

Requirements for the Professional Skills of a Modern Teacher

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Abstract. *This article provides information on the implementation of the process of teacher training in pedagogical higher educational institutions, and the fact that the state and society have set new requirements for the process of teacher training. The most important task facing the educational system today is to prepare students for future professional activities and educate them as mature staff.*

Keywords: *state and society, future professional activities, educational system, pedagogical activity, interest.*

Introduction: It is known that the process of training teachers is carried out in higher educational institutions of pedagogy. Currently, the state and society are making new demands on the process of training teaching staff.

In particular, based on the Law "On Education" and the "National Personnel Training Program", a number of requirements are set for teacher training. Currently, the most important task facing the educational system is to prepare students for future professional activities.

Requirements for teacher training should be reflected in the future teacher model. This model should be created taking into account the requirements for professional and personal training of future teachers.

This model consists of three interrelated components:

1. Professional qualities of the future teacher;
2. A set of knowledge about the continuous development of the listener's personality;
3. Necessary skills and qualifications for organizing the pedagogical process.

These concepts are mutually compatible and represent the teacher's actions aimed at organizing the educational process.

Among the teacher's professional qualities: idealism; faith; striving for pedagogical activity, interest in it; the need to solve pedagogical tasks creatively; includes high moral qualities. These are expressed in the teacher's relationship with himself and his students.

In the second part of this model, the sum of knowledge about the organization of the process of formation of the student's personality is expressed. The future teacher should know the development laws of the student's personality, have information about the means of its formation, understand the importance of the knowledge presented to him in the formation of the student's personality.

The third part of the model is the pedagogical skills of future teachers. In order for him to express his active life perspective based on scientific knowledge when working with listeners, he needs to know the following:

- ✓ study of the personality of the listener and some of his qualities using complex methods;

- ✓ planning the development of the listener's personality and their team;
- ✓ planning and implementation of the educational process;
- ✓ achieving education of listeners in the educational process;
- ✓ being able to manage the educational process;
- ✓ determining the criteria of mental development of listeners and achieving efficiency in this field;
- ✓ to be able to impose strict, moral and normative requirements on listeners;
- ✓ to create a comfortable pedagogical environment in the group of listeners;
- ✓ planning and implementation of their activities.

Fundamental reforms in the field of education require a new approach to the design of the educational process today. A technological approach to education guarantees effective management of this process and successful achievement of educational goals.

Educational technologies cover a certain area of pedagogical activity. Teaching activity, on the one hand, forms a system that corresponds to the chosen technology and forms its basis, and on the other hand, it appears as a holistic view of pedagogical activity. The technological approach allows for a comprehensive representation of the educational process and its complete visualization. It facilitates the opening of educational, pedagogical, social activities.

Including:

- ✓ reflecting the result with high accuracy and effectively managing the pedagogical process;
- ✓ to study the scientific basis of existing pedagogical experiences and to apply them in pedagogical practice;
- ✓ solving educational and social problems;
- ✓ to create a favorable pedagogical situation for the development of the listener's personality;
- ✓ reduction of effects on listeners as a result of unconsciousness;
- ✓ achieving rational use of pedagogical opportunities in the educational process;
- ✓ mastering effective new technologies and applying them in educational practice in accordance with the national model of personnel training.

Conclusion: The principle of teaching and researching, researching and teaching of educational technology serves to illuminate the following two aspects:

- 1) every teacher should be able to attract students to the subject;
- 2) the teacher learns the educational technology, uses it in his practical activities, observes the results and makes appropriate adjustments to the educational process. These two aspects of the teaching process are important, they help to improve the teacher's professional skills and acquire the methods of directing students to a suitable profession.

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