

Pedantic Conceivable Outcomes of an Integrator Approach within the Planning of Instructors of Future Mechanical Instruction

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Abstract: This article will cover the arrangement of the issue of making an integrator approach to planning future instructors for proficient exercises. Pedantic conceivable outcomes of an integrator approach within the planning of instructors of future mechanical instruction are highlighted.

Keywords: integrator approach; instructor; educational; issue; investigate; action; integration; integration headings; integrator work; systematized; information; instructive content; opportunities; intrigued; movement.

The execution of the most goal of the world community is the have to be teach long term youthful era, to approach the assist improvement of the instructive framework from the point of see of the level of competence of the teacher's administrative action within the course handle. This makes it essential to frequently raise the level of competence of the common auxiliary school instructor with indeed higher obligation, free work on himself and consistent enhancement of his capabilities. In accomplishing the objective of the changes carried out in our republic, the component of the national demonstrate of Faculty Preparing is the assignments of expanding the viability of the framework of retraining and proficient improvement of faculty on the premise of present day prerequisites, and the usage of these tasks is reflected within the administrative legitimate acts of the government.

Including, logical inquire about related to moving forward the level of competence and arrangement of skills of administration exercises within the process of proficient advancement of instructors of common auxiliary instruction schools is carried out in driving logical centers and higher instructive educate of the world, counting the Established of Instruction at the College of London (Britain), the Universities of California and Ogaya(USA),, The preparing of management personnel at Moscow State College is carried out at the instructive and logical center. Scientific-theoretical arrangements to issues related to the human calculate are being recognized by communicative relations, the transmission and acceptance of demeanors and its handling, which emerge through the reflection within the contecist (scene) of otherworldly and instructive and socio-political forms reflected within the world community, using it for certain purposes. Moreover, by making strides the academic abilities of teachers and instructors within the higher instruction framework of our nation, a quality confirmation component has been made in higher instructive educate (primary logical methodological Center, Uzbekistan). Currently, the instructive and Logical Center for the preparing of administration faculty is working in a few nations, counting beneath Moscow State College, and in our nation a quality confirmation component has been made in higher instructive educate by progressing the academic aptitudes of teachers and instructors within the higher education system.

Now within the prepare of Education has taken the appearance of the XXI century – the intellectualized century. This may be clearly taken note from the advancement of Science and technology-technologies at the minute. Based on them, the mental frameworks being delivered utilize numerous inquire about techniques such as precise approach, innovative approach, imaginative approach, complex (all encompassing) approach, integrative approach. From inside these investigate styles, an integrator approach is progressively utilized. Typically due to the fact that within the organization of instruction of the intellectualized century, one must essentially utilize the most recent accomplishments of Science and technology-technologies, that's , the method of integration is carried out in the organization of the generated-updated instructive content on which these are based. The promising viewpoint of this heading is that in this case, the integration of instructing frameworks within the world's economy with the thoughts of mechanical advance is additionally vital within the prepare of intellectualization of instruction in arrange to encourage culminate the proficient competence of future instructors. The issue of tayyocracy of future mental pros in our republic is additionally of State significance, and consideration is paid to the arrangement of this issue. 2022 — The advancement methodology of new Uzbekistan for 2026 —the assignment of assist moving forward the instruction system without intrusions, expanding the conceivable outcomes of quality instruction administrations, executing universal guidelines for high-skilled work force preparing, quality evaluation of instruction and preparing in understanding with present day extièges of the labor market is established[1] in this manner, making strides the preparation of future instructors for proficient exercises on the basis, the preparation of scientific and methodological back is carried out from the current bearings of this field. In doing so, instructors prepared with the thought of open arrangement in this region will grow to be professionals who can make a worthy commitment to the intellectualization of all aspects of our nation. Hence, on the premise of an integrator approach, the issue of modernizing the preparing of teachers of future mechanical instruction is considered. In tackling this problem, at to begin with, state archives comparing and particular to the traditional instructive system are considered, and thoughts and directing thoughts pointed at modernizing the arrangement of future instructors for proficient exercises on the premise of advanced necessities are come to in understanding the issue solution, and didactic opportunities in them are taken under consideration. Let's conversation approximately a few of them below:

1. The nearness of State educational standards for the planning of future instructors for proficient activities.
2. The nearness of State educational standards in subjects related to the planning of future instructors for proficient exercises.
3. The nearness of capability portrayals of future instructors.
4. The plausibility of actualizing the training of future teachers within the instructive plan on the premise of an integrator approach to proficient exercises, and so on. This is the final opportunity indicated that it is required that a solid accentuation ought to be set on integration from the introductory stage of preparing future technological education instructors for professional activities. Blocks of subjects in the arrangement of end of the educator of innovative instruction for proficient activities have coordinated objectives and goals and ought to be determined whether they are sufficient to fathom the issue.

The openings and conditions in the examined state reports are considered to be the introductory openings for the execution of the childhood of long haul instructor of mechanical instruction on the premise of an integrator approach. At the same time, the comes about of our preliminary research in this direction indicate that it is possible to carry out the arrangement of future instructors of innovative education for mental action on the premise of an integrative approach. This will advance increment the significance of implementing the preparing of future innovative education teachers on the premise of an integrator approach, taking under consideration the requirements of the time, additionally advance increase the social significance of such issues. And it can be famous that the problem beneath study itself can moreover be a promising urgent

problem of social importance, which is of State significance. Subsequently, at the introductory organize of our work, the academic and psychological conditions for preparing teachers of future technological education on the premise of an integrative approach were scientifically and deliberately based. To do this, we deductively and methodically substantiated the interconnected coherent arrangement of the method of shaping abilities and competencies related to the arrangement of long-standing time instructor of mechanical instruction on the premise of an integrator approach. We have communicated them as takes after.

Arrangement of information, aptitudes and competencies related to integration in future mechanical instruction instructors. These to begin with courses are carried out in the method of educational education; teaching future technological instruction instructors to choose integrative directions. This is worn out the instructive handle of the moment courses in the training of future instructors of mechanical instruction; to teach future instructors of innovative instruction to realize the capacities of integrative creation and their objectives and objectives and substance. This is often done amid the instructive training of third courses in the planning of future instructors of mechanical education for professional exercises; Didactic materials and data appropriate for the construction of the teachers of the above-mentioned future technological instruction, as well as inventive data situations that will ought to solve the issue were prepared.

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