

DEVELOPMENT OF KNOWLEDGE ON PROFESSIONAL EDUCATION AT A SPECIALIZED SCHOOL

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Abstract: In the article, the professional competence of pedagogic personnel of specialized school students in order to regularly update professional knowledge, skills and qualifications in development, to improve pedagogical mechanisms and the quality of professional education the conducted researches are recorded. From the scientific and pedagogical potential of teaching staff based on satisfying their professional needs, education, science and production the quality of training of pedagogic personnel by ensuring its integration Opinions on increasing qualification requirements were expressed.

Key words and phrases: professional needs, integration, professional competence, reflexivity, creativity, acmeological, innovative values.

Many educational institutions are being built and specialized schools are being established in our country. When the presidential schools were started to be built, the head of our state said that they would be a model for other institutions and would change the educational environment. It's happening. The desire for knowledge has increased in our society. Parents who want to educate their children well, and young people who are interested in studying have increased.

Any country cannot imagine its development without science. Also, in our country, the development of science is deep the issue of training thinking personnel has risen to the level of state policy. One of the biggest problems of world pedagogues is the teaching process simplifying, raising the level of students' knowledge, deepening their knowledge of science many educational forms and methods are being developed for mastering. Relevance of the study. The end of the 20th century happened in the beginning of the 21st century complex socio-political, cultural and worldview changes in the educational system is putting new problems in front of it.

The implementation of the plan provides for the active participation of teachers, parents of students of a general education institution, employers, employees of the employment center and other interested parties in conducting career guidance activities aimed at training professional personnel in demand in the region. The structure of the teacher's professional competence through his pedagogical skills can be determined. The model of teacher's professional competence is theoretical and practical acts as a unit of preparation.

Professional competence is methodological methods that provide effective solutions to professional pedagogical problems and tasks encountered in real situations in pedagogical activity, using modern educational technologies, pedagogical diagnostic (survey, individual and group interview) technologies, psychological and pedagogical correction, didactic tools. Acquisition and continuous improvement; creative ideas on modern education and innovative technologies, advanced foreign experiences, new literature as well as other information is mastery and practice

The current stage of the development of the educational system is about man and his surroundings one between the natural wholeness of the world and their differentiated study characterized by a series of contradictions; personality formation and education and training methods; the complexity of the educational content, the increase in the volume of educational information and the time allotted for its mastery; integration of scientific knowledge and training striving for the autonomy of their subjects; synthesis of knowledge, in practical professional activity the need for complex application and focus on a narrow topic; complex production the need to solve problems and the system of training existing specialists; culture of humanities and natural sciences in the educational process.

Professional information includes information about the world of professions, personal and professionally important qualities of a person that are essential for self-determination, about the system of educational institutions and ways of obtaining a profession, about the needs of society in personnel.

Professional development is a critical process many professionals undertake to advance in their jobs and careers. Many people in the education field choose to pursue professional development in education to continue to meet and exceed their career goals. Understanding what this process is and how to pursue it can help you apply new skills and knowledge to your role. In this article, we discuss what professional development in education is, review common areas educators choose to grow in, explore ways you can pursue development, examine if it's right for you, and highlight examples of professional development.

Professional development in education is when education professionals, such as teachers, principals, administrators, and professors, choose to increase their abilities in the education field. This can include pursuing training that increases the skills and knowledge you bring to your role. Most often, you receive professional guidance from other professionals or through your own observations about where you can develop your skills. For example, a principal might inform a teacher of classroom management training that may be beneficial to their role. Similarly, a superintendent may inform a principal about a nearby college that offers courses in education administration and other topics. When you choose to pursue professional development, it can help to understand what your strengths and weaknesses are as a professional. This can help you expand your knowledge and skills to minimize your weaknesses and maximize your strengths. For example, if you notice technology you don't understand in your work, then pursuing training for that technology may be beneficial.

A school counselor is a certified/licensed professional that provides academic, career, college readiness, and social-emotional support for all students. There are school counselor positions within each level of schooling (elementary, middle, high, and college). School counselors design and deliver school counseling programs that improve student outcomes. They lead, advocate and collaborate to promote equity and access for all students by connecting their school counseling program to the school's academic mission and school improvement plan. They uphold the ethical and professional standards of ASCA and promote the development of the school counseling program based on the following areas of the ASCA National Model: define, deliver, manage and assess. School counselors deliver developmentally appropriate activities and services directly to students or indirectly for students as a result of the school counselor's interaction with others. These activities and services help students develop the ASCA Student Standards: Mindsets & Behaviors for Student Success and improve their achievement, attendance and discipline. Through the school counseling program, school counselors ensure equitable academic, career and social/emotional development opportunities for all students.

