CONTENTS OF ACTIVITIES IN ORGANIZING EDUCATIONAL LESSONS IN OTML

Ernazarov Alisher Ergashevich -

Samarkand Institute of Economics and Service

Head of the Department of Information Technologies, Ph.D

alexchigatay1213@gmail.com

Annotation : the organization of training sessions, the use of information technologies, information processes, pedagogical technologies, teaching methods, the contents of training sessions are mentioned.

Key words : educational process, lesson, pedagogical goal, information technologies, lesson methodology, training topics, activity content.

The organization of educational activities in HEIs is a complex and multifaceted process, the purpose of which is to ensure effective learning of students. To achieve this goal, a number of important tasks must be performed. First, it is necessary to develop a curriculum that determines the content and sequence of learning subjects. The program development process should be based on current educational requirements and standards, as well as take into account the needs and interests of students. The program should be structured, logically linked and ensure the development of key competencies among students.

The organization of educational activities includes the selection and recruitment of qualified teachers. Teachers must have not only academic knowledge and skills, but also pedagogical literacy, the ability to motivate and encourage students to learn. Particular attention should be paid to the choice of teaching methods, which should be active, interactive and encourage independent thinking and understanding of the material.

The organization of training sessions is also related to the creation of a comfortable learning environment. The university should provide students with access to modern learning materials and equipment, as well as create conditions for active interaction between students and teachers, such as seminars, lectures or laboratory work. It helps students not only to learn theoretical material, but also to develop practical skills and abilities necessary for successful professional activity.

The importance of assessing students' academic achievement should also be considered. Organization of evaluation system should be objective, fair and motivating. Opportunities for self-evaluation and development should be created for students, as well as feedback from teachers to help them correct their work during the learning process.

Expanding the scope of introducing pedagogical technologies into the process of educational training, introducing advanced pedagogical experiences in this direction, drawing up and implementing specific plans for each subject, preparing training, training manuals, lecture texts, using information technologies carefully in the process of scientific-methodical work and training, providing them with information sources and connecting them to communication networks is an important task.

It can be seen in all aspects of education, while information technologies and pedagogical technologies occupy one of the key places in ensuring the final results of the development of the

continuous education system. Therefore, the use of information and materials of information technology in pedagogical technologies used in the teaching process as much as possible is becoming an actual issue of today, the development of society and its development show in every aspect. The use of information technologies in the course of educational activities, they appear as a useful resource in the organization and management of this process.

Information technology activates important social needs in learners, by observing these vocitas, they begin to feel that they have their place in the new process. Through them, the pedagogue not only increases his collection of information, but also gets the opportunity to communicate with his colleagues from all over the world. It will be necessary to improve the quality of training sessions and to evaluate the camaraderie of new devices and technologies, the results achieved in them, the quality of time, and at the same time, it will be necessary to form new aspects of quality during the training sessions.

In general, a combination of theory and practice in the educational process gives good results. To sum up, today it is important to implement the following: fully form the quality and content of training sessions and achieve their goals; that the teaching style is problem-based or inquiry-based and that lectures are thought-provoking in learners; to focus students' attention on understanding and knowledge of the discussed topics; to awaken creative thinking in students, to create a clash of opinions and views from different points of view in solving the problems; to show the relevance of the important principles of education - systematicity, demonstrability, scientificity and historicity in the introduction of information technologies and its association; achieve implementation of these technologies; application of information technologies, computerization of the teaching process and achieving information provision of the training process on the basis of computer networks; achieving the provision of educational scientific literature that serves to increase the camaraci of educational activities, etc.

Adapting to pedagogical technologies and using information technology in educational institutions activates pedagogues and learners, creates opportunities to get more detailed information on the topic being studied.

In order to ensure that the process of training sessions is objective, pedagogues will organize lecture sessions using information technologies in the following order: installing a computer and a video projector in the lecture hall; predetermine and develop the technological map of the subject of the lecture, the plan; by remote control of a computer and a video projector, explaining the topic by showing the prepared multimedia slides on the screen. Teaching through the use of such pedagogical technologies creates opportunities for students to better understand and master the topics.

Activity content

Time of work	Activity content		
	Teacher		Learners
1-bockich. To the topic login _ (15 minutes).	Carrying out organizational work. To determine the opinions of learners by giving problematic cavols from the surface of the covered topic. Ask them to express their thoughts on the icons presented on the screen. Allow 10 minutes for this. After that, stop commenting and analyze the responses. Display the title of the topic and bring up the plan. Before starting the lecture, explain the concepts, give cavoli and listen to 3-4 learners and discuss briefly.		Quick response to questions, listening, recording the topic.

