapidly developing through innovative development, it is necessary to comprehensively support the creative ideas and creativity of young people, who are the successors of our future, to form their knowledge, skills and qualifications, as well as advanced foreign experiences, international It is important to improve the evaluation system based on the requirements, to study international experiences, to conduct a comprehensive comparative analysis of the existing system, to closely cooperate with relevant international and foreign organizations and scientific research institutions.

Research object and applied methods. The changes taking place in society and life create a ground for a new innovative approach to the education system, and to further accelerate the integration processes between education, science and production, as a result of which new innovations are introduced into the educational process. Implementation is one of the urgent issues. Studying foreign experiences and introducing the requirements of international standards into the system are of great importance in improving the quality and efficiency of education. Continuing education should be directed to the formation of universal competencies in students

in accordance with state educational standards. There are several approaches to the interpretation of these competencies in modern literature. In particular, the concepts of "vital" and "adaptability" of skills are used. The analysis of scientific works on this topic helps to draw a conclusion about subtle differences in the content of concepts, important areas of application of these concepts in continuous education, and possibilities of use.

In May 2022, an international scientific and practical conference was held in Tashkent on the topic "Development of life skills in students: content and methodology". According to the Information Service of the Republican Education Center, starting from 2020, the Ministry of Public Education is implementing the project of the National Curriculum, which covers modern educational standards, curricula, teaching methodology and evaluation system, based on advanced international experience. Within the framework of the project of the national curriculum, the skills that should be developed in the student in each grade section were determined. In 2020, within the framework of the national curriculum, 252 new modern textbooks, student exercise books and teaching guides for pedagogues were prepared and introduced in the 1st and 2nd grades of schools. A total of 246 national experts, including 119 school teachers, 105 professors-teachers from higher education, 22 science methodologists, as well as UNICEF, USAID and other international donor organizations, are involved in the preparation of the national curriculum and new generation textbooks and study guides. 16 foreign experts are participating.

It is significant that 50 percent of the topics in the updated educational programs based on the national curriculum, that is, half of them are practical topics. Orientation of subjects to practice allows the student to develop skills necessary for life, to be able to apply the acquired knowledge in life. In particular, the 20 most important life skills were selected as core competencies for the National Curriculum. In particular, the content of subjects and new teaching methods instill in students patriotism and devotion to national values, active citizenship and initiative, creativity and critical thinking, communication skills, IT and media literacy, teamwork and life safety, tolerance and benevolence, entrepreneurship and financial literacy, hard work. and serves the development of leadership and environmental culture skills.

The obtained results and their analysis. The policy of the state of Uzbekistan in the field of education is closely related to the implementation of the concept of development of the higher education system until 2030 in all types of continuous education. The relevance of this concept is explained by the fact that with the rapid growth of the digital economy, there is a need for personnel to constantly work on themselves, as well as the need for personnel with not only a narrow set of specialized skills, but also specialists with a wide range of universal competencies. Universal competencies are now defined as the acquisition of life and adaptability skills. When life and adaptability skills are considered as important and foundational knowledge and skills, it can be clearly seen that they allow a person to work successfully in his chosen career.

Also, scientific works devoted to the formation of these skills further enrich local scientific and popular scientific publications. As a result of a random search of scientific articles of 2009-2019 on this topic, more than 46 scientific works of authors dealing with the formation of life skills were identified. The idea of these articles is united in the framework of the principle of continuous education.

It consists of creating a national system. This proves that the above-mentioned Concept is a logical continuation of this program in its modern interpretation. For example, among the tasks of the program, the system and content of personnel training is aimed at restructuring based on the prospects of social and economic development of the country, the needs of society, and the modern achievements of science, culture, technology and technology. The formation of life skills in learners determines the success of the educational process. However, there is a gap between the existing traditional educational system, i.e., the educational programs used in the continuing

education system, educational processes, and the demands of "future competencies". This increases the relevance of applying life skills to the continuous education system.

A degree in life skills cannot be certified by any degree. This is a person's resourcefulness, restraint, creativity, ability to adapt to the situation, not to lose oneself in tense situations, and to adequately control one's actions. When mastering these skills, the right hemisphere of the brain (creative) works, preferably with a high level of EQ (emotional intelligence).

Life skills are defined as life skills rather than vocational knowledge. At the heart of this concept are qualities related to the profession, along with a set of skills related to a non-specialist form of activity.

