

Some Techniques for Working with Newspapers and Newspaper Headlines in German Classes

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Abstract

The article is devoted to the peculiarities of using newspapers as educational material in foreign language lessons. Using the example of German-language newspaper texts, the versatility of the headline of a news text is shown as the most important structural component of teaching and learning a foreign language.

Keywords: of media texts, a real source of material, tool for teaching German, to increase the motivation.

Introduction:

Media texts operating in the modern information society represent one of the most common forms of existence of a particular national language, as they establish the language norm. Therefore, it is necessary to emphasize the importance of media texts as a real source of material in teaching German, because this type of text contains not only socio-cultural, but also linguistic and cultural information that expands the worldview of students. Sources of media texts are various mass media products - television, film, press, Internet, etc. Texts of foreign press newspapers and magazines are a rich source of extralinguistic information. Such texts are freely available on the Internet and are a real tool for teaching German. The advantage of such media is a variety of styles and a small size that is convenient for use in the classroom.

Main part:

Media texts containing a problem with a creative solution are especially relevant for high school students, which increase the motivation to learn German. An effective tool for learning a foreign language is the use of other media text formats, for example, articles from news websites, reports, online broadcasts of German-language channels (lingoni GERMAN, Learn German with Herr Antrim, German with VlogDave, Hallo Deutschschule). The target audience of the listed German-language channels is an international audience, participation in which forms a positive attitude towards foreign culture while watching video stories.

Much research by domestic and foreign scientists has been devoted to working with the foreign press in foreign language lessons at secondary schools. Among Russian scientists we can name Barabash T.A., Malyavin D.V., Korolkova V.A., Levitskaya T.R., Fiterman A.M., Chicherina N.V., Galskova N.D., Kirsanova O.F. , Telen E.F. Having studied the problem of using authentic materials in German lessons as a means of developing foreign language cultural competence, Kirsanova O.F. presents her methodology for working with newspaper texts. She identifies three stages of working with a newspaper article:

Stage 1 - working with a newspaper article before reading it. Students are asked to look through the entire issue of the newspaper and say which sections it contains and which of them attracted attention, and explain why. Reference diagrams can be used to discuss work completed.

Stage 2 - introductory reading. At this stage, students look at the newspaper article that attracted their attention and the one suggested by the teacher, or an article corresponding to the topic being studied from the textbook.

Stage 3 - working with the text of the article. Search reading. To carry out this type of reading, tasks like: find the answer to the question: when did the event occur? Where did it happen? In which country? Who are its main participants? Which paragraph contains the main idea of the text? [9,82]

Newspapers and magazines contain many poems, comics and articles about new films, new youth movements, sports clubs, music, art, and environmental problems. It is clear that with the help of authentic texts, students will be able to study German more fully and comprehensively, and develop foreign language cultural competence [27].

When starting to work with newspaper articles, it is proposed to conduct a conversation about newspapers published in foreign-language countries. It is good to bring individual issues of such newspapers and show them to the students. It is necessary to introduce students to the general structure of newspapers, list the sections available in newspapers, and draw their attention to materials telling about the university life, studies, and land recreation of young people, sports and cultural events. Students should be taught to skim through newspaper texts, paying attention to article headings and blocks of text in bold font to get a general idea of the issue. At the initial stage of working with the text, the teacher himself determines the articles suitable for the students to read and discuss. Such articles should be:

- not too large in volume (18-20 lines of a newspaper column);
- accessible to understanding in terms of lexical composition and topics;
- interesting in content;
- topical; having educational value.

The most convenient educational material for the initial stage of working with a newspaper are reports on visits of government and public figures and other correspondence of an informational nature. Materials of this kind are short and concise, which is very important at this stage.

Newspaper texts should be selected in such a way that they contain a minimum of unfamiliar words, and that the information contained is already known to students from reports in German newspapers, radio and television. When reading informational material, the teacher asks students to identify familiar names, abbreviations, typical traditional newspaper phrases or clichés. At the same time, the pronunciation of proper names, geographical names and other difficult words is practiced. The article is read and translated under the guidance of a teacher, who helps eliminate lexical and grammatical difficulties. This time it is advisable to work on the most common words and stable phrases often found in newspaper texts. The teacher can train students in their use through questions, substitute tables, and through translation. Therefore, for example, when reading an article about providing economic assistance to other states, it is advisable to study words and phrases associated with the concept of assistance:

It is well known that there are such levels of working with text - pre-text, text and post-text. One of the stages of the pre-text level is working with headings. When starting to work directly with a newspaper, it is necessary to draw students' attention to the function that headlines perform and to their diversity. The headline of a newspaper article, as we know, is a kind of key to understanding the article as a whole [38,59].

This means that the idea of the article is visible. The author expresses interest. Headlines can be informational or emotional. The title can be contextual, information already familiar to the reader before previous publications. All traditional methods of understanding and translation are the

same as those searched for by the cultural and common name of the language visitor, by associations associated with honor and the brightest realities of spiritual life or modern raw materials.

A teacher can present the article in front of the students:

Wer ist Ihrer Meinung nach der Mann auf dem Foto?

Was wird als nächstes passieren?

Wo, glauben Sie, passiert das?

Warum ist eine Person wütend/traurig/glücklich?

Wer ist die Person, deren Name im Titel steht?

In welchem Teil der Zeitung erschien Ihrer Meinung nach die Schlagzeile „Sport“? Nachricht?

At the first stage of the process, the newspaper teaches the following: - to notice broadly political and vocal groups campaigning in German;

- linguistic guess;
- understanding the lexical and grammatical structure of word combinations;
- Sign international words;
- consonance with the native language.

I. Um den Wortschatz der Schüler zu erweitern, kann der Lehrer anbieten folgende Übungen:

- 1. Es gibt einige Artikel über berühmte Persönlichkeiten. Wählen Sie Adjektive aus, die ihr Aussehen, ihren Charakter, ihre Lebensweise usw. beschreiben.*
- 2. Finden Sie Synonyme der folgenden Wörter im Artikel.*
- 3. Finden Sie einige zusammengesetzte Wörter im Artikel.*

II. Der Lehrer kann im ersten Schritt mit dem neuen Text arbeiten

Nutzen Sie folgende Trainingsarten:

Schauen Sie sich die unterstrichenen Wörter in den Überschriften an. Entscheiden Sie, ob sie sind Substantive oder Verben. Erklären Sie ihre Bedeutung. Möglicherweise müssen Sie mehr als ein Wort verwenden

Schauen Sie sich diese Schlagzeilen an. Dann erfinden Sie Geschichten für Kurznachrichten

Beispiel: Top-Filmstar schlägt den Interviewer;

Finden Sie die internationalen Wörter im Satz

Beispiel: Kleine Unternehmen bejubeln die harten Worte des Präsidenten.

Schauen Sie sich das Bild an und versuchen Sie, das Thema des Artikels zu erraten.

Ordnen Sie Bilder und Geschichten zu.

Conclusion:

From all of the above, it follows that working with a newspaper is a type of educational activity in which the student is “forced” to work a lot independently, acquiring knowledge. This includes working with a dictionary, various sources of information, completing exercises and teacher assignments, preparing a report, and composing a story according to plan. As a result of the work done, the student masters the elements of a systematic approach to the text, which is perceived as a carrier of certain information. Thus, the proposed forms of working with newspaper material teach students to take a comprehensive approach to the text, extract information from the context, and master cultural and everyday realities. When working with online versions of newspapers, there are a number of advantages and features.

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