

Grammar Plays an Important Role in Teaching Foreign Languages

Durova Shakhnoza Shokirovna

Teacher of History and Philology department, Asia International University

Annotation

This article highlights the importance of grammar for language learners; moreover, it is the basis of any language. By grasping the grammatical structure of a foreign language, learners can decode and understand written and spoken texts more efficiently. A solid foundation in grammar allows learners to identify verb tenses, sentence structure, and word order, leading to improved comprehension skills.

Keywords: context, comprehension, accuracy, proficiency, contextual use, written communication.

Introduction

Grammar is a cornerstone of language learning, providing the foundation for effective communication, comprehension, and language proficiency in a foreign language and learning grammar is an important part of learning a new language, as it provides the necessary foundation for effective communication in English.

Grammar Provides the Structure and Rules

Here are some reasons why learning grammar is important in teaching English:

1. **Clarity and Precision:** Grammar provides the rules for constructing sentences and using words correctly. This helps learners to communicate their ideas clearly and effectively.
2. **Understanding Context:** Grammar helps learners understand the context in which certain words and phrases are used. This is important for comprehension and for using language appropriately in different situations.
3. **Written Communication:** Learning grammar is essential for writing in English, as it helps learners to produce well-structured and coherent written work.
4. **Speaking Skills:** Understanding grammar allows learners to construct meaningful and accurate sentences, leading to improved speaking skills.
5. **Vocabulary Expansion:** Understanding grammar helps learners to understand and use a wider range of vocabulary and language structures.

The importance of grammar in teaching language is significant for several reasons:

1. **Communication:** Grammar provides the building blocks for constructing meaningful and coherent sentences. Understanding grammar rules is essential for learners to express themselves clearly, accurately, and effectively in the target language.
2. **Comprehension:** Grammar enables learners to understand the structure of the language, allowing them to comprehend written and spoken language more effectively.

3. Accuracy: Learning grammar helps learners to use the language accurately, avoiding common mistakes and misunderstandings. It allows them to convey their intended message with precision.
4. Production: Grammar knowledge facilitates the production of grammatically sound language, both in speaking and writing. It gives learners the tools to create their own sentences and express their thoughts accurately.
5. Proficiency: An understanding of grammar is essential for achieving higher levels of proficiency in a foreign language. It allows learners to progress from basic communication to more complex and advanced language skills.
6. Contextual Use: Grammar allows learners to understand the appropriate usage of language in different contexts, such as formal and informal situations, writing, speaking, and various social settings.

Conclusion

Learning grammar is an essential component of learning a new language because it provides the framework required for effective communication in English. Grammar is the cornerstone of language learning, offering the basis for comprehension, effective communication, and language proficiency in a foreign language.

REFERENCES

1. Durova Shakhnoza Shokirovna. (2023). A PRACTICAL WAY OF STUDYING CONDITIONALS. *International Journal Of Literature And Languages*, 3(10), 39–43.
2. Durova, S. S. (2023). KEYS TO LEARN LANGUAGE EFFECTIVELY. *Educational Research in Universal Sciences*, 2(10), 4-6.
3. Sh, M. N. (2023). CARIOUS INFLAMMATION OF MILK TEETH. *EUROPEAN JOURNAL OF MODERN MEDICINE AND PRACTICE*, 3(10), 1-5.
4. Oxunjonovna, B. D. (2023). MAHMUD QOSHG'ARIYNING “DEVONU LUGOTIT TURK” DAGI SHAKLINI HAM, MAZMUNINI HAM SAQLAGAN IDIOMALAR TAHLILI.
5. Oxunjonovna, B. D. (2022). O'ZBEK TILSHUNOSLIGIDA LISSONIY INTERFERENSIYANING KO'RINISHLARI. *PEDAGOGS jurnali*, 14(1), 22-25.
6. Bobojonova, D. (2023). ANALYSIS OF IDIOMS THAT PRESERVE BOTH FORM AND CONTENT IN MAHMUD KASHGARI'S" DEVONU LUGOTIT TURK". *Modern Science and Research*, 2(9), 64-67.
7. Ollomurodov, A. (2023). MULTIDISCIPLINARY AND INTERDISCIPLINARY STUDY OF METAPHOR. *Modern Science and Research*, 2(9), 136-139.
8. Orifjonovich, O. A. (2023). METAFORANING KO'P TARMOQLI VA FANLARARO O'RGANILISHI.
9. Orifjonovich, O. A. (2023). KINODISKURS LINGVISTIK SISTEMANING BIR QISMI SIFATIDA. *O'ZBEKISTONDA FANLARARO INNOVATSIYALAR VA ILMIIY TADQIQOTLAR JURNALI*, 2(23), 208-211.
10. Orifjonovich, O. A. (2023). COGNITIVE-DISCURSIVE APPROACH TO THE ANALYSIS OF FILM DISCOURSE. *International Journal Of Literature And Languages*, 3(10), 25-31.
11. Sadullayev, U. (2023). THE ROLE OF WOMEN IN NEIGHBORHOOD MANAGEMENT IN UZBEKISTAN. *Modern Science and Research*, 2(9), 132-135.
12. Shokir o'gli, U. S. (2023). MILLIY QADRIYATLARIMIZ ASROVCHISI. *Journal of new century innovations*, 35(1), 79-80.

