

PROFESSIONAL COMPETENCE IMPROVEMENT OF FUTURE PRE-SCHOOL TEACHERS BASED ON MODULAR TRAINING TECHNOLOGIES

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Annotation: This article contains information on the issues of improving the professional competence of future preschool teachers based on modular training technologies. In addition, the content of modular educational technology and professional competence is presented.

Keywords: modular education, professional competence, labor market, education. Preschool education, educator, method, technology.

The uniqueness of modern education is characterized by the use of new forms, methods and tools in pedagogical activity in accordance with the social and economic changes taking place in society. Organization of educational and educational process in new forms, selection of effective methods and effective tools require future preschool teachers to have professional competence qualities.

R. Kh. Djurayev explained the concepts of "competence" and "competence" theoretically. For example, the term "competence" is "requiring to constantly enrich one's knowledge, learn new information, feel the demands of this day and age, the ability to search for new knowledge, process it and apply it in one's practical work." if it is recognized as ability, the concept of competence is "an ever-growing classification of a person, the ability to solve problems in real life situations, mobilizing his knowledge, educational and life experiences, values and interests possibilities of achievement" is indicated.

The author is a competent specialist who knows how to use the methods and methods that are suitable for this situation, which he has mastered in solving problems, chooses and applies the methods that are suitable for the current situation, and rejects those that are not appropriate. , believes that it is necessary to have skills such as looking at the issue with a critical eye. R.Kh.Tugushev sees competence and competence as the most important factors for a specialist to achieve professional skills. According to him, competence is the steps taken by a person towards his professional growth, and their continuity ensures the professional skill of the specialist.

Based on this, R.Kh. Tugeshev means experts who are masters of their work by the owner of competence. Therefore, as a specialist, they organize work effectively, understand the problems

related to their professional activities, can set specific tasks for solving them, and also find solutions to existing problems.

The following four models of competencies are distinguished in the "Glossary of Labor Market Concepts (Development of Curriculum and Curriculum Standards)": a) competency based on indicators determining personal qualities; b) competence based on performed activities and tasks; c) competence based on the organization of production activities; g) competence based on the management of activity results

In our opinion, it is necessary to take into account the models of competence described above when developing and evaluating the professional competence of future preschool teachers. Therefore, the future leader's contribution to ensuring the quality and efficiency of education, the level of his participation in raising a mature generation is determined by his personal qualities, the results of his activities, and the social significance of his tasks.

It is known that the essence of modular training is explained by the fact that, according to it, the learner prepares independently based on the individual curriculum presented to him. To implement this educational program, it is necessary to have an action plan, a set of information, and clear methodical recommendations for achieving the learning results. The main requirements of modular training include:

- to set the goal of mastering all the material in the content of each module;
- the module is aimed at ensuring the achievement of one or more didactic goals;
- the content of the modules should be focused on independent thinking, logical thinking and practical activities;

- in order to develop professional and creative thinking, it is one of them to achieve the content of the educational material of the module in a problematic way. In modular education, it is necessary to strictly assess the knowledge, skills, and abilities of students in the rating system of supervision. The educational materials prepared for each module include a modular program that fully covers the study period, theoretical materials (lectures) for each module, educational and methodological handouts, each includes individual assignments for one module, a list of academic literature, assignments for independent work for each module, and control assignments for each module

The most important problem of modern education is the development of professional competence of pedagogues in preschool educational organizations and further improvement of the quality of education. We have studied what are the obstacles in improving the skills of pedagogues and what are the shortcomings and problems among educators through the survey method and foreign experience. From the above results, we can see that pedagogical skill is an integrated process. In preschool educational organizations, modern pedagogical technologies are aimed at the implementation of state standards of preschool education.

A fundamentally important aspect of pedagogical technology is the role of the child in the process of upbringing and education and the attitude of adults towards the child. An adult, when communicating with children: "Not next to him, not on him, but together!" He should follow the position. Its purpose is to contribute to the development of the child as a person. In order to achieve good results, the pedagogue should constantly study his strengths and weaknesses, gradually form an inner core that will form not only internal, but also personal development.

The profession of a teacher has its own characteristics: he works with a child, which means that he is a powerful tool. And the more perfect this tool is, the more successful the professional result will be.

Professional qualities of teachers

- Interest and love for children, dedication to teaching
- Hard work, honesty, decency
- Emotionality, optimism
- Expressiveness of speech, pedagogical tactics
- Creative personality
- Organizational skills
- A sense of humor
- Perseverance, discipline, etc.

No matter where a person works, any job requires the development of certain skills. The most important skill for a teacher is self-learning. This is especially important for educators.

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