

## **Methods of Using Interactive Whiteboards in the Teaching of English Verbs in the 8th Karakalpak Classes**

***Jienbaev Abdibay Jienbay o'g'li***

*Karakalpak State University, 1st year graduate doctoral student*

**Abstract.** *This article deals with the methods of using interactive whiteboards in teaching English verb vocabulary. If these methods are used effectively, the students of this class will have fully mastered the vocabulary of the English language, which will eliminate possible shortcomings in oral and written speech.*

**Key words:** *verb phrase, interactive whiteboard, infrared interactive whiteboard, methods of use, electronic board, electronic board marker.*

Nowadays, modern pedagogical and technological tools are widely used in the in-depth study of foreign languages and other subjects in general education schools. This includes computers, projectors, laptops, Smart TVs, interactive whiteboards and other technologies. In this article, we will focus on how students use interactive whiteboards.

Today, high school students in general education schools in the Republic of Karakalpakstan are considered to have mastered the use of the aforementioned modern multimedia technologies. Because high school students who have reached this age learn to use topics that are intimately familiar with these technologies.

In particular, in order to improve the quality of teaching, using modern pedagogical methods, in order to demonstrate their knowledge in the English language class to the students of the 8th grade, the English language student should study the topics that correspond to the knowledge level and professional level of the students of that grade will teach.

One of the best results is the use of interactive whiteboards in the teaching of verbs in the grammar section of 8th grade English classes. Because interactive whiteboards are liked by the whole class, they draw students' attention only to the lesson, they explain new topics and draw the attention of students to the lesson. Interactive whiteboards are also called electronic boards. Now we will inform the 8th Karakalpak classes about teaching English verbs using interactive boards.

A verb is a group of words, that is, it is made up of units of words and is considered important in the syntactic structure of the modern English language. It is expressed by the addition of various simple sentences and the construction of complex constructions. The verb group consists of main and auxiliary verbs. Verbs perform different functions in sentences. In modern English, it is an auxiliary verb formed with a personal pronoun through the model << V+ P obj >>.

For example: To buy. Merchants bought them by weight. Traders buy these by weight. The word group Fel participated. Here the auxiliary verb can be separated from the main clause. For example, That man saw my sister in Moscow. In this sentence << man saw my sister >> << speech >> is acting as an auxiliary verb through the personal pronoun.

Interactive whiteboard is a set of hardware electronic induction whiteboard software operating system better than computers, projectors and screens. It consists of electronic induction plasmas, a computer and a projector. Since the appearance and device of the interactive whiteboard are the same as the ordinary whiteboard, its structure is the same as that of the computer screen and the whiteboard. An interactive whiteboard usually has the appearance of a simple whiteboard and uses the multimedia capabilities of a computer or interactive electronic whiteboards to provide communication between users, provide specific resources, and provide social amenities.

The use of interactive whiteboards in 8th grade classrooms further improves the interactive multimedia learning process, increases learning efficiency, improves learning effects, gives students the opportunity to teach and learn, and attracts students. makes it interesting. The interactive whiteboard has the function of writing with a marker, the electronic whiteboard not only fully reflects the writing, but also the writing on the screen becomes clearer and uniform depending on the pressure of the board.

Interactive design. Consisting of a versatile infra-interactive board, it is highly integrated, software control system, wireless microphone, stereo amplifier system, built-in OPS, etc.

Interactive whiteboard is a new educational device that replaces the most common blackboards and chalk in the world. It is a learning device accessed through computers with computer and computer interaction function. Auxiliary writing, symbols, geometric lines, editing and other operations that are used online with the projector and computer and use the computer's data processing functions can be performed as desired.

We now use interactive whiteboards to teach verbs in the 8th Karakalpak classes using the following methods:

1. Switching competence between modes. Here in mirror mode, a tradition automatically switches to mode when it remembers other traditions. The custom automatically switches to off mode when excluding items such as a brush, which can also be used in control mode. Create, open and save documents. An English teacher can create their own document before 8th grade students use active interactive whiteboards. Apply background color to the face. Creates a blank face by choosing to create a new face in three modes. The newly created face will have a correct white color. Export each page as an image. Export all images individually or as a whole \* .bmp , \* .jpg and \* .png . GG and click; File GG

Uniqueness of creation. Select the associated package from the drop-down menu.

1. Referral method is limited.

2. A selection device, which is similar to a mouse pointer, etc. We are currently providing information on important word designers and interactive whiteboards in English. Now, with the above in mind, this important grammar topic can be broken down into a single paragraph for the English teacher to fully convey the important word designers to the 8th grade students using interactive whiteboards. At school, the lesson is 45 minutes, and since it is necessary to teach English and learn about other teachers during this time, he explains this topic very simply and completely, and during extra-curricular time teachers are invited to prepare.

The role of interactive whiteboards in teaching vocabulary is as follows: with the help of this board, the English teacher conveys information to the whole class, shares, exchanges, explains the topic in a simpler and more interesting way, gives examples, exercises 'looks for lessons, subject-related subject teacher plays class and craft games, personalizes them, helps in learning the subject.

## References

1. Steven Overly. Google releases Jamboard, a high-tech whiteboard for office meetings (англ.) // Toronto Star. — 2016-11-12. — P. pageB4.
2. Davis, Michelle R. Whiteboards Inc. - Education Week (англ.) // Education Week. — 2007. — 12 September. Архивировано 29 января 2018 года.

3. Poulter, Tony. Interactive Whiteboards: Research // Interactive Whiteboards. — 2012. — 31 июля. Архивировано 31 июля 2012 года.
4. Kitchen, Sarah; Finch, Steven; Sinclair, Rupert. Harnessing Technology schools survey 2007 (англ.) // British Educational Communication and Technology Agency. — 2007. — July. — P. 35. Архивировано 13 октября 2009 года.
5. Paula Smith, Peter Rudd and Misia Coghlan. Harnessing Technology schools survey 2008 (англ.) // National Foundation for Educational Research. — 2008. — 14 October. Архивировано 15 декабря 2009 года.
6. Hei-Tai Hong & Yueh-Hong Shih. Projector capable of capturing images and briefing system having the same. (англ.) // US patent 7703926 B2. — 2010. — 27 April.
7. Henk van Riemsdijk, István Kenesei, “Syntax of Dutch” (pages 12 – 18)
8. Denison, David. 1993. English historical syntax. London: Longman( pages 9 – 12)
9. Givón, Talmy. 1993. English grammar: a function-based introduction. Vol. I. (pages 16 – 19)
10. Amsterdam: John Benjamin, Chs. 3-4, 6. (page– 4)
11. Tallerman, Maggie. 1998. Understanding syntax. London: Arnold. (Page 23-26)