

## **Methods for the Development of Reading Culture during the School Life**

**Muxammadiyev Baxtiyor Jurayevich**

Teacher of the Department of General Pedagogy, Tashkent State Pedagogical  
University named after Nizomiy

**Abstract:** In the modern world, the ability to read effectively and efficiently is more crucial than ever before. Reading is a fundamental skill that opens up a world of knowledge, information, and entertainment. However, in an era characterized by information overload and digital distractions, fostering a culture of reading has become increasingly challenging. This article explores various methods that can be employed to promote and develop a strong reading culture in the modern world.

**Keywords:** reading culture, art reading, literary education, genre, reading, library.

**Introduction:** In the financial improvement of world nations, particularly in their scholarly turn of events, the 21st century is a period of extraordinary changes. Progress is trailed by schooling, which requires much more prominent regard for itself. Leader of The Republic of Uzbekistan Sh. M. Mirziyoyev On Walk 19, 2019, five significant drives were advanced focused on wide association of youngsters in culture, workmanship, actual schooling and sports, the development of abilities for the utilization of data innovation in youngsters, the advancement of perusing among them, expanding ladies' business. This is the fourth of the system of activity on the five need areas of improvement of Uzbekistan in 2017-2021, that is to say, raising the spirit of the populace, particularly youngsters, generally advancing perusing among them effectively builds the scholarly capability of the more youthful age.

Likewise, as verified in different discourses and talks of our leader, it is essential that in the field of culture, significant undertakings are set to battle against obliviousness with edification, to help our youngsters to see genuine craftsmanship, to shape their tasteful world on a sound premise. Today, in our quickly agricultural nation, successful work is being done in the field of school system to give current training and preparing to the more youthful age. Alongside training, it is the primary undertaking of the schooling system to instruct youngsters as a boundless, fearless, dependable and proficient individual with a free psyche, who isn't inclined to different philosophical dangers and hostility, can track down strength against them.

In the fruitful execution of such errands, it is important to impart in the hearts and psyches of understudies all the more profoundly the sensations of confidence in tomorrow, the extremely old practices, customs and public upsides of our precursors that have come down to us. The job of perusing society in the development of youngsters as an individual of high otherworldliness is the extraordinary.

The book is a device that drives an individual towards significance and flawlessness. By understanding books, profound quality, philosophical resistance, an expansive perspective and other positive characteristics are framed in individuals. The book is a permanent light that enlightens the cuttings of an individual's life, a wellspring of satisfaction that gives significance

and pith to human existence, our most loyal companion who goes with us in any circumstance. There isn't anything more grounded than the book in lifting up the profound flawlessness of man.

The book is an extraordinary power that lifts man from Earth to paradise, expanding his otherworldly power. It is a light fit for reinforcing the verifiable memory of humankind, the profound and instructive world, the logical ground and strikingly showing what's in store. In this way, our grandparents have long valued the book and encouraged us to gain from it the mysteries of Science and respectability. Library culture-exemplifies the elements of brain science and teaching method in itself, imaginative exploration of kids' souls, shows youth overall in the reflection of craftsmanship, or rather, shows the improvement of the psychological world and socio-moral arrangement of youngsters through creative examination.

On this premise, science and workmanship become the aftereffect of interconnected and comprehensive craftsmanship. Subsequently, kids' writing turns into a sort of imaginative and moral order of teaching method and brain research. This component of kids' writing puts before the author the assignment of innovativeness, considering the age attributes, mindset, level, interests of per users. This, thus, requires deciding the time of turns out composed for kids.

The author ought to be aware ahead of time for whom he is composing his work, " composed M. Gorky, - any other way, his book will stay without per users. Kids' essayists ought to give serious consideration to the period of understudies. In the event that this isn't finished, the book will turn into "without address" and will be pointless for the two grown-ups and youngsters. In satisfying this prerequisite, teaching method and brain science can be a serious program for youngsters' designers, since these disciplines are related with kids and their profound world, childhood. We imply that each kid's essayist ought to compose his work "tending to" for a particular age range. Who peruses the work he is composing, ought to consider that this work is reasonable for the jargon of his understudy, for his age qualities?

Based on the choice of the leader of the Republic of Uzbekistan on September 13, 2017, PQ-3271 "on the improvement of the process for printing and dispersion of Book items, the advancement and advancement of book endlessly understanding society", a few allots are carried based on the improvement of perusing in all instructive fields of our country. Inside the structure of this choice, complete measures to foster the arrangement of distribution and conveyance of book items, increment and advance the way of life of book endlessly perusing were endorsed. In the advanced world in view of text data, the progression of data is expanding.