Life skills are not directly related to a person's work activities, but these skills allow him to achieve higher productivity in his profession and help him to perform the tasks that he has set before him more successfully. In this case, employers eagerly hire personnel with such flexible skills. However, until now, in any higher education institution (especially in our country), these skills are not consciously instilled in the minds of students.

To date, there is no general classification of adaptive or life skills, because the definition of these skills does not specify the exact amount of compatible qualities and skills. Also, these skills are complemented by specific features of thinking - speed, creativity, flexibility, systematicity.

What accelerates progress?

When a person determines the direction of work on himself, he seeks to know the actions that lead to progress in the direction of choice.

What prevents a person from developing:

1. Unclear goals, confused plans, lack of understanding of what to do and why.
2. Unwillingness to radically change something in your work and personal life.
3. Fear of starting a new job that no one has done yet. Preferring to follow the "beaten path".
4. Reluctance to take time to reflect on one's actions and results.
5. Non-interest of the second party.

Competencies specific to life skills.

As mentioned above, life skills do not have a clear classification, but experts study them by dividing them into four leading areas:

Basic communication skills. They allow the development of mutual relations, form the ability to conduct a conversation, and help to act adequately in tense situations.

1. Self-management skills. They help a person to be able to control his actions and situation, to use time rationally.
2. Productive thinking. It is represented by having the ability to control one's thoughts, to be able to adapt properly, to be able to direct.
3. Management skills. It is necessary for every person who accepts a leadership position at a certain stage.

There are life skills that match each major. Communicative skills include the ability to listen, persuade and argue, build and maintain relationships, negotiate, and make social presentations.

Self-management refers to the ability to manage oneself, control stress, monitor personal improvement, know time management, show initiative, be persistent, and approach work with enthusiasm.

Tips on how to develop life skills will help everyone move forward proactively. It is necessary to take into account the following general rules:

Development should be made a continuous process. In turn, it is necessary to have experience, to be able to solve complex tasks, to act better than in a simple way. The main thing is not to stop.

1. Learning to plan development stages.
2. Use of different forms.
3. To show curiosity, to study the happenings around.
4. It is very important to choose areas of work that will be of real importance.
5. Forming the habit of reading more is a great solution.

Therefore, the planned start of each work helps to eliminate the negative consequences of this work in time, and most importantly, to successfully complete the work.

Formation of a creative personality is one of the important tasks of pedagogical theory and practice at the current stage. Its development begins more effectively at preschool age. V.A. as Sukhomlinsky said: "The origin of children's abilities and talents. In imagination, the thinnest threads come out of the fingers - streams that are the source of creative thought. In other words, the more skillful the child's hands are, the smarter the child is. "According to many teachers, all children are gifted. Therefore, it is necessary to act as soon as possible to notice, feel these abilities over time and give children the opportunity to demonstrate them in practice, in real life. Developing artistic and creative abilities with the help of adults, the child creates new works (drawing, program). Each time he tries his hand at creating an object, something unique comes up. The more a child sees, hears, and experiences, the more important and effective is the activity of his imagination.

Summary. Primary education is the foundation of general secondary education. Therefore, special attention is paid to improving the quality of primary education in our country. Teachers widely use pedagogical technologies and interactive teaching methods in class. Each educational institution has a large stock of interesting educational and methodical literature for primary school students, including electronic resources. Teachers realized the advantage of organizing quality educational activity through multimedia materials compared to traditional methods. In the elementary grades, love and loyalty to the Motherland, respect for the language in teaching the mother tongue, at the same time understanding how rich the Uzbek language is, and adherence to reading and orthographic language norms should be implemented in the course of the lesson. When project-based lessons are organized, students develop the skills of independent thinking, analysis, drawing conclusions, expressing their opinion, defending it, healthy communication, discussion, and debate.

A modern approach to improving the quality of education in primary classes is a system that is programmed in accordance with time allocation, is scientifically based, and the tasks of all stages and parts of the pedagogical process are clearly defined, ensuring the achievement of the expected result. This project is put into practice at the level of the interaction of teacher and student activities, as a complex of specific actions, actions or methods of teaching and learning. There are no other forms of manifestation of the method, because in general, the teaching method expresses the didactic model of activity. There are cases of dividing the modern approach to improving the quality of education in primary grades into active and inactive groups. If each method is used in its place in solving one or another goal, it is undoubtedly active. A modern approach to improving the quality of education is also focused on achieving a predetermined goal based on ensuring a high level of student activity in the classroom.

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