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Institutions are the main activity of a practicing psychologist directions

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Abstract. This article is one of the topical issues of today, and the scientific theoretical literature devoted to the study of the activity of the pedagogue in the management of the educational process is analyzed.

Keywords: Education, process, professional training, general professional, training, skills, interest, diligence, responsibility, interpersonal relations, educational activities.

Based on the new educational standards of the young generation, in line with world requirements new pedagogic-technological methods for education improvement and implementation is one of the requirements of the time.

With human spirituality, psyche and social maturity practicing psychologists have some serious and responsible tasks puts The fulfillment of these tasks is the responsibility of each person and his activities It is one of the requirements set by the principles of today's socioeconomic development psychological service process that helps to find a decision based on there is no doubt that it also depends on its successful implementation.

After all, many scientists have expressed and continue to express their opinions about the need to approach the problem of comprehensive improvement of a person and his activities on the basis of practical and applied directions of psychology. Especially I. V. Dubrovina (Moscow) and H. Y. Leimes, Yu. L. Sierd (Tallinn) as a result of many years of experience in secondary schools the introduction of psychological services was established in the CIS countries in this regard it can be noted that it is the first step. Moreover, from Uzbek scientists E. Goziev, M. G. Davletshin, G. B. Shoumarov, B. R. Kadirov, R. Gaynutdinova, V.M. Karimova, N.A. Soginov's Uzbekistan secondary, general education on the introduction of psychological services in schools and families a growing number of theoretical-scientific and practical-methodical works in our Republic a certain basis for the introduction and implementation of psychological services is happening.

Educational institution in the activities of a practicing psychologist in educational institutions it is important to identify gifted children early and determine their talent directions is important. The problem of abilities is primarily human intelligent with the issue of its quality, qualifications, skills and knowledge It depends. In particular, the mind of every young person who wants to become the owner of a profession and that his intellectual potential will become a qualified specialist because it guarantees that the concept of intelligence is more capable in psychology is studied in connection with the concept of intelligence.

Active social, taking into account the personality characteristics and individual characteristics and psychological characteristics of students of adolescent age in order to prepare them for life, instill a sense of patriotism in them and advance Pedagogical-psychological program "Adolescent and Time" based on technologies complex. Vocational psychological service for general high school students forming the main component in orientation, making students personal. He divided his interests, talents and society into the necessary specialists It is one of the psychological, pedagogical and medical activities that help in choosing a profession, taking into account their needs. The main thing about career guidance one of the goals is to make students and school graduates conscious and active to choose a specific profession and to teach them the ability to choose a profession to study in institutions (academic lyceum, vocational college). consists of preparation. To the profession based on the set goals the following main directions of orientation can be identified:

Vocational education for students in various professions, specialties providing information about careers to acquire full-fledged skills; education types and in which educational institution to get the desired chosen profession and specialty possible; In addition, occupations are physical, mental and personal selection taking into account the effects on quality.

Vocational counseling - students' career and educational institution personal providing complete information to students, taking into account their characteristics and the requirements of the labor market, and help in choosing.

Professional diagnosis - knowledge (in academic subjects, science) and professional interest identification and evaluation (of professions, specialties); of students study the reason for the chosen profession and professional plans.

Vocational education - general vocational training for children and adolescents skills and interest in the profession, hard work, development and formation of responsibility, diligence. The role of the psychologist in this is as follows:

- conducts psychological-pedagogical consultation;
- learns the professional interests and abilities of students;
- methods of psychological diagnosis of students' professional interests studies and conducts monitoring with the help of;
- training on guiding students to the profession conducts training;

- psychological, taking into account the age characteristics of students conducts consulting work; students' ability to objectively assess their own capabilities forms;
- to class leaders in assessing students' interests and abilities and helps with analysis.

Educational institutions are the best place for practicing psychologists instruction on learning, generalization and dissemination of experiences. The selection of advanced, enterprising and creative specialists from among practicing psychologists of general education schools, pre-school educational institutions, as well as identifying their professional talents and skills, studying and popularizing their advanced work experience is the most important way to improve the professional skills of psychologists. is a convenient form.

Applied psychology is the most important and relevant today. One of the tasks is to identify the buds of talent, intelligence from an early age is to reveal the direction of personal abilities according to the level. that is why and many intelligence tests and aptitude diagnostic methods are now available developed and they are successfully used in practice.

Therefore, to study the psychology of gifted children, to their talent orientation to a suitable field, education of personal characteristics today lays a very responsible task on psychologists and pedagogues. Educating talented young people in educational institutions, talented we should pay attention to children.

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