2. Acocius drink _ _ (q i q a at 55)	Presentation of the lecture using information-visual materials. Concepts and their interpretation. Emphasize that learners record basic concepts of the subject. During the lecture, it is necessary to note the important concepts, and during the lecture, to give them problematic questions.	Listening, writing, freely commenting on given questions.
3 . Drink it daily _ _ (q i q a at 10)	Summarizing the topic and drawing conclusions. Focusing students' attention on the most important aspects of the subject, grading their cards, scoring them. To give the task of preparing answers to control questions for the smooth operation.	Listening, task writing get a job

Now, let's consider the following topic to describe the development of information technology acocida. Course topic: Processes of educational informatization.

Development structure:

1. The general objectives of the course are clearly defined in the DTC and the curriculum.

2. Educational, educational and developmental goals of the pedagogue are determined.

3. Learning goals of students are determined according to the learning goals proposed by B. Bloom (cognitive, psychomotor and affective).

4. The facilities necessary for the teaching process are determined (for teaching: room, tools, computer, projector and other devices; for pedagogue: textbook, study guide, science book, developments and other equipment; for student: literature, notebook, other weapons).

5. A system of tasks that can be used in Darc is developed (oral, written, tect, problem cavols).

6. Pedagogical technologies that can be used in the classroom are interactive tools created using: brainstorming, keyc-ctadi, T-cxema, incert, BBB, etc.).

7. The technologies that can be used in Darc are determined (design, modular, problem-based, heuristic, etc.).

8. Basic words and expressions are presented and explained.

9. The introductory, introductory and final parts of the document are organized.

10. Summarization and consolidation of the received concepts will be carried out, the results will be announced and homework will be given.

In this case, the purpose and tasks of the training session are to create a new opportunity for learners and pedagogues, and the wide use of information technologies will help to raise the quality and camaraderie of teaching. widening the study of these technologies, which will help to quickly acquire computer skills; wide use of them to raise the quality indicator in education; to further raise the level of training of pedagogues, they should show the way to the information society; widening the scope of the use of cameras in the teaching of these technologies in cooperation at various levels; It is recommended that these technologies be introduced step by step in the educational system of our republic, that it can lead to the complete information of our society and the formation of a new, i.e., information- and knowledge-oriented, structure of our national economy.

Visual aids and their display. A presentation prepared by the teacher using Power Point on this topic will be shown. Information and animations are provided from the e-learning complex and from the Internet sites directly.

Educational process implementation technologist. Method: explanation of a new subject using information found on the Internet and electronic animation clays. Applying the Klacter tip. Form: in groups. Source: handouts, information and communication technology opportunities.

Type of control: observation, through cavol, using tects. Assessment: self and teacher assessment.

Training methodology. Dactlab, the teacher announces to the learners the importance of studying the topic and its tasks. They are given the task of making a class about the topic and submitting it at the end of the training. They should have knowledge and skills about the importance of determining the influence of the relevant parameters in the study of the subject. The teacher conducts a question-and-answer session on the new topic, listens carefully to the students' answers, notes the mistakes they made, summarizes their answers, and presents the new topic in the form of a lecture. During the lecture, the pedagogue shows the prepared animated slides on the screen using a video projector.

Methodology of transferring a new topic. First, the pedagogue gives general information about the topic. Clayds or educational-electronic complex prepared by him with the help of Power Point computer will be presented. The name of the topic is displayed on one page of the slides, the schedule of this topic on the second page, and the addresses of Internet sites related to the topic on the next page. In the following chapters, the cases where each parameter is applied to the objects in turn and determined by studying them are explained with the help of clayds. During the coverage of this chapter, the material obtained through the study of the topic will be presented. At the end of the training, the work will be evaluated according to the rating system. When evaluating the knowledge of learners, it is necessary to pay special attention to their creativity. After that, the homework will be explained.

Homework. Learners are assigned the task of preparing an animated presentation on the next topic. Conducting training with the help of such a tool will form the ability of independent work in students, they will come across interesting information in the process of searching for information and it will increase their interest in science.

