

Peculiarities of the activity of the class leader in the pedagogical- psychological study of students

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Abstract. This article is one of the topical issues of today, and the scientific theoretical literature devoted to the study of the specific features of the activity of the class leader in the pedagogical-psychological study of students is analyzed.

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Education is a field focused on human capital, competitive and modern personnel training, and is considered as one of the main factors of the development of society. Reforming educational organizations in a modern spirit, creating an effective system of cooperation between educational subjects is the demand of today.

It is the responsibility of parents, teachers-coaches and educators to provide modern education to the future generation, to form high moral qualities in them, to acquire the skills to avoid threats and attacks of various forms and contents.

In this process, increasing the subjective role of coaches, recognizing their educational potential, strengthening their responsibility in the spiritual and moral development of our children and raising their personality requires studying the world's effective best practices and conducting systematic scientific research on this basis.

President Sh. M. Mirziyoyev: "Another important issue that always comes to our mind is related to the manners, behavior, and, in a word, outlook of our youth. Today, times are changing rapidly. Young people will feel these changes the most. Let the youth be in harmony with the demands of their time. But at the same time, he should not forget his identity. Let the call of who we are, the descendants of great people always echo in their hearts and encourage them to stay true to themselves. How can we achieve this? Education, education and only education."

At all stages of the human society, the issue of teaching and educating students has been an urgent problem, with the emergence of the human society, education also appeared, developed along with it, and changed with the change of society.

The supreme product of nature, man was created to be free, independent, conscious and self-protective. Therefore, based on socialization, moral values began to form in it, in the early stages, education for young people began to be formed as the use of nature for living, management of household chores, and moral attitude to nature, as the volume of knowledge increased, the need for special educators began to be felt. The rules of education at the level of a certain people, nation, and tribe were developed and improved by individual people in many cases.

The famous pedagogue Abdulla Avloni also gives a special place in his works to the expression of views on the personality of the teacher and his activities. According to Alloma, if parents play a special role in the healthy growth of a child, the teacher's role in his intellectual development is incomparable. In particular, he emphasizes that the formation of children's intellectual abilities is a "sacred task that rests on the attention and conscience of teachers" and "depends on the strength, ornamentation, breadth of thought, and the education of the teacher."

From the above mentioned points, we can know that our lexicographers also emphasize the need to respect the personality of the child in the education and upbringing of students. Taking into account the child's interests and inclinations plays an important role in education.

Experienced class leaders can easily determine various moral and physical characteristics of students through a number of tests. In physical education classes, when doing difficult and delicate exercises, in the vaccination process in the doctor's room, in slightly more difficult work tasks, by calling someone far away from them, by ordering a job they don't like, their timidity, willpower, determination and lack of courage, hard work. and characteristics such as laziness appear.

It should not be forgotten that the pedagogical study of students and the information collected from it acquire generality and relativity. Therefore, one should not make random and hasty conclusions. Externally similar events in the behavior of students can happen for different reasons.

It is very important to find out the reasons for their behavior during the observation of the students, especially when evaluating some of their behavior. For example, let's say that the student came late to class. It is advisable for the head of the class to find out the situation before putting him in the class. In this case, maybe the parents are to blame, maybe he let the blind man cross the street, maybe he fell down on the road and changed his clothes again. Anything can happen in life. It cannot be denied.

Sometimes the student listens to the teacher's words without paying attention. This causes resentment in the teacher, and he is right. In such a situation, it is possible that there was turmoil in his family, so he could not concentrate.

Pedagogical-psychological study of students requires deep thinking, respect for the personality of the child, generous heart, attention and mature skills from the teacher. No matter how valuable the teacher's observation is, information about the whole class and about some students ``means that it is necessary to carry out identification and expansion with the help of other methods and guidelines of learning.

Based on this, effective organization of students' personal work at school is the need of the hour. For this, it is necessary to teach them the most reasonable and simple methods of scientific organization of work. With this, we will make it possible for them to achieve the most results with the least effort.