13. Sadullayev, U. (2023). THE ROLE OF THE NEIGHBORHOOD IN THE SOCIAL DEVELOPMENT OF SOCIETY. *Modern Science and Research*, 2(10), 755-757.
14. Shokir O'g'li, S. U. (2023). THE IMPORTANCE OF THE MAHALLA SYSTEM'S REFORMATIONS IN NEW UZBEKISTAN. *International Journal Of History And Political Sciences*, 3(10), 25-30.
15. Sadullayev, U. (2023). O'zbekistonda xotin-qizlarga berilayotgan e'tibor: mahalla boshqaruvida xotin-qizlarning roli. In *Oriental Conferences* (Vol. 1, No. 1, pp. 551-556). OOO «SupportScience».
16. Shokir o'g'li, S. U. (2023). MAHALLANING JAMIYAT IJTIMOIIY TARAQQIYOTIDAGI O'RNI. *Научный Фокус*, 1(6), 369-371.
17. Durova Shakhnoza Shokirovna. (2023). A PRACTICAL WAY OF STUDYING CONDITIONALS. *International Journal Of Literature And Languages*, 3(10), 39-43.
18. Durova, S. S. (2023). KEYS TO LEARN LANGUAGE EFFECTIVELY. *Educational Research in Universal Sciences*, 2(10), 4-6.
19. Fayzullayeva, N. S. qizi . (2023). Theoretical Views on the Use of the Term "Concept" in Cognitive Linguistics. *EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION*, 3(5), 27-31. Retrieved from <https://www.inovatus.es/index.php/ejine/article/view/1685>
20. Fayzullayeva, N. (2023). USAGE OF THE FLORA IN THE EARLY MODERN ENGLISH POETRY. *Modern Science and Research*, 2(9), 36-39. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/24078>
21. Sur'at qizi Fayzullayeva, N., & Kilicheva, M. R. (2022). UOLT UILTMAN NASRIDA "AMERIKA ORZUSI" KONSEPTI. *INTERNATIONAL CONFERENCE ON LEARNING AND TEACHING*, 1(8), 574-576.
22. Fayzullayeva, N. (2023). THE CONCEPT OF THE AMERICAN DREAM AND WALT WHITMAN. *Solution of social problems in management and economy*, 2(11), 137-142.
23. Fayzullayeva, N. (2023). THE ROLE OF THE AMERICAN DREAM IN UOLT WILTMAN'S POEMS. *Modern Science and Research*, 2(10), 714-718. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/24676>
24. Xalilova, K., & Atoyeva, D. (2023). THE USAGE OF IDIOMS IN SPEAKING. *Modern Science and Research*, 2(9), 362-364.
25. Khalilova, K. (2023). ACADEMIC VOCABULARY: HOW TO TEACH AND STUDY IT. *Modern Science and Research*, 2(9), 79-83.
26. Khalilova, K. (2023). MASTERING READING COMPREHENSION: A VITAL SKILL FOR ACADEMIC SUCCESS. *Академические исследования в современной науке*, 2(23), 83-89.
27. Maftunabonu, S. (2023). THE DIFFERENCE BETWEEN TRADITIONAL AND MODERN TEACHING METHODS. *Modern Science and Research*, 2(10), 829-831.
28. Shodieva, M. (2023). MASTERING ENGLISH IN A MONTH: EFFECTIVE STRATEGIES FOR RAPID PROGRESS. In *Academic International Conference on Multi-Disciplinary Studies and Education* (Vol. 1, No. 19, pp. 83-87).
29. Shodieva, M. (2023). DEVELOPING SUMMARY WRITING SKILL IN ACADEMIC WRITING. *Modern Science and Research*, 2(9), 140-144.
30. Ikhtiyorovna, K. G. Z. (2023). MASTERING THE ART OF EFFECTIVE SPEAKING AND READING: STRATEGIES FOR IMPROVING SPEAKING AND READING SKILLS. *International Journal Of Literature And Languages*, 3(10), 32-38.

