

Requirements for Future Technology Teachers

Gadaymuratov Shuhrat Mamayusupovich
Teacher of Termiz State Pedagogical Institute

Abstract: This article is devoted to the development of methodological systems, taking into account the requirements for the competence of future technology teachers.

Keywords: technology, carpenter teacher, wood, competence, methodology, profession, education, knowledge, ability.

In order to ensure the wide involvement of the talented young generation and highly qualified personnel in pedagogical activities, it was required to give them special rights and privileges, to implement measures aimed at raising the position of pedagogical staff in the society, including the determination of their status by a separate law.

For this reason, the draft law "On the Status of Pedagogical Employees" was developed. This document, adopted by the Legislative Chamber on August 1, 2023, came into force on February 1, 2023 by the Senate. The law stipulates that the social, legal and material support of pedagogues and the creation of conditions for them are of particular importance in improving the quality of the educational process.

The creative activity of the future technology teacher is in the non-standard methods of educational and pedagogical activities, in the peculiarities of formalizing one's work, in the ability to find independent solutions in solving pedagogical situations, in the ability to conduct research, in a free approach to the choice of professional tasks and methods, it is manifested in initiative, free expression of one's proposals and ideas.

Bringing technological activities as close as possible to production conditions and presenting them to students in the form of competencies in the learning process of future technology specialists allows modeling the future professional activities of students. The prerequisites for activity-oriented educational tasks based on this model are as follows:

- engaging students in educational and professional activities based on active teaching methods that help students develop professionally important qualities;
- dialogical relations between the teacher and students, ensuring the development of the subjective position of the student in the formation of technological competences;
- monitor the development of students' technological competences in the study of academic subjects of professional cycles, which allows determining the effectiveness of the educational process and correcting it in time;
- to reveal the content and structure of the technological competences of future teachers of technology, the essence of teaching based on problem assignments aimed at developing students' technological competences;
- the process of developing grounded theoretical positions and conclusions about the professional competencies of future technology teachers and the essence of teaching based on technological processes and the approved organizational and pedagogical conditions for

their formation, the process of forming organizational, management, experimental and professional competencies will be the basis for the development of meaningful and methodological provision.

Practical training should be conducted by one professor-teacher for one academic group in an auditorium equipped with multimedia devices. It is desirable that the classes should be conducted using active and interactive methods, appropriate pedagogical and information technologies should be used.

In addition, according to the modern requirements of pedagogy, the personality of the student is becoming not only the object of the pedagogical process, but also its subject. In such cases, the importance of the student's independent education increases, and the ability to plan independent education, use the Internet, scientific and educational information, work on electronic information-educational resources, learn the topics presented through modern information technology tools. mastering, working with an electronic textbook requires the formation of skills and qualifications.

In carrying out our research work, we identified the "Carpentry" section of this subject as an object.

The creative activity of the learner plays a major role in the development of the professional competence of the future technology teacher. Intuition, attention, observation, feeling, perception, memory, thinking, imagination, will and other features are mobilized in creative activity. Let's analyze this description psychologically:

Each person has certain qualities that cannot be duplicated in another person. The sum of qualities of a person that cannot be found in others is called individuality. Such qualities are visible in their mental, emotional and will-related aspects.

Future technologists create not only environments and character interactions, but even tools of execution as they handcraft wooden materials. Only by analyzing what has been created according to the technological map can he find ways and means to the creative final stage.

It is important to focus on the creative activity of future technology teachers in technological processes. According to the psychologist V.S. Kuzin, "Attention is an indispensable condition for knowing the environment, it ensures the completeness and depth of visual perception, the activity of thinking, directing the will power to study this or that object." .

Attention is always inherent in one level of activity or another. Such activity of attention consists in the strengthening of the mind at one point and maintaining the active direction of the mind to the object of attention for a certain period of time.

Many scientists distinguish between voluntary and involuntary attention. "...Voluntary attention is the orientation of the mind according to some features (presence of stimuli) of an object or event. One of the qualities of stimuli is the power of the stimulus to attract attention. Involuntary attention depends on a person's knowledge, worldview, stable interests and mood, and his previous experience.

The reason for involuntary attention is the power, magnitude and randomness of the effect. The fact that the triggers are different from each other is of particular importance.

In conclusion, active thinking plays a major role in the training of future technology personnel. In this case, the active thinking of a specialist in the process of processing wood with manual labor can be observed in his practical work in the process of making modern items. Even if creative thinking is limited to a certain task and one creative work, the work done by students in the form of sketches and mock-ups is invaluable. The thought process of each student is determined by his life experience, observations, outlook, fantasy, taste, and level of preparation.

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