

## **Language Learning is Focused on the Use of Creative Assignments in the Development of Speech and Oral Exercises**

*ErgashevaFeruza Davlatali qizi*

*Tashkent State Pedagogical University Phd Student*

[ergashevaferuza022@gmail.com](mailto:ergashevaferuza022@gmail.com)

+998994796935

**Abstract** This article describes ways to activate speech and oral speaking skills developing effective means, in particular, students' speaking skills. The theories are presented, aimed at developing oral speech skills of students of general education school in English lesson.

**Key words:** *oral speech, communicative competence, the interactive method, pedagogical technologies, creative activity.*

### **Introduction**

People each other with constant contact are and communicate who is a social creature. For this reason, students of foreign language in real communication, they can have the situations work out is very important. Bygate [1] this idea supports: "Our readers with the basic operations perform to be trusted to speak should. This they most often assessed and them through friends will increase or lose." Secondary school students vivid oral speech development the issue of the increasingly important role that earned continues, because of the speech of education for the purposes of communication, a tool to serve the will. Today's day in the modern school of the purpose - readers more civilized entity as the formation, this foreign language about the known level of knowledge to master and it is freely communicate to the ability of the development of. O. a. Biryukova and d. v. simeon are noted as, "Own oral speech monolog and dialog in the form of work out the ability of the formation of communicative kompetentsiya concept through expressed in foreign language teaching main purpose as defined". [1]

Effective oral speech from training great time and power requirements makes, because it language, speech and communicative ability cover will. Communicative activity type, as it every a lesson, an integral part of be should. [2]

Students of foreign language teaching the main purpose languages for common European information framework (CEFR) - on knowledge of the boundary level of fit that's come to the main speech structure able to be. Speech teaching secondary school education of governors of the latest real needs and behavioral response that gives the topics is based on.

Students of the mutual attitude stimulating, positive environment for creating very important. Such an environment in their mistakes from without fear of their thoughts, feeling-feelings and thoughts of the expression they can. Students communicative tasks also effectively carry out they can. The uill (1996) as noted, low stress environment to create and language from the real

purposes of the use of meaningful communication to achieve is the way and mutual influence, through students speaking abilities develop an opportunity to have a will. The will, as well as, the language of effective learning for the effects, use, and motivation, such as terms that have been of importance was stressed. This view of point, the task based education communicative activities design and oral speech development and in improving the many advantages it gives.

Students of communication ease for speech activity of this type of motivation, goal focus, activity, person's personality and mental activity with associated, in an intuitive, independence, pace and the situation in the context of as himself - specific features into account them to take you need. The dialogue, the participants own specific characteristics, age and development level into account taking without clear goals and motives are there if, for any kind of speech situation and the dialogue is natural in they come.

Many English language teachers of oral speech development aimed at in the lesson, "students of silence" to the problem face will come. This way not put to modern pedagogical technologies in the educational environment of change offer a will, then the teacher "obviously power" from diqqatli and curious friend, the educational process in the partner passes.

The teacher's function to readers of the dialogue, which facilitate the two language education situation is the creation. Students oral speech active most good methods of the people, mutual effects, in particular, interactive methods for their into gets.

Interactive education students and the educational environment between mutual relationship is based on, people between the relationship and mutual relations representing psychology will rely on. This type of exercises, joint training process as it is regarded, thus knowledge of joint activities during dialog and polilog through is taken. [3]

For this reason, these methods of educational process subjects of between peers on the level of mutual relationship on its own into gets, teachers and students with common goals towards the team a part as will work.

S. b. suvorov in communicative reaches the function - based interactive teaching methods in their own distinctive of its offer that it makes. These methods three into groups are divided:

Debate (communication, group discussions, life situations analysis to);

Games (didactic games, business games, role games, organizational and business methods);

Interactive learning psychological group methods (sensitivity and communicative training, empatiya). [4]

That noted, it should be, the English language in the lesson interactive features of the interaction effects is to teach real - life educational materials to use require will. On the up was this material to target language - natural communication will support. Interactive mutual effects situations create to students each any situation themselves imagine to restricting task from the escape must. It instead, the task of goal - directed be should, they interactive mutual impact require which texts own into be taken should. Such tasks independently complete could not somehow work out.

Communicative methodology from the advantage of taking foreign language teaching of the purpose of various speech of the situation within the framework of oral and written communication provide. Oral speech communication method, the speech as termed, readers various conditions in oral communication to access the ability of the development is focused on.[5]

Creative activity of the creativity to own into taking the process through develops, readers are non-standard situations, to look for, to surprise, to fall and a solution to find force of will.

You students speaking, reading, foreign language speech from listening, new things, from learning content to enjoy, "foreign language" science of interest that we say can, to certain success to achieve for the conditions created.

English language study in addition to, students the personal traits of the development and future professional activities and daily life in others with, communicate to , for necessary are skills to be able to be the capacity to have.

### **References**

1. Qodirova F.R. Bolalar nutqini o'stirish nazariyasi va metodikasi. T.:Istiqlol, 2006 y. O'quv qo'llanma.
2. D.R.Babayeva. Nutq o'stirish metodikasi. T.: Fan va texnologiyalar. 2009 yil. O'quv qo'llanma.
3. D.R.Babayeva. Nutq o'stirish nazariyasi va metodikasi. T.: —Barkamol avlod fayz, 2018 y. Darslik.
4. D.R.Babayeva. Nutq o'stirish nazariyasi va metodikasi. T.: TDPU 2017 yil. O'quv qo'llanma.
5. S.Shodiyeva O'rta guruh bolalar nutqini o'stirish T.: —O'qituvchi, 1993 y. O'quv qo'llnma. 6. Ilk qadam dasturi, T.: 2018 y.