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# The Importance of Education and Linguistic Skills in the Modern Era

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**Abstract**. This article talks about the importance of moral education of students, the factors influencing it, the correct development of education with the help of the teachings of great scientists and poems.

**Key words:** manners, morality, behavior, education, "habit of the will," faith.

### Introduction

Etiquett- includes beautiful behavior based on national traditions, which create a pleasant impression on a person, but are not so important in the life of the community, society and humanity.

**Behavior** is a set of pleasant human actions that are important at the family, community, neighborhood level, but do not have a significant impact on society and a person's life.

Morality is a set of positive actions that can serve as an example for society, time and human history.

We will try to explain these ideas with examples. Let's say a young man, a student, is sitting on the subway. An old man came out of the next station and stood in front of him. If the student immediately says: "Sit down, father!" if he makes room for it, he will do it beautifully; those watching from the sidelines thanked him and said: "Be healthy, he is a decent young man." On the contrary, if a student either looks the other way, or dozes off and does not give up his seat to the old man, we get angry and think: "This is so rude, this is so rude!" the thought passes, so it makes an unpleasant impression on us. But, at the same time, the fact that a student gave up or did not give up his seat to older people does not make any positive or negative changes in the life of the carriage passengers.

An example of behavior can be given as follows: one of the heads of the family in our area serves as much as possible in all the activities of his neighbors, does not spare anyone in any way he can, is open, open., always strives to improve his knowledge, is diligent, kind to family members, etc. We call such a person a happy person and look at him as an example of our community. On the other hand, if he behaves rudely to his neighbors, fights at weddings, quarrels, punches, gets drunk, hits and insults his wife and children, we call him a bad person. His family and some individuals suffer from his bad behavior, the peace of the area is disturbed, but his actions do not affect the social life of the community or the history of mankind. As for morality, here the matter becomes serious: say, a district or regional prosecutor always works for law and order and justice in the area under his

jurisdiction, and, if necessary, opposes and achieves illegal orders of the governor, cancel; in the eyes of an ordinary citizen, he is embodied not only as a person who respects his profession, but also as a real guardian of rights, a symbol of a just system; he is a man of high morality who dedicated his life to the good of the nation, Motherland and people; he, as an example of the society in which he lives, serves the further development of this society. If this prosecutor, on the contrary, becomes a defender of the law, breaks the law, makes white black and black white for his own benefit, then he has committed immorality: in the eyes of ordinary citizens the thought arises that not only one person is a prosecutor, but the whole society is unjust. And the steady growth of this imagination will ultimately lead to the decline of that society or system.

Of course, all three moral phenomena and their opposites are relative. For example, there is a difference between the level of immorality of the prosecutor that we just talked about and such figures as Lenin, Stalin, Hitler, Pol Pot, who sentenced millions of innocent people to death for the sake of their only rule: if the prosecutor's immorality harms the nation or country, the actions of the rulers of the totalitarian regime lead to tragedies on a global scale. It is worth noting here that as a result of moral education, decency turns into good manners, good manners turn into high morality, in the absence of moral education, a certain person can move from bad manners to bad behavior, and from bad behavior to immorality. Thus, ethics studies these three moral phenomena in relation to each other. Some scholars have defined morality as "a habit of the will." That is, if the will makes something a habit, it becomes this morality. For example, if a person's will becomes determined to do charity, it is called "charitable behavior." It will not be an exaggeration to say that moral education in Islam is an integral part of religious education. After all, what religion considers good and encourages is virtue, and what it considers bad and prohibits is evil. Moreover, the morals and virtues that religion prescribes and encourages to practice in life and behavior are the values, good behavior and spiritual virtues in an Islamic society. The moral world is religious in nature. The religion of a Muslim whose morals and behavior are bad is not considered ideal. Ethics scholars have long asked the question: "Is morality created in man at his creation, or does man learn morality later?" did not agree with the answer to the question. Some of them said: "Good and bad morals are created at the creation of man; morality cannot be acquired later." Another group of scholars said: "When a person is born, he is born without any virtues or vices, whatever qualities he has, they appear after birth." Scientists of the science of ethics say: "Some moral qualities that parents have are transmitted to a person in the womb. When God makes man a nation, he also creates moral faculties. In the process of human growth, as a result of upbringing, environment and habituation, he develops or loses this or that morality," they say. Therefore, in Islam, special attention is paid to moral purification. This work is one of the necessary and obligatory works for every Muslim. Education is largely based on knowledge and an approach to goodness, as well as a wealth of experience created from their exemplary lifestyle and how much they know the words of Poormana. Here I would like to give an example of the wonderful lessons that my grandfather taught me when I was little: "My child, the more you memorize the wise words and proverbs left by our scholars, the more they will be imprinted in your memory." heart. As a result, such beautiful words will begin to roll off your tongue." Our children also have a great need for stories, stories and instructive words.