31. Karimova, G. (2023). SKIMMING AND SCANNING. *Modern Science and Research*, 2(9), 334-335.
32. Qurbonova, N. R., & Ikhtiyorovna, K. G. (2023). DEVELOPMENT OF FANTASY GENRE IN 20TH CENTURY. *Intent Research Scientific Journal*, 2(5), 1-5.
33. Sulaymonovna, Q. N., Tashpulatovna, K. M., & Orifjonovich, O. A. (2023). COGNITIVE AND LINGUOCULTURAL CHARACTERISTICS OF METAPHORS. *Finland International Scientific Journal of Education, Social Science & Humanities*, 11(3), 849-854.
34. Xasanova, S., & murodova, D. (2023). REPRESENTATION OF THE SYSTEMIC RELATIONS OF RUSSIAN VOCABULARY IN PROVERBS AND SAYINGS. *Modern Science and Research*, 2(10), 276–280. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/24346>
35. Durova Shakhnoza Shokirovna. (2023). A PRACTICAL WAY OF STUDYING CONDITIONALS. *International Journal Of Literature And Languages*, 3(10), 39–43.
36. Durova, S. S. (2023). KEYS TO LEARN LANGUAGE EFFECTIVELY. *Educational Research in Universal Sciences*, 2(10), 4-6.
37. Jabborova, A. (2023). THE IMPACTS OF PHYSICAL CLASSROOM SPACES ON STUDENTS INVOLVEMENT HOW CAN STUDENTS ENGAGEMENT BE PROMOTED BY PHYSICAL CLASSROOM SPACES?. *Modern Science and Research*, 2(3), 115-121.
38. Jabborova, A. J. (2023). HOW WOULD YOU MEASURE CREATIVITY AND INNOVATION? WHY?. *GOLDEN BRAIN*, 1(10), 20-24.
39. Jabborova, A. (2023). THE USE OF ASPECT IN “WOMEN IN LOVE” BY DAVID LAWRENCE. *Modern Science and Research*, 2(6), 345-356.
40. Tursunova, M. (2023). BADIY TARJIMA ASARLARDA ASLIYAT MUAMMOSI TADQIQI. *Interpretation and researches*, 1(8).
41. Tursunova, M. (2023). BADIY TARJIMADA LINGVOKULTUROLOGIK XUSUSIYATLAR. *Журнал: Союз Науки и Образования*, 5(2), 12-15.
42. Tursunova, M. R., & Karimov, R. A. (2023). PARALLEL KORPUSDA BADIY ASARALARNING ASLIYAT TARJIMASI TADQIQI.(O’. HOSHIMOVNING “DUNYONING ISHLARI” ASARI ASOSIDA).
43. Berdiyeva, S. (2023). THE IMPORTANCE OF ROLE PLAYING ACTIVITIES IN IMPROVING LEARNERS’ LANGUAGE SKILLS. *Modern Science and Research*, 2(9), 75-78.
44. Utkirovna, B. S. (2023). Characteristics of the Works of Charles Dickens. *European Science Methodical Journal*, 1(3), 24-28.
45. Utkerovna, B. S. (2023). SHUM BOLA ASARINING TARJIMASIDA TARJIMON MAHORATI. *DENMARK" THEORETICAL AND PRACTICAL FOUNDATIONS OF SCIENTIFIC PROGRESS IN MODERN SOCIETY"*, 14(1).