Pedagogical and psychological study of students

One of the most important components of the educational system is to teach a person to be humane, independent, creative, to appreciate oneself and respect others. We base the educational system on the principles of humane psychology and pedagogy.

The priority directions of educational activities are as follows:

- to involve the students in various associations organized in the educational institution and outside it, depending on the interest and desire of the students; regularly holding various spiritual and educational events with the participation of the students;
- changing the content of science clubs, technical circles and practical creativity;
- organization and development of artistic and aesthetic associations;
- development of self-management as a basis for democratization of educational institution activities.

In an educational institution, the group leader, deputy leader for spiritual and educational affairs, teachers-pedagogues, educators are the main responsible for educating young students. They study and analyze the special characteristics of students, their life conditions, make predictions about the development of the student community, and help them determine their own path as individuals.

One of the main documents used in the educational process is the student's psychological passport - characteristics. Every student in an educational institution must have a psychological passport. Its regular filling serves to increase the reflexive culture of any person participating in the educational process (deputy director for spiritual and educational affairs, head of class, engineer-pedagogue, educator student).

Problems in solving educational issues are defined by the situations related to the adolescent age of students, their physical and mental characteristics, the influence of mass media of informal groups of young people on the behavior of students. In addition, it is impossible to ignore the increased competition for influencing teenagers. Undoubtedly, parents, teachers, educators should win in this.

In educational problems, a great place is allocated to work with the parents of students and young people. Parents are regularly interviewed and consulted by a psychologist. However, the need for this is constantly increasing. Therefore, it is important to organize regular parenting lectures (psychologist talks and consults during the approach).

Organizing conferences with the participation of teachers, law enforcement organizations and others will give good results. It is important to educate students and use the educative potential of literature in their personal development. Students' creative abilities are formed

under the influence of fiction, and the unique aspect of all their talents and abilities becomes invisible. In addition, conducting educational activities on the methodology of creative work of the team increases the mental capabilities of students.

A. Musurmonova, one of our scientists working in the field of pedagogy, also studied the theoretical and practical importance of studying students through education in the textbook "General pedagogy". directions of professional competence, formation of a scientific and general cultural worldview, forms of teacher's conscious, correct education and upbringing of students in the current globalization conditions are stated.

Psychologist B.M. Umarov in the textbook "General Psychology" recommends the correct use of methods of encouraging and punishing students and says: "Encouragement stimulates the formation of positive qualities and characteristics of the psyche, and the method of punishment prevents the occurrence of negative ones. If only encouragement is used in practice and punishment is denied, negative traits can appear and form in the personality of children along with positive qualities. If the educational process is carried out on the basis of punishment, it will prevent the emergence of some negative characteristics in the child, but at the same time, it will cause insufficient formation of important positive qualities. A well-intentioned combination of incentives and punishments, providing optimal motivation, allows for the development of positive characteristics on the one hand, and prevents the emergence of negative ones on the other.

What should be the quality of a class leader in the current situation? In our opinion, the head of the current class should be bold, enterprising, knowledgeable, conscientious, honest and faithful to his promises. Such a class leader can correctly approach the education and training process in any situation and conditions, can make a reliable and fair assessment of life events and events, creates a fair and just work style, earns a great position as a kind person, and the most important thing is the love of the students of the class. wins. At this point, I would like to quote the opinions of the famous Russian pedagogue, A.S. Makarenko, about the professional qualities of a teacher.

"It is impossible for a teacher not to play a specific role in the lesson. A teacher who does not know how to play a role in the classroom cannot be a professional. He is an actor in a certain sense. It is also impossible for our behavior, verbs, and character to be a pedagogical tool for us. It is absolutely unacceptable to raise children with heart and soul pains, with the help of our emigrant feelings.

The analysis of psychological and pedagogical literature aimed at determining the directions and content of the class teacher's activity allows us to come to the conclusion that the class leader's activity is multifaceted and should cover aspects such as health care, communication, education, upbringing, education, education, and the life of the children of the class. .

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