Morality is the adornment of a person. A polite, knowledgeable, hardworking, religious child is the greatest wealth not only of parents, but of the entire society. In fact, the personality of every child is formed in the family. Therefore, the family is the basis of the ideal generation. Therefore, it is very important to raise children in the family morally and legally, especially to form in them a sense of justice, duty, patriotism, and love for the Motherland. Raising children in a family in the spirit of devotion to duty is closely related to such qualities as responsibility, consciousness, and conscience. In this case, the basis is the mutual sincere attitude of parents, their close and friendly attitude towards their children, understanding of their future dreams and goals, and the healthy development of children. If a person in the process of upbringing has acquired good behavior, habits and intellectual factors, the better he understands the lessons of life and does good deeds, and, conversely, the less education and life skills such a person has, sometimes knowingly or unknowingly he commits bad deeds.

We should never turn a blind eye to mistakes made in raising children. In our present life there are people who are rude, uneducated, unreasonable, drug addicts, who insult their parents and make their children live unhappily. Are parents the main reason for their appearance? Their indifference to education was the cause of their child's human behavior. Good parenting is not an hour or a day job, as some people think. Purposeful learning requires patience, perseverance, great knowledge and experience from the teacher. Therefore, every parent and teacher should have knowledge and skills related to education. In order to quickly achieve positive results in the education of children, it is advisable to train them, involve them in certain work processes, and teach them the secrets of professions and specialties. One of the main reasons why educational work is sometimes ineffective is the lack of discipline in the educational process. The more love and discipline a person is brought up with, the further he will be from bad behavior. The main goal of education is to educate young people into happy, noble, respected and selfless people of their time. The difficulty of education is that it never ends, that is, it is necessary from birth to death. In addition, it will be necessary to reeducate the children who replaced the generation being raised. This reveals the incessant periodicity and eternity of education. According to the teachings of Islam, a child is a deposit with the parents, and they are responsible for this deposit. Ignoring the upbringing of children is a huge mistake, a betrayal of trust and a flaw in one's religion. Parents are the first teachers of their children. In the Holy Quran, Allah Almighty explains the importance of paying attention to family members:

"O believers, protect yourself and your families from Hell, the fire of which is people and stones. In it (Hell) there are stern and strict angels who do not disobey what God commands them, but do only what they are commanded" (Tahrim, verse 6)

Any education, and especially education, begins in the family. The main purpose of education is to raise people who are kind to each other. Fathers and mothers should not forget that a person who does not pay attention to raising his children today will remain homeless and without a family in the coming years.

Abu Hamid Ghazali expresses the following thoughts about the education of children: "Know! Children's education is one of the most important things. Child deposit for father and mother. A child's heart is pure, tender, simple and precious, without any pattern or image. It will be shaped in accordance with the design on it; it will be curved in the direction of inclination. If a child learns to be good and grows up in goodness, he will find happiness in this world and in the hereafter. Of course, this award is shared by his parents, teachers and everyone who raised him. If a child is neglected, he grows up evil, becomes miserable and dies. In this case, the burden of sin is placed on the shoulders of those who put it in the heart, the parents. In this regard, Allah warns in Surah Tahrim: "O believers, save yourselves and your families from hell."

There are two foundations of education: good morals, which protect virtue, and vigilance, which prevents misconduct and getting into a bad situation. Just as a father protects his child from the fire of this world, so he must protect him even more from the fire of the Hereafter. A father protects his child from the fires of the afterlife by teaching him good manners, dissuading him from bad deeds, not teaching him to waste, and not instilling a love of jewelry. The earlier a child's upbringing begins, the more effective the upbringing will be. Because they are easily turned towards goodness at an early age. Bad manners and habits caused by lack of education can be corrected later through re-education. But it takes a lot of work.

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