

The Essence and Logical Aspect of Competency as a Pedagogical Category

Mamurova Feruza Islamovna
Tashkent State Transport University

Abstract: On the basis of a competent approach, a system of thematic creative exercises and problematic videotapes is formed, aimed at developing creative thinking of future vocational education teachers and preparing them for professional-pedagogical creativity, and they are recommended to be solved. A cluster model and algorithmic map of the development of competency of professional-pedagogical creativity of the future teacher of professional education have been developed and introduced into practice.

Keywords: Competency, vocational education, teacher, creative, educational.

Through the improvement of the educational system, great attention is paid to the training of mature, competent, capable of independent thinking, strong-willed, active and enterprising personnel in every possible way. The modernization of techniques and technologies in production in the modern era, the rapid development of Science and science requires specialist personnel to independently and regularly deepen, update, replenish and expand their knowledge.

The implementation of the national program of personnel training aims to train competent personnel who are able to provide their modern progress in international requirements, who can think independently and creatively, have a wide range of thinking, are qualified, and at the same time their personal and professional qualities have been formed. Because in the current world, which is growing towards globalization, the training of specialists who are able to quickly adapt to the conditions of the international competitive process and contribute to the successful and sustainable development of the country is the main goal of the educational system.

In the current conditions, when technology and technology are rapidly developing, the position of any state is determined by the standard of living, political and economic activity of the population. Factors that ensure sustainable economic growth today and in the future also directly depend on the development of the educational sphere.

The essence of education, as well as the attention to it, is also being renewed due to the socio-economic changes that are taking place all over the world. Despite the reforms carried out in the field of education and a number of positive changes, further improvement of the pace of development of educational efficiency and effective use of the opportunities and conditions created, training of competitive teachers for educational institutions is one of the most important issues today.

The personal development of young people in higher educational institutions is characterized by such situations as their creative thinking, independence, the enrichment of their active relationship, the growth of their worldview, the formation of needs for self-control and upbringing. The process of obtaining education in ham educational institutions for future professional education for teachers is the optimal period for the development and self -

improvement of professional knowledge, quality of Education, competence and level criteria, which are considered significant in the successful implementation of labor activity in a person. Future teachers in this process embody such situations as the concentration of knowledge, storage, transmission, the creation of a logical structure of competencies and their effective use in organizing their professional activities in the future.

Currently, the development of technology and technology from day to day, the rapid updating of knowledge requires future teachers to have the skills to adapt to modern conditions, as well as strive for new knowledge. This creates the need to train teachers of future vocational education to seek and work, to independently solve professional and educational problems and approach it creatively. Therefore, the implementation of the concept of an independent-minded free person today is the main task of the system of continuing education, in which it is important to develop the professional-pedagogical creativity of future vocational education teachers on the basis of a competency approach.

Competency represents the ability of the prospective teacher to acquire the knowledge, skills and qualifications necessary for him to carry out professional activities of personal and social importance, and to enslave them in professional activities. In this place, the essence of the concept of "competence" is also fully revealed, which is manifested in the following two manifestations:

- competence-a set of personal qualities of a specialist;
- in the form of basic requirements of the professional sphere.

Competence does not imply the acquisition of special knowledge and qualifications by a student, but the acquisition of integrative knowledge and skills in every independent direction. Also, in terms of requirements for the level of professional training of graduates, competence refers to the ability of students to purposefully apply a set of knowledge, qualifications and methods of activity in certain situations.

The purpose of the formation of professional competence in the future teacher should be the development of such qualities as self - awareness, assessment and management of the educational person in the process of professional and personal development, as well as the tasks of studying the basics of general and specialty Sciences in the process of preparation for work in secondary special, vocational educational institutions:

- to achieve a positive attitude towards the assimilation of pedagogical, universal and specialty knowledge in the professional activities of the future teacher;
- the development of pedagogical and technical-technological thinking as a way to distinguish issues in a general state and solve them in problem situations inherent in pedagogical and technological processes;
- the ability to enslave the method of individual education in the professional activities of the future teacher, the formation of reproductive and creative methods of educational and pedagogical and technological activities;
- the emergence of important professional and pedagogical qualities in professional activity, namely the need for empathy, love of children and the development of others, professional and personal self-development.

Socio-psychological competence refers to the degree to which a person acquires scientifically based psychological methods, applied to effectively work with people, is willing to engage in successful interaction with other people.

The formation of professional competence in future teachers is vividly manifested in professional situations through the expression of their own peculiarities associated with mental, subject-practical and motivational factors. However, these factors also have many common

aspects. As the results of Special Research in this area show, professional activity is also greatly influenced by the professional competence of the educated.

It assumes that the formation of professional competence of future teachers, the creation of the necessary pedagogical conditions for ensuring their professional and personal maturation in higher educational institutions, since it is important to develop pedagogical foundations for the formation of professional competence of future professional education teachers, determine psychological and pedagogical conditions and substantiate the criteria determining the degree of formation of professional competence in them

Competence requires the continuous enrichment of their knowledge, the study of new information, the feeling of the requirements of this day and period, the skill of searching for new knowledge, their processing and application in their practical activities. A specialist who owns a competency will have such skills as self-mastery in solving problems, good knowledge of the use of methods and paths suitable for this particular situation, selective and applied methods worthy of the current situation, rejection of the inadequate ones, critical eye view of the issue.

The quality of professional education can be ensured precisely by the formation of competency of the future teacher and the development of professional pedagogical creativity, the development of technologies for the implementation of the educational process is one of the most important tasks for modernizing professional education.

One of the foundations of the professional competence of the future teacher is considered a factor that determines the quality of knowledge, skills and personality in its composition, which is always felt in such opportunities as working on oneself, increasing knowledge, creative approach to each pedagogical situation and adaptation, which makes the educator move.

On the basis of a competent approach, a system of thematic creative exercises and problematic videotapes is formed, aimed at developing creative thinking of future vocational education teachers and preparing them for professional-pedagogical creativity, and an algorithm for solving them is recommended. A cluster model and algorithmic map of the development of competency of professional-pedagogical creativity of the future teacher of professional education have been developed and introduced into practice.