Indeed, even in a setting in which strategies for dominating text data are changing, perusing a book stays a general apparatus for humankind to be aware and create. The way of life of perusing various texts is viewed as the premise of data. In any general public, the fundamental condition for the individual culture, proficient and self-awareness of individuals is appeared in the foundation of correspondence with him while staying aware of the creating scene. As of late, Uzbekistan has been effectively endeavoring to enter into the worldwide instructive experience, taking care of the issue of the arrangement of the school system-the way of life of perusing and the improvement of proficiency of understudies. Today, the principal center in school training is around dominating semantic Reading abilities as a premise.

Perusing and dominating the imaginative text are significant in the development of youngsters in the future as a logical and wonderful individual. The deliberate development of a culture of perusing show-stoppers in school practice is of extraordinary assistance to understudies. It is essential that the cutting edge per user has not just the proficiency of working with data innovation, yet in addition a culture of perusing show-stoppers as an otherworldly and instructive asset and rehearsing it all through his life. Since the per user has a tasteful comprehension of life through the illustrations of his educators, yet in addition through the books he has freely perused, develops as an individual of empathetic and honorable characteristics.

**Discussion.** Perusing is a significant consider the per user's ensuing scholarly turn of events, yet in addition in how he might interpret the contrast among goodness and detestable, in the development of his different dreams of excellence, nature, craftsmanship and life in man. In view

of measurements, the examination of logical and strategic work over the beyond ten to fifteen years shows that the principal center in the field of perusing is on its socio-academic angles, as well as the advancement of techniques and advances for deciphering logical, instructive and different sorts of texts.

Simultaneously, the issue of artistic improvement of little school understudies stays the most un-concentrated on region. Subsequently, leading examination work on the advancement of the perusing society of youngsters is one of the dire assignments for teachers today. To foster a perusing society in youngsters, it is smarter to initially do the accompanying.

- ID and depiction of systemic circumstances that guarantee the course of arrangement and advancement of the way of life of perusing workmanship text at the underlying phase of artistic training at school;
- sort out understudies into bunches as per their capacity to dominate by leading a unique symptomatic test;
- draw up a rundown of books (fantasies, stories, kids' writing) comparing to the scholarly capability of understudies in each gathering and complete work in counsel with their folks;
- To shape a constant checking framework through a few boundaries, for example, the speed of perusing a book, the capacity to dominate the work read, signs of the improvement of oral discourse, by directing a demonstrative test in more youthful understudies;

This is the way work should be possible to progressively increment understudies ' capacity to understand books. Furthermore, it is important to make a virtual framework that acknowledges the thoughts and thoughts of primary teachers in the school system. Since the individual strolling inside the issue will have more involvement in others. It is important to make acclimations to the designated methodologies and directions of the cutting-edge startup framework consistently.

Since present day data innovation and it are working on step by step to educate techniques. For the future exercises of understudies, it is important to focus additionally to their physiological perspectives during the grade school period. For them to be genuinely solid, it is important to coordinate day to day outside work out, and to reinforce their memory, control the remembrance of another descriptor consistently.

It is likewise important to train them to work, beginning from the time of rudimentary school. The development of the underpinnings of the way of life of perusing (culture of conduct, culture of discourse, culture of a solid way of life, and so on), essential for delegates of any circle is shaped during the grade school period.

Hence, the improvement of a system for perusing and understanding workmanship text, the arrangement and advancement of a culture of perusing is one of the major problems for rudimentary understudies. Which books should every per user read? Responding to this inquiry: "books appropriate for oneself." However, the selection of course readings and instructing materials that suit understudies with age and scholarly capacities, as well as showing understudies current programming dialects, is one of the major problems is simple.

Crafted by reads up on the system for the advancement of an electronic list of books that are reasonable for the scholarly capability of per users in the Uzbek language has barely been finished. It is important to make such a framework that works in an on-line way, the only one in the schooling system, that any per user ought to have the option to track down a rundown of books for himself or reasonable for the age of the parent kid. This list should be continually refreshed, and that implies that each new book no longer in production should be remembered for it.

Valid, no writer of a book needs to give his new work his electronic document to other people. In any case, the portrayal of this new work, which was composed for agents of the crowd and different highlights of the work are remembered for the electronic list most per users will look

into this work. On the cover or presentation of New no longer available books, it ought to be composed why age range per users This book is.

In this electron list, books should be assembled by the age and scholarly capacity of the per users. Any per user ought to have the option to find a rundown of books that he wants to peruse in this electronic list. Individuals' essayist of Uzbekistan Hakim Nazir talked about the book and perusing and said: "My Reality, which I can't deny for a lifetime, is that there isn't anything more significant in that frame of mind in the development of the perspective of the little ones by tracking down the correct way, laying out ethical quality, so I consider that the main undertaking of guardians is to impart in their kid.

