NEW METHODS OF INNOVATIVE TEACHING IN ENGLISH

Sodiqova Sitora Samandar qizi
MIA of the Republic of Uzbekistan No. 1, Tashkent academic lyceum

Abstract: Educators consider the cost and effectiveness of new pedagogical practices should get Orientation of the teacher's practical activity to innovation practical application of achievements achieved as a result of theoretical pedagogical research allows.Today, the main focus is on the student, his personality and unique interior focused on the world. Therefore, the main goal of the modern teacher. It is the choice of methods and forms of organization of educational activities that optimally correspond to the set goal of personal development of students. In recent years the issue of using new information technologies in schools is increasing rising.

Key words: Language, English language, independent language learning, educational technologies, project, interest, activity, interactive methods.

In the present time, English becomes the most important and vivid means of global communication which prevents our isolation from the world, and a window to the rapid progress and development in all spheres of life. It is the most spread and commonly used language among different nations and individuals worldwide for cultural and educational exchange. In addition, the use of English language becomes now a must not only at the level of local but global education as well. Nowadays, development of foreign language teaching technologies is important issue. Information civilization dictates new standards; any new knowledge becomes outdated quickly. In general innovative teaching of language means creativity and novelty of the teacher which changes the style and method of teaching. All over the world, educational institutions implementing new ideas, methods, and technology based innovations to enhance the students' knowledge in the sphere of English. Basically, teaching must include two major components sending and receiving information. Ultimately, a teacher tries his best to impart knowledge as the way he understood it. The use of innovative methods in educational institutions has the potential not only to improve education, but also to empower people, strengthen governance. The biggest challenge any teacher faces is capturing the students' attention, and putting across ideas in such a way that it stays with them long after they have left the classroom. For this to happen, classroom experience should be redefined and innovative ideas that make teaching learning methods more effective should be implemented. Number of people of any age learning English in recent times is increasing a lot. This is because living without knowing English in the process of life it's getting harder. But language learning also depends on age. Even scientists children have proven to acquire language faster and easier than adults. Language in children a natural tendency to learn, that they have a strong imitative character, children have more time than adults and quickly remember the information they have learned storage is one of the main reasons for this.

The meaningful basis of mass computerization is related to the fact that the modern computer is an effective tool for optimizing the conditions of mental work, in general, in any of its forms. The computer has one characteristic that defines its use as a tool for teaching others and as an aid in the acquisition of knowledge, and that is its inanimate nature. The machine can have a "friendly" relationship with the user and sometimes "support" him, but he will never show signs of anger and will not let you feel bored. In this sense, the use of computers is perhaps most useful in

individualizing some aspects of teaching. The main goal of learning a foreign language at school is the formation of communicative competence, all other goals (education, training, development) are carried out in the process of realizing this main goal. Communicative approach includes communication training and the formation of intercultural communication skills, which are the basis of Internet activities. Without communication, the Internet has no meaning - it is an international multinational, intercultural society, whose life is based on the electronic communication of millions of people around the world, talking at the same time - it is the number and size of the participants that happened. the biggest conversation on. Attending a foreign language class for him, we create a real communication model. Currently, communication, interactivity, authenticity of communication, language learning in cultural context, autonomy and humanitarianism of education are given priority. These principles allow the development of intercultural competence as a component of communicative competence. The ultimate goal of teaching foreign languages is to teach a free orientation in a foreign language environment and the ability to adequately respond to different situations, i.e. contact Today, new methods using Internet resources are opposed to traditional foreign language teaching. To teach communication in a foreign language, you need to create real, real-life situations that stimulate the learning of the material and develop adequate behavior (that is, the so-called principle of communication authenticity). New technologies, especially the Internet, are trying to correct this error.

Today, the main attention is paid to the student, his personality and unique inner world. Therefore, the main goal of a modern teacher is to choose the methods and forms of organizing educational activities that best meet the stated goal of personal development of students. In recent years, the issue of using new information technologies in schools has been raised more and more. It is not only new technical means, but also new forms and methods of teaching, a new approach to the educational process. The main goal of teaching foreign languages is to form and develop the communicative culture of schoolchildren, to teach them to practice a foreign language. Popular methods of teaching and learning English, Internet resources were used in the research process. In the process of writing the article, theoretical-deductive conclusion, analysis and synthesis, principles of logic were used. The task of the teacher is to create conditions for the practical acquisition of the language by each student, to allow each student to show his activity and creativity. is the choice of educational methods. Forms of working with computer educational programs in foreign language classes include: vocabulary learning; practice pronunciation; teaching dialogic and monologic speech; teaching writing; development of grammatical phenomena. The possibilities of using Internet resources are huge. The global Internet provides conditions for students and teachers located anywhere in the world to get any kind of information: regional geographical materials, youth life news, articles in newspapers and magazines, etc. can be solved: the formation of study skills and a global network ability to use materials; improving the writing ability of schoolchildren; filling students' vocabulary; formation of students' motivation to learn English. In addition, this work is aimed at studying the possibilities of Internet technologies to expand the worldview of schoolchildren, to establish and maintain business contacts and relationships with their peers in English-speaking countries. Students participate in online tests, quizzes, contests, olympiads, correspond with their peers in other countries, chat, video conference, etc. The main criterion that distinguishes this approach from other types of educational activities is the independent choice of linguistic units by students to form their

thoughts. In the communicative approach, the use of the Internet is highly encouraged: its purpose is to interest students. One of the main requirements for teaching foreign languages using Internet resources is interaction in the lesson. What is usually called interactivity in the methodology is to create a mystery. Interactivity is "combining, coordinating, and completing communicative goals and resulting actions through the medium of speech." By teaching real language, the Internet helps to develop speaking skills and abilities, and also ensures genuine interest and therefore effectiveness in teaching vocabulary and grammar. Interactivity not only creates life situations, but also forces students to respond appropriately to them in a foreign language. One of the technologies that provides student-oriented education is the project method, which is a method of developing creativity, knowledge activity and independence.

Summary: To conclude it should be noted that, the teacher of 21 century should shed traditional concepts and techniques of classroom teaching and should adopt the recent and innovative teaching techniques. English communication skill teachers must be innovative, creative and resourceful with thorough knowledge of the subject and adopt new techniques to change social economic status of our country. Whatever may be the methods and approaches, the most pragmatic and the desirable thing seems to explore the possibility of using the under used and valuable materials which will definitely facilitate the learning and teaching of language skills. We need to have interactive teaching and this changing role of education is inevitable with the introduction of multimedia technology and the spawning of a technologically-savvy generation of youths

References:

1. Kalyani D., Rajasekaran K. Department of Educational Planning and Administration, Tamilnadu Teachers Education University, Karapakkam, Chennai - 600 097, Tamil Nadu, India. Innovative teaching and learning // Journal of Applied and Advanced Research, 2018: 3(Suppl. 1). S. 23-25.

2. Harmer J. The Practice of English Language Teaching. – London., 2001.

3. Johnson, K. E. The Sociocultural Turn and Its Challenges for Second Language Teacher Education. // TESOL Quarterly., – London., 2006.

4. Norseha Unina, Polin Bearing. Brainstorming as a Way to Approach Student-Centered Learning in the ESL Classroom. [Electronic Resource]. URL: https://www.researchgate.net/publication/305394171_Brainstorming_as_a_Way_to_App roach_Student-centered_Learning_in_the_ESL_Classroom/ (date of access: 25.11.2019).

5. Sharples M., Adams A., Alozie N., Ferguson R., FitzGerald E., Gaved M. & Roschelle J., 2015. Innovating Pedagogy 2015: Open University Innovation Report.