

The Content of Forming Professional Motivation of Future Defectologists in the Process of Pedagogical Education

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Abstract: The main idea of the article is that the formation of professional motivation of future defectologists is an urgent problem. The importance of sources of motivation and learning motivation in the formation of professional motivation is scientifically based. The importance of taking into account the individual characteristics of students in the formation of professional motivation is also discussed.

Keywords: motive, motivation, personal value, institution, creativity, method, technology, tool, laboratory, reflexive activity.

The process of pedagogical education is based on the analysis of students' activities, assessment of their learning and information, and identification of new methods for improving their learning. This process is important in helping students to express their thoughts, organize learning, develop their professions and solve their life problems.

It contains general information about the educational process, the educational system created to ensure people's self-development, learning of knowledge and skills, ideation, social and spiritual development. It involves teaching and learning processes between learners (students) and teachers (principals, teachers).

The following organizations are used to deliver pedagogical education to students during the educational process:

1. Training objectives: What knowledge, skills and competences teachers need to learn and develop for learners. These goals can help each lesson relate to other lessons and monitor learner progress at all stages of learning.
2. Learning methods: learning methods used in the process of pedagogical education (for example, articles at the beginning of the lesson, educational tools, practicums, technologies, interactive lessons) learn the skills and knowledge of learners important for learning.
3. Learning materials and resources: Well-designed learning materials and resources (curriculum, books, articles, videos and audio materials) make learning easy and useful for learners.
4. Presentation and motivation: Teachers should motivate learners to increase the real interest of learning and inspire them to participate in the lesson.
5. Monitoring and evaluation: In the process of pedagogical education, a monitoring and evaluation system is implemented to monitor the development of learners, evaluate their success, and prevent them from going astray.

6. Individual support: Each learner's individuality and characteristics should be taken into account in the educational process. In this, each learner's development and learning abilities may be different.

The pedagogical learning process is very important in the development of learners themselves and in preparing useful members of the community.

Professional motivation for future speech and language therapists is a type of motivation that provides them with greater goals and accomplishments. This motivation gives them the interest and energy to develop their profession, help students, learn and develop themselves, or achieve other goals.

Below, I can point out several important key factors to increase the professional motivation of future defectologists:

1. Goals and Achievements: It is very important to set goals and achievements for future speech and language pathologists. Learning how to set goals and achieve them, they become an inspiration and an enabler. These goals may be to help students, improve their quality of life, or improve their skills for community engagement.
2. Personal development and mastery: Future speech and language learners can be motivated by engaging in their own development and mastery. This may be related to the fact that they carry out acquisitions to improve their professional competence, acquire new knowledge and skills, and develop their profession.
3. Helping students: Future speech and language therapists can be motivated by helping students. Engaging and engaging students, organizing their own activities for self-mastery, and helping them solve problems will inspire them.
4. Interest in innovation and innovation: A number of key sources of professional motivation for future speech and language pathologists can be innovation and innovation orientation. Learning new technologies, trying new teaching methods, and engaging students with innovative approaches can help increase motivation.
5. Environment and learner engagement: The influence of environment on learner motivation can be enormous.

Future special education teachers should be able to collaborate with students to improve their learning, support their learning, help them solve problems, and implement learning for students' self-development. they want to help.

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