Based on this, it is the integration of the laws of nature educational content based on its universality and unity, the integrity of subject perception It is intended to consider that it can act as a form of organization is appropriate. the object of the surrounding reality, the formation of a single worldview, as a result, an integrative view of the world is formed. The current economic and political situation forces us to make ever higher demands on the individual psychophysiological characteristics of a person. Market relations radically change the nature and goals of labor: its intensity increases, tension increases, high professionalism, endurance and responsibility are required.

Whether you're a seasoned educator or a first-year teacher, it's never too early (or late) in your career to think about professional development.

Investing in yourself as an educator is the best way to ensure both professional growth for yourself and academic growth for your students. The demands of teaching are constantly evolving—and it's up to you to keep up with the latest developments in the teaching field. Taking part in professional development can help you stay on top of teaching and instruction trends, expand your skill set, and create a curriculum that sets your students up for success.

The essence of professionalism is the delivery of a service in response to a social need. Professional education is a response to society's demands for expert help provided by competent people. The growth and development of a profession is a function of specific needs, and the role of the professional changes because of changes in society. Professional education both responds to changing demands and provides impetus to changing the field itself, balancing a forward look with the realities of the present. Professional education is thus both reactive and initiating. Most problem solving on the job is reactive because decisions need to be made and little time is available for research or consultation with peers.

Special knowledge and skills were once passed on from one professional to others through apprenticeships, were experiential, and came from nonacademic sources. This method became inadequate for preparing competent professionals. Schools were established with the purpose of supplying financial resources and human resources beneficial to society and training the next generation of people. The curriculum attempts to develop discipline and self-awareness in the professional. These schools are charged with planning and delivering a full range of educational services that allow knowledge-based learning through the integration of instruction, research, and technology.

Career guidance occupies an important place in the activities of the school, as it links the education system with the economic system, the needs of students with their future. For the well-being of society, it is necessary that each graduate of the school find the fullest possible application of his interests, inclinations, do not waste time and energy in search of his place in the system of social production, where he could bring the greatest benefit and receive deep satisfaction from his work. Vocational guidance in the personal sense is a long and fairly irreversible social process of mastering a particular profession by a person. Thus, vocational guidance is carried out, as it were, at 2 levels - public and personal. These levels are interconnected. Professional orientation at school is a system of educational work aimed at acquiring by students the necessary amount of knowledge about the socio-economic and psychophysical characteristics of professions. At school, career guidance work is carried out by the administration of the institution, class teachers, a librarian, a medical worker, subject teachers, and a teacher-psychologist.

Professional education includes the formation of inclinations and professional interests of schoolchildren. The essence of pedagogical work on vocational education is to encourage students to participate in various forms of educational and extracurricular work, socially useful and productive work, to an active test of strength. This allows you to learn and determine your inclinations and abilities through practical experience. The inclination develops in the process of activity, and professional knowledge is successfully accumulated in the presence of professional interests. It is important that the student try himself in a variety of activities. Professional counseling - the study of the student's personality and, on this basis, the issuance of professional recommendations. Professional advice is most often individual.

Development of professional competence and the development of a creative personality, the formation of receptivity to pedagogical innovations, the ability to adapt to changing pedagogical conditions. The changes taking place in the modern education system of the teacher qualifications and professionalism, that is, his the need for continuous improvement of professional skills is doing. The main goal of modern education meeting the current and future needs of the individual, society and the state, preparing a multifaceted person who is able to adapt socially in society, organize his work correctly, educate himself and improve himself.

The class teacher can use such methods of work as monitoring the activities and development of students, studying the results of their educational and extracurricular activities, questioning, compiling the psychological and pedagogical characteristics of students. Professional development is likely to be a requirement for all teachers who want to maintain their license. Your state, district, or school will usually require you to complete a professional development program or certifications, so beyond the personal benefits, it may be critical for you to engage in professional development to maintain your standing as a teacher. As an educator, a commitment to lifelong learning is just as important for you as it is for your students. Investing in your own professional development will give you skills and tools to use now and help you grow professionally over time.

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