In some cases, we hear that the consideration regarding writing is blurring because of science and innovation. I feel that for however long there is a feeling of need for magnificence, show-stoppers won't ever lose their cost by the same token. In this way, it is satisfying to see the developing number of individuals who eagerly check out at the book, read it with delight."

The wellspring of human development and information is related with the book-it drives man flawlessly, the book is an expert a dedicated sidekick, the closest companion and an important resource.

## **Results.**

### 1. Encouraging Early Literacy:

- **Reading to Children:** Introducing children to books and reading aloud from an early age can instill a love for reading and develop their language skills. Parents and caregivers can read to children regularly, creating a positive and enjoyable reading experience.
- **Storytelling:** Storytelling is a powerful tool that can captivate children's imaginations and foster their interest in reading. Parents and educators can use storytelling to introduce new concepts, spark curiosity, and encourage children to explore books on their own.

### 2. Creating Accessible Reading Environments:

- **Public Libraries:** Public libraries play a vital role in promoting reading by providing free access to a diverse collection of books and resources. Libraries can organize Storytime sessions, book clubs, and other events to engage children and adults alike.
- **School Libraries:** School libraries are essential in creating a reading-friendly environment for students. Well-stocked libraries with comfortable reading spaces can encourage students to explore different genres and develop a lifelong love for reading.

### 3. Integrating Reading into Education:

- **Curriculum Integration:** Integrating reading into various subjects across the curriculum can help students understand the importance of reading in different contexts. Teachers can incorporate reading assignments, discussions, and projects into math, science, social studies, and other subjects.
- **Encouraging Independent Reading:** Teachers can encourage students to read independently by setting aside dedicated reading time during class and providing guidance on selecting appropriate books. Independent reading allows students to develop their own interests and reading preferences.

### 4. Promoting Digital Literacy:

- **E-Books and Digital Libraries:** In the digital age, e-books and digital libraries offer convenient access to a vast collection of books. Promoting the use of e-readers and digital libraries can encourage reading among individuals who prefer digital formats.
- **Online Reading Platforms:** Online reading platforms and websites provide interactive and engaging reading experiences, making reading more accessible and enjoyable for many individuals.

## 5. Utilizing Technology for Reading Promotion:

- **Reading Apps and Software:** Reading apps and software can help individuals track their reading progress, set reading goals, and discover new books based on their preferences. These tools can motivate individuals to read more consistently.
- **Social Media and Book Communities:** Social media platforms and online book communities can provide a space for readers to connect, share recommendations, and discuss their favorite books. These platforms can foster a sense of community and encourage individuals to read more.

## 6. Encouraging Reading as a Leisure Activity:

- **Reading Challenges and Book Clubs:** Reading challenges and book clubs can provide a structured and social way for individuals to read more. Participants can set reading goals, track their progress, and discuss books with like-minded individuals.
- **Reading Retreats and Workshops:** Reading retreats and workshops offer opportunities for individuals to immerse themselves in reading and connect with other readers. These events can provide a refreshing and inspiring experience that encourages participants to continue reading.

## 7. Recognizing and Celebrating Reading Achievements:

- **Reading Awards and Recognition:** Recognizing and celebrating individuals for their reading achievements can motivate others to read more. Schools, libraries, and communities can establish reading awards and recognition programs to honor individuals who have demonstrated a commitment to reading.
- **Reading Events and Festivals:** Reading events and festivals provide a platform to celebrate the joy of reading and bring together readers from all walks of life. These events can feature author talks, book signings, literary discussions, and other activities that promote reading and literacy.

## Conclusion

In conclusion, developing a strong reading culture in the modern world requires a multifaceted approach that involves encouraging early literacy, creating accessible reading environments, integrating reading into education, promoting digital literacy, utilizing technology, encouraging reading as a leisure activity, and recognizing and celebrating reading achievements. By implementing these methods, we can foster a society of avid readers who are equipped with the skills and motivation to navigate the vast world of information and knowledge that surrounds us.

## References:

1. *Oxford: Oxford University Press. pp. 214-223.*
2. Stout, M. (2018). *Reading Circles in the English Language Learning Classroom. Studies in Foreign Language Education, (40), 49-59.*
3. Subandini, I. (2012). *The Implementation and Student's Perception of Literature Circle Method at Bahasa Indonesia Course in Sampoerna School of Education (SSE), Jakarta. Peran Sastra dalam Pendidikan Moral dan Karakter, 75.*
4. Sugiyono. (2016). *Metode Penelitian: Kuantitatif, Kualitatif, dan R&D. Bandung: Penerbit Alfabeta*
5. Sweets, A., Guthrie, J. T., & Ng, M. (1996). *Teachers' perceptions and students' literacy motivation.*
6. Maher, K. (2013a). *Literature Circles: Acquiring language through collaboration.*