

Teacher Adaptability: Adapting to Modern Educational Requirements

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Abstract. This article teacher to the news flexibility in modern education as an important requirement analysis Science and technologies development education to the system has a significant impact, in front of continuous learning and adaptation task. The teacher is putting the news acceptance to do ability not only ensures his professional development but also students quality education to take. It also enhances the process. The article discusses, the news flexibility development methods and this process's importance.

Keywords: teacher, flexibility, education system, technologies, pedagogical approach, professional development, and innovation.

Introduction

Current education in the past in the process of teacher's to the news flexibility separately importance profession is being developed. Technologies are developing, pedagogical approaches are updated, and students' needs change from teachers continuous learning and to change. This requires preparation. Article teacher's to the news flexibility essence and his education in the process importance research to do focused.

High study country graduates many training process organization to reach enough at the level ready those who were without, at school educational work, take to go ready that they are not. They say. Indeed, many teachers consider upbringing skills and teaching of skill formation to be relatively complicated. This objective reason clearly, because upbringing concept education to the concept than much wide and of education complete purpose upbringing of the purpose any one side: either student intellectual ability, or aesthetic, or moral adjectives to educate directed. Education process person skills the basics in formation complexity person in the characteristics professional in formation upbringing process necessary was whole system possession also related to.

the teacher's resourcefulness in choosing different methods of behavior in conflict situations with his educational skills. Of course, this is important, but a skilled educator is not strong in his choice of methods.

A. S. Makarenko, considering the work of educators, says that the activity of educators is, in fact, also an organizational activity in its essence. So, the skill of an educator is nothing more than a skill that organizes the lives of children. The skill of an educator is manifested in the ability to create pedagogical situations that affect the effective development of the student. The skill embodies the unity of theory and practice.

No successful action is ever understood or spontaneous. The main and sufficient condition for any effective method is knowledge of the tasks, ways, and means of achieving this goal, that is,

knowledge of the laws of the educational process.

The essence of the content of educational skills is knowledge and skills based on it. The important skills of an educator include the ability to correctly perceive various processes occurring in the world of children in various pedagogical situations, the ability to analyze the "Goal - Means - Result" relationships that apply to the choice of situation, the ability to quickly focus attention and quickly switch from one to another, the ability to play with children, the ability to distinguish the most important from many pedagogical situations, the ability to evaluate situations from different angles, the ability to see the most important from random factors, the ability to use various methods of influence in the same situation, the ability to convey one's mood, feelings and thoughts through words, facial expressions, and actions.

Methods

This research quality in the style increased. Information primary from sources, that is, from readers with take visited interviews and questionnaires throughout The study involved 50 people. general secondary education school teachers participation Surveys modern from technologies use, innovative methods acceptance to do and flexibility skills assessment for compiled.

Self-assessment of one's own knowledge and skills in using digital technologies. The teacher conducts a self-assessment of their current skills and knowledge in the field of digital technologies. This may also include a survey of colleagues or analysis of feedback from students, which will help to understand where to start and what aspects need improvement.

Expected result - identifying existing deficiencies and determining the level of training of the teacher in the field of digital technology in professional activities.

Forms of work: questionnaires, surveys, observation of classes, interviews.

Striving for self-improvement, learning new things. The teacher actively studies new technologies and teaching methods, studies the trends of modern education, improves their skills by participating in various courses, trainings, meetups, i.e. uses both formal and informal forms of continuous professional education.

Expected result - improving the quality of knowledge of students, increasing expertise through inclusion in the professional community, mastering the technologies of organizing educational interaction in a digital educational environment.

Forms of work: participation in online courses and webinars, reading specialized literature, including professional channels in social networks and messengers, communication with experts in the field of digital education, independent study of new tools and technologies.

All these forms of organizing self-improvement allow the teacher to keep abreast of the latest trends and innovations in education, which helps, in turn, to adapt to the digital environment and provide high-quality education to their students, develop their professional competencies and successfully apply them in practice.

Thus, readiness for change is expressed through the identification of current deficiencies and the ability to work with them, which contributes to the formation of one's own professional growth, a reputation as a successful teacher.

Results

Research results showed that:

- 78 percent of participants the news to learn quickly and lessons in the process to apply ready that stated.
- 65 percent of teachers study technologies to the process implementation in doing to difficulties face to come said Although 90 percent of them have developed their skills develop wish stated.
- Innovative pedagogical methods Teachers who use students' knowledge to increase efficiency by

30 percent increased record.

Discussion

Research results show that the teacher's flexibility training process to the success has a direct impact. Rapid changes in adaptation not only a teacher of activity quality increases but maybe students also interested in and effective learning environment. With this together, technology-related literacy and the news acceptance to do known about disadvantages These shortcomings exist. eliminate to grow for continuous qualification increase courses and support systems improvement necessary.

Conclusion

The teacher to the news flexibility modern education system inseparable part This ability is considered to develop technological skills increase, new pedagogical methods adaptation opportunity giver conditions create It is important. The teachers are on their own to work would bring well, not only for their professional growth but also for society the future great for shaping contribution adds.

Recommendations

1. Readers for technological qualification increase programs regular organization to be
2. Education in institutions the news faster implementation to grow for resources and equipment to provide with.
3. Innovative methods class in the process encourages the use of system to create
4. Adaptability related to topics special seminars and pieces of training transfer

Conclusion

The teacher's to the news flexibility in modern education important importance profession Research shows that teachers new technologies and pedagogical to styles fast adaptive learning process efficiency to increase help. But this on the way faces bride challenges, particularly in technology-related literacy enough not being and of resources limited, requires serious attention. So That's it, teachers. for flexibility developer programs and systems on the road to put necessary. Only that's all education quality and student's knowledge at the level significant changes achieve possible.

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