

TEACHER'S MANAGEMENT OF THE EDUCATIONAL PROCESS BASED ON CREATIVE APPROACH

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Abstract: This article is devoted to opinions on the nature of creativity, teachers and how their creativity is manifested during activities, and the impact of the teacher's creative approach to the development of children.

Key words: creativity, educator, child, creative skills, unconventionality, personal characteristics, teaching mechanisms, fine motor skills, critical thinking, state requirements.

INTRODUCTION. Today, in our republic, a lot of attention is receiving to the development of the preschool education system, and many reforms are being implemented in this regard. In his book “We will build our great future together with our brave and noble people”, the President Sh. M. Mirziyoyev said: “It is of essential importance for us to raise our children as independent-minded, modern knowledge and professions, with a solid life position, truly patriotic people.” [1] Moreover, On November 15, 2022, at the world conference that held about upbringing and educating young children in Tashkent, the President of Uzbekistan Sh.M. Mirziyoyev said: “We put in front of us the issue of establishing the Third Renaissance as strategic mission, we are raising it to the level of a national ideology in our country. We consider pre-school education and school education, higher education system and scientific and cultural institutions as four integral links of the future Renaissance. We consider our teachers of kindergarten, school’s teachers, professors and scientific and creative intellectuals as the four pillars of the new Renaissance.”. Accomplishing this task requires a new approach to the educational process from pedagogues in order to adapt to the innovations of the modern world and educate a well-rounded young generation.

Modern pedagogical education requires several requirements, such as initiative, unconventionality, creative approach, the ability to use effective methods, the ability to organize properly the educational process taking into account the personal characteristics of each student. Among them, educators' management of the educational process based on a creative approach is the most important aspect that

has a positive effect on children's learning.

LITERATURE ANALYSIS AND METHODOLOGY. In the modern education system, great attention is receiving to the development of teachers' creativity, and there are many views on this matter. In order to fully understand the essence of the educator's creative approach to activity, it is necessary to first understand the meaning of the concept of "Creativity".

The concept of "creativity" reflects cultural diversity. Generally, creativity consider a novelty for Westerners. They emphasize that creativity based on unconventionality, curiosity, imagination, sense of humor and freedom. On the other hand, Easterners understand creativity as a process of rebirth of goodness. Although Westerners and Easterners have different views about creativity, but, representatives of both cultures value this quality and to have feature [2]

According to Ken Robinson, "Creativity is a collection of original ideas that have their own value." According to Patti Drapeau, creative thinking is, first of all, comprehensive thinking about a specific issue. comprehensively thinking requires students to rely on many ideas when completing assignments, problems, and tasks. In contrast, one-sided thinking is based on only one correct idea.

Based on the ideas given above, the concept of "creativity" can be interpreted as follows:

Creativity (lat., ing. "create" - creation, "creative" - creator) is the creative ability of an individual that describes the readiness to produce new ideas and is part of talent as an independent factor.

The issue of creativity and creative ability formation in the experience of foreign researches such as Dj. Gilford, G. Demos, Ye. Torrance, E. From, K. Rodgers, E. De Bono, A. Maslow, R. Stenberg, T. Lubard, K. Mushiru, S. Tordjman, F. Zenasni, T. Amabail, E. Hamlin, R. Weisberg, D. Henrikon, N. Davidovich, R. Milgram.

Scientists emphasize the importance of teaching children on the basis of creativity. According to them, education based on creativity helps children to express their thoughts, to be able to solve their problems in the future, and to expand their worldview. This method allows children to learn about the world.

DISCUSSION AND RESULTS. In any society, raising a mature generation is an important process, and it requires hard and responsible work. Primarily, this hard work is an activity that carried out by educators. The opinion of well-known Uzbek writer Abdulla Avloni about education, "Education is a matter of life, death, salvation - or disaster, or happiness - or cruelty" [3] is a clear proof of this. The development of the education system requires creativity from today's teachers. Because not only the education system, but also the thinking of children is much different than in previous years. This shows that it is necessary to approach the educational process with an unconventional approach in order to increase children's interest in education and good understanding.

It is necessary for a teacher-educator to have thoroughly knowledge about his subject and methodology of it. This raises the reputation of the pedagogue-educator. One of the important features and requirements of the teacher's profession is to love children, to be interested in their lives, to respect each person. Only a person who loves a child and can mobilize all his strength and knowledge to raise

children to become loyal citizens of the great country in the future can become a real teacher and pedagogue.[4] Also, the teacher should develop creativity and explore it.

Creativity is the ability to think about a task or problem in a new or different way, or to use imagination to create new ideas. Creativity helps every educator to explain complex topics easily to children. Creativity is a basic human characteristic, but it should be understood that if the necessary conditions are not created for its realization, children's creative abilities will not fully develop. Traditional education is not always effective in teaching. This situation is not able to develop the creativity of children in particular. Everyday lifestyle often causes children's creativity to decrease. That is why, only a specially organized environment is necessary for the development of creative abilities. Therefore, if educators do not conduct activities based on a creative approach, the development of the creative side of the children that they educate will be slow. This can have a negative impact on children's future activities. If the higher the creativity of children, the more their mindset and ability that creating new ideas will develop.

Teaching based on a creative approach requires pedagogues to use innovative educational programs and teaching mechanisms to achieve the goals set in the educational process with high results, taking into account the personal characteristics of their students and state requirements. Furthermore, it also encourages educators to work on themselves and conduct research. This has a positive effect on children's learning.

Education that based creativity can help developing these in preschoolers tasavvur va ijodkorlikni rivojlantirish:

- develop imagination and creativity
- build confidence
- understand and express emotions
- learn about the world and their place in it
- communicate thoughts, experiences or ideas
- practise and improve social skills
- practise and improve fine motor skills, gross motor skills and hand-eye coordination
- build vocabulary and memory
- practise decision-making, problem-solving and critical thinking. [5]

Educators can pay attention to the subject being taught and create an environment based on creativity when organizing the lesson process based on creativity. In this, the decoration of each room should be linked inextricably with the subject being taught, and not only the decoration, but also the children should be able to think about them by seeing them. The colorful and unusual appearance of the objects and exhibits used during the training increases the interest of children. In addition, if the educator makes useful didactic materials and uses them in the lesson, this will increase efficiency and help children to develop their creativity. In this regard, the teacher's cooperation with parents also helps to get positive

results.

CONCLUSION. When the nursery nurse approaches his activity creatively, it will arouse interest, creativity and self-confidence in children. If the educator has the creativity feature, this ability will also be formed in the children that creative pedagogue is educating. Creative children can achieve success in many fields. In general, creative teaching not only enriches the learning experience and increases the effectiveness of education, but also equips children with the skills and mindsets necessary to find their place and succeed in a rapidly developing future. They develop skills in creating and implementing new ideas.

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