In general, pedagogues are able to use scientific-theoretical methods of pedagogic and information technologies, technological approach to the teaching process, advanced teaching technologies, the design of the training process, the use of active methods of teaching, the appropriate assignment of homework, the development of a recommendation of educational goals, and tect assignments to the activity levels of learners. should know how to create, use the Internet, control ratings and objectively evaluate the knowledge of students.

It is worth noting that it is possible to ensure the quality and camaraderie of this process at the level of today's requirements only by introducing innovative pedagogical technologies that meet the requirements of the time into the process of training using information resources.

The above-mentioned opinions and comments, the proposed technologies, teaching classes at Acoc will serve to develop the educational competences of learners, to increase respect for pedagogues, and to awaken confidence in the future.

In general, the organization of educational activities in higher educational institutions is a complex and responsible process that requires professionalism and attention to detail. It is aimed at achieving high-quality education and successfully preparing students for future professional activities.

REFERENCES USED

1. President of the Republic of Uzbekistan Decree PF-5847-con of October 8, 2019 "On approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030". (National database of legal documents, 09.10.2019, 06/19/5847/3887-con; 04.30.2020, 06/20/5987/0521-con).

2. Baikova JI. A., Grebenkina L.K. Pedagogicheckoe macterctvo i pedagogicheckie tehnologii. M., -2000.

3.   Bashmakov M.I., Pozdnyakov C.N., Reznik N.A. Planirovanie uchitelem cvoey deyatelnocti // Shkolnye tekhnologii. -2001. No. 1. C. 133-140.

4.   Bershadckiy M.E., Guzeev V.V. Didakticheskie i pcixologicheckie ocnovaniya obrazovatelnoy tehnologii. -M.: Center "Technological Poick", -2003. - 256 c.

5.   Begimkulov U.Sh. Theoretical practice of organization and management of informatization of pedagogical educational processes: thesis written for the degree of Doctor of Pedagogical Sciences. - Tashkent. -2007. -38 p.

6.   Becpalko V.P. Pedagogy and progressive technology education. - M.: Izd-vo Inctituta profeccionalnogo obrazovaniya Minicterctva obrazovaniya Roccii, -1995.

7.   Ernazarov A.E. Stages, forms, components and criteria of training of pedagogues in higher education institutions // Sohibgiron star. Socio-research, scientific and popular magazine. – Karshi, 2022. No. 1. 188–193 p . (13.00.01; No. 36).

8.   Ernazarov A.E. Modern technologies of organizing educational activities // Innovations in pedagogy and psychology. - Tashkent, 2021. #5. 204-206 p . _ (13.00.01; No. 15).

9.   Ernazarov A.E. Improving the effectiveness of educational activities based on problem-based learning technologies // Education, science and innovation. - Tashkent , 2016 . #1. 86-89 p . _ _ (13.00.01; No. 18).

10.   Ernazarov A.E. Innovative technologies and their practical application in the continuous education system. Urganch State University. Journal of scientific research. – Urganch, 2021. #8 . 89–91 p . (13.00.01; No. 31).

11.   Ernazarov , A. _ (2020). METHODOLOGY FOR MODERN ORGANIZATION OF TRAINING EDUCATION AND ITS IMPLEMENTATION. *Scienceweb academic papers collection* .

12.   Ernazarov, AE (2016). Improving the effectiveness of educational activities based on problem-based learning technologies. *Education, science oath innovation.- Tashkent , 1 ,* 86-89 .

13.   Ernazarov, AE (2021). Modern technologies of organizing educational activities. *Innovations in pedagogy oath psychology.- Tashkent , 5 ,* 204-206.

14.   Ernazarov, AE (2021). Innovative technologies and their practical application in the continuous education system. Urganch State University. *Journal of scientific research.- Urganch , 8 ,* 89-91.

15.   Ernazarov , A. _ (2020). METHODS OF MODERN ORGANIZATION AND IMPLEMENTATION OF TRAINING. *Scienceweb academic papers collection* .

16.   Ernazarov , A. _ (2020). Specific features of training. *Scienceweb academic papers collection* .

17.   Ergashevich , EA (2023). Some Pedagogical Technologies Used in the Process of Organizing Training Sessions in Higher Education Institutions. *Information Horizons: American Journal of Library and Information Science Innovation (2993-2777) , 1* (9), 14-19.

18.   Ergashevich , EA (2023). Analysis of the State of Use of Modern Teaching Methods and Technologies in Educational Institutions. *Journal of marketing , business oath management , 2* (6), 7-12.