

Technologies in the Century Teacher: News Flexibility Reasons and Methods

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Abstract. *Current on-day education is the process of teachers' new flexibility, which is the main factor that is spinning this article examines teachers' new technologies and pedagogical approaches to acceptance of ability analysis. Modern education in the system of technological literacy, continuous the students' qualification increase programs and creativity important profession Research shows that the news effective implementation to grow not only education quality increases, maybe students every one-sided to develop help give.*

Keywords: *Education system, teacher flexibility, technological literacy, innovations, pedagogy approach, professional development, modern methods.*

Teachers' the news flexibility in modern education system important in terms of Today is one. on the day fast changing society and technologies, teachers not only own knowledge update, but maybe new pedagogical approaches and methods require the use of. This the article that teachers the news its flexibility, and its importance, and this is process which increases the possibility of the idea we walk.

To the news Flexibility What?

To the news flexibility, teachers new knowledge, technologies, and pedagogical approaches fast and effectively accordingly adapt to take This ability is the teacher's own professional activity development, education process improvement, and students modern requirements at the level preparation for It is necessary.

Innovative processes, in which the self-development of educational systems is manifested, play the role of a peculiar mechanism here. Under their influence, not only individual components change - goals, content, methods, and technologies of teaching, but, first of all, the teacher himself. At present, a teacher who does not work in alternative pedagogical projects and systems, who does not study the specifics of the innovative movement in Russian school education, who does not understand the essence of innovative activity in the field of education, who does not possess an extensive arsenal of innovative educational technologies cannot be considered a pedagogically competent specialist.

Importance

1. Innovation Reception To do : Teachers new technologies and pedagogical approaches acceptance to do through students education to take process further interesting and effective they do possible
2. Students Motivation To do : Teachers to the news When adapting , students also learn new to knowledge open This will make the students motivation to do and their interest to increase help gives .

3. Problem Solving : Teachers to the news flexible when , education in the process to the surface coming problems quickly solution to do to the possibility has they will be .
4. Professional Development : News flexibility teachers' professional development help gives , this and their professional qualification increases .

To the news Flexibility Development

1. Permanent Education : Teachers for permanent education and qualification increase courses These courses are important . modern pedagogical approaches and technologies about the news own inside takes .
2. Network Creation : Teachers mutual experience exchange professional networks for and to groups additions need . Through this they from each other their studies and new ideas inputs possible .
3. Innovative Projects : Teachers innovative in projects participation to grow through new approaches try their views and experience gains possible .
4. From the students Opinion Get : Teachers students thoughts listen through their needs better their understanding and education process accordingly accordingly changes possible .

The main distinctive feature of pedagogical creativity, which allows us to speak about its incomparability with any other type of productive human activity, is that the teacher always creates on living "human material". This brings to the forefront the ethical aspect of pedagogical creativity , closely connected with the motivational one. Thus, VD Shadrikov notes that it is in pedagogical activity that the connection between motivation, ethics and methods of action is most clearly visible.

In the system of priorities of pedagogical education, scientists put forward the personal potential of the teacher, his ability to be the subject of innovative activity. Pedagogical education is considered not only as the production and appropriation of new knowledge, goals, values, personal meanings, but also as the disclosure of essential forces, activity abilities of a person, his possibilities of competent and responsible performance of professional and social roles, production of new ideas, solutions, creation of real prerequisites for self-development personalities future specialist .

One of the main provisions on which the concept of contextual learning is based is that learning is not separated from other spheres of social practice and is not limited to the processes of information transfer, the formation of individual skills and abilities. The university is an integral social institution, the essence of which is revealed in social relations that develop on the occasion and in the process of personality formation.

An analysis of the theoretical and methodological foundations of innovative activity shows that one of the most important areas of its study is humanistic axiology, which considers a person as the highest value and end in itself of social development. A teacher does not simply realize himself, the meaning of his life, making a choice between the reproductive method of pedagogical activity and creativity, he qualitatively transforms himself, removes his psychological barriers, rethinks his professional expectations, looks for opportunities to develop professionally significant qualities, develops his pedagogical concept. A teacher overcomes the barrier of routine work, when, in order to find new opportunities for self-realization in professional activity, he must expand his professional ideas, abandon many previously found solutions, take a new look at his pedagogical concept, find a way his own further self- improvement .

The axiological approach to innovative activity defines a set of pedagogical values created by humanity and included in a unique way in the process of creating an innovation. In the process of pedagogical activity, the teacher examines various concepts of teaching and raising children, he evaluates them as more or less significant for children and himself. The history of school and pedagogical thought is a process of constant evaluation, rethinking, establishing values, transferring known ideas and pedagogical technologies to new conditions. The ability to see something new in the old, long-known, and to evaluate it determines the teacher's system of values.

The presented approaches to the study of the nature and content of innovative activity reveal its methodological and theoretical nature, leading components and functions of its consideration. However, the identified essential characteristics of innovative activity are disjointed, there is no single basis for their allocation, there is no theoretical model for preparing a teacher for innovative activity and ways of its formation. All this explains our desire to develop and substantiate the theoretical foundations for constructing a model of innovative activity of a teacher.

Conclusion

Teacher's to the news flexibility education process success for necessary This ability is a prerequisite. to teachers modern requirements and to changes suitable accordingly answer to give opportunity gives. Teachers to the news flexible to be through own professional developments provides and students education to take process further effective does. That's why for, education in the system to the news flexibility to develop separately attention focus necessary.

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