

## **PEDAGOGICAL CHARACTERISTICS OF FORMING SPIRITUAL AND MORAL EDUCATION OF YOUTH**

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**Abstract:** *In this article, the requirements of the educational system of our republic, current tasks, the high results achieved under the reforms and the pedagogical features of the formation of the spiritual and moral education of young people, and the role of the family and the educational system are expressed in this article.*

**Keywords:** *education, training, spirituality, moral, reform, homeland, people, culture, human, individual.*

Currently, life itself requires the implementation of reforms in all spheres of our country, changing people's worldview, training mature and up-to-date specialists. In our republic, great importance is attached to strengthening the education system and harmonizing it with the requirements of the times. In this regard, it is important that the system of training, education and upbringing of specialist personnel is closely connected with the demands of the reforms. At the same time, such changes are taking place on the world scale that these changes are changing the life of the entire people, nations, and peoples. In the process of these changes, the role of moral culture and moral relations is very important. All this is achieved through quality education and training in the educational system.

The pedagogues working in the educational system, in today's complex times, in addition to providing education and upbringing to the youth in the spirit of the times, call upon the youth to be virtuous, honest, religious, kind, and tolerant, thinking about the future of humanity, our Motherland and our people. It is also required to carry out educational work aimed at According to the views established in the East about the human mind, the mind is an innate gift to man. There are two types of professional intelligence, i.e. natural and professional. Natural intelligence is an innate gift to a person. Professional intelligence is acquired through study, learning and experience. The pedagogues are entrusted with the honorable and arduous task of forming a professional mind. Therefore, paying serious attention to the moral education of young people in our country is an urgent task today.

Developing the moral education of young people and forming them as morally mature individuals is an urgent task before us. Moral education includes aspects such as a person's acquisition of the moral experiences of society and the use of these experiences in his relations with other people, as well as regular self-improvement. Therefore, it is important to pay attention to the issue of moral education and identify its elements. A morally mature person will also have moral culture. Ethical culture is a part of moral life created by processing for the purpose of regulating social relations and educating people, and it is the substance, that is, the basis of moral life. The substantial elements that make up moral culture as a substance are, firstly, the person as a moral culture, secondly, the moral needs of people, thirdly, the moral consciousness that arises from the need to understand moral needs and includes moral goals, plans, etc., fourthly, the human a form of creative activity on the basis of moral awareness and carried out in parallel with it - moral creativity, fifthly, trainings that are the results of moral creativity, manners of walking and

standing, moral tradition - customs and institutions, sixthly, the results of moral creativity in life consists of using From their unity, moral lifestyle, individual moral relations, moral tendencies and behavior are formed.

Therefore, the six components of moral culture that make up the above-mentioned system are the nuclear, i.e. central, part of moral life. Analyzing the main substantial element that makes up the system of moral culture, B.Sh. Mamarasulov: "...in all societies and at all stages of human development, at the heart of social changes, a creature fundamentally different from other creatures with its consciousness and thinking and A person who performs purposeful activities is a subject of social life." The word "Insan" is derived from Arabic and means "man". The concept of "man" is also an Arabic word, which means a living being who has the ability to think, speak and work, and because of this, is superior to all creatures.

If we look at the history of mankind, the issues of moral education of the young generation are clearly visible in the experience of the peoples of the East, especially the peoples of Central Asia. Especially, in the works of many of our thinkers, we find the tradition of searching for the essence of the events that happened during the complex historical and cultural experience of our people from the family, which is the first link of society. In particular, thoughts on family and family education are "City of Virtuous People" by Abu Nasr Farabi, "Mineralogy", "Geodesy", "India", "Monuments of Past Generations" by Abu Rayhan Beruni, "Ethics" by Abu Ali Ibn Sina. Science of Ethics", "Family Economy", Alisher Navoi's works "Hayrat - ul - Abror" and "Mahbub - ul - Qulub". Enlightened people well understood that many of the bitter fates that have befallen our nation are the result of shortcomings in family upbringing. In our opinion, family education plays a crucial role in getting rid of it. In Fitrat's work "Family or family management education", instructive comments about this are put forward. "The happiness and honor of every nation depends on the internal discipline and harmony of this nation," he wrote, and peace and harmony rests on the discipline of the families of this nation. Where the independence of the family relies on strong discipline and education, the country and the nation will be so strong and great."

Returning to the above thought, a person cannot imagine his life without a family, and it is in this family that he is educated as a member of society. The upbringing environment in the family is known from the level of treatment of the woman and her in the family, and the status of the treatment of the woman. We all know that women and mothers are glorified in blessed hadiths.

The main goal of inculcating the national idea in the minds of young people is to educate them about their duty to the Motherland, responsibility for their own destiny, responsibility for the life of the neighborhood, work team, family and loved ones. The family is the place of education and upbringing, and instilling the national idea and spirituality into the minds and hearts of young people starts from the family. Education cannot be separated from education, and education cannot be separated from education, and this process requires high spirituality. is enough. Independence has also made new demands on the maturity of young people. More than ever, the importance of combining inner and outer beauty with morality has increased. Not only the external appearance of young people does not lead to a good aesthetic culture, but universal moral values are demanded from them, such as morally pure, rich in spiritual world, generous, religious, high culture of behavior.

Since the main substantial element of moral life, including moral culture and moral education, is a person and his units, in this regard we are E.T. We relied on the following philosophical thoughts of Dalkonov: "Man and his units. They are the creators and carriers of the subjects of cultural existence. They are also subjects of patriotism. The manifestation of the human body as a biocultural phenomenon and, therefore, subject to social relations and as a unique cultured physical force, serves as the biocultural willful ground of patriotism. If the biocultural organism is the first side of a person, then the social mentality and ability to work are the second side. Patriotism is one of the aspects of social mentality and ability to work. Therefore, as a person is the creator and carrier of cultural existence from generation to generation, he cannot exist without patriotism. In our opinion, patriotism is also a characteristic that is formed in a person as a result of moral education. Our President Sh.M. Mirziyoyev: "Another issue that does not lose its relevance and importance for us is the task of raising our children as independent-minded, modern knowledge and professions, with a solid life position, and truly patriotic people." So, patriotism is one of the civilizations of morality. Morality is part of the social and cultural part of people.

In conclusion, we can say that moral education and moral culture are essentially manifested in the social-economic, political and spiritual development of society. The main goal of moral culture is to bring a person to the truth, to educate him as a perfect person. In this way, moral culture directly interacts with social life. Development of moral culture in this area, learning the experiences of the peoples of the world and applying them to social life becomes relevant. We believe that it is expedient to carry out the main activities on forming the moral culture of young people and moral education in families and work communities, especially in kindergartens and general secondary schools. This covers the individual to a certain extent: in any case, raising the moral image of the individual is carried out at the level of society's requirements.

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