

Effective learning of foreign languages through information technology

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Annotation: Today, one of the main requirements for higher professional skills is a perfect knowledge of foreign languages. It is no coincidence that special attention is paid to the study of English, which is one of the leading languages of international communication. Teaching English in the education system of the Republic of Uzbekistan is rising to a new level of quality on the basis of a scientific approach, the introduction of new information and communication and pedagogical technologies that can fully meet the requirements of the time.

Keywords: professional colleges, conceptual framework, Methodist, in-depth study of foreign languages, effective in teaching

Introduction

This means that in the development of technology for teaching additional texts in English in professional colleges and the implementation of the principles of creating professional programs for this purpose, special attention will be paid to any research aimed at in-depth study of foreign languages. This means pre-determining the conceptual framework in the program being modeled. The technology of teaching additional professional texts in English to the system of secondary special vocational education can also be considered as an aspect of the implementation of the above-mentioned tasks. It is important to ensure the priority of the education system in the training process, including the introduction of new technologies and mechanisms for teaching foreign languages. It is known that the expression of thinking, communication between peoples, spiritual and other communication is expressed through language.

As our Methodist scholars have pointed out, in addition to expressing the content of the text in the image, the reality reflected in the text, the opinions of the characters involved in it, the students also express their opinions in addition to the topic of conversation. The increase helps to think correctly in English. Properly used in the learning process, this method can be used to achieve positive results in terms of mastery, duration of study, and excellent learning of English.

The use of additional text-oriented curricula is one of the methodological approaches that provides a good solution to the problem of teaching English. Approaches to teaching based on this methodology are now widespread in the national methodology.

All of these approaches are not in pure form, but are used in various combinations. It is important to note that such an approach should not be overlooked in English teaching; as such an approach can solve a number of learning problems more successfully than other technologies. It is easier to receive information, text content on the basis of various programs, using computer hardware, magnetic disks for speech development in English classes in professional colleges. Depending on the nature of the additional text, it may be suggested to write or narrate a composition created by means of various computer-generated educational language game programs, or by using pre-selected pictures. It is important to create a situation and then use the narration of that composition. Conversations about parts of the text or the content of the text are also helpful in developing speech. This will allow students to expand their vocabulary and participate in research activities so that they can put their knowledge into practice.

Coordination and interdependence of education and upbringing, ensuring consistency in the training of English language specialists in the system of continuing education, including the introduction of effective forms and methods, the introduction of new additional texts, teaching technology and the widespread use of other similar advanced teaching methods is a guarantee of positive results.

The use of additional text technology in the process of teaching English will increase the opportunities for future professionals to learn the language, depending on the areas in which they are trained in vocational colleges. It is also possible to use alternative methods, that is, to meet the needs of students by adopting alternative methods in the education system of other countries, to use all the above approaches to forecasting in various combinations.

Conditions of communication in a foreign language show that it is a requirement of the time to know many types of speech, additional professional texts. Without discriminating against the essence of other languages, especially in communicating in English, reading comprehension and writing, speaking practice, reading a wide range of professional and specialized literature on the specialty, specialization, annotations, theses, as well as in the process of written information exchange the importance of information and communication technologies is clearly demonstrated and defined.

In order to be truly effective in teaching additional text, it is necessary to create conditions for students to work independently in the classroom, using a lingo phone device. Recently, there has been a growing interest in using this style in the classroom. Relying on the latest advanced methodologies, we understand the independent work of students in English classes as the independent work on the formation and improvement of their speaking skills, the development of speaking skills in a certain order.

Thus, the study of a foreign language is a modern requirement, and the development of new methods of language learning for the younger generation, based on the "National Program of Personnel Training" and recommendation to the learning process is an urgent task for scientists and experts. In order for our talented young people to become experts in their fields of interest, they must first have a thorough knowledge of foreign languages, including English.

Therefore, the introduction of technology, ensuring that teaching methods meet the requirements of the times are the urgent tasks of educators. Training and retraining of specialists is also one of the